



Hatherleigh Community Primary School

Home learning Week beginning 11th January 2021

| Year 4 | English | Maths | Science & the wider curriculum |
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| Monday 11th January | <p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - The Brook - Poem This week we will be looking at a poem by Alfred Tennyson called The Brook.</p> <p>Read the poem first, then highlight any words you don't know. Use a dictionary, look them up online or discuss them with an adult.</p> <p>Write your own sentence for each of the new words you have learnt.</p> <p>Spelling - This week we are looking at words that end in 'ture' Work your way through the Power point there are lots of little games.</p> | <p>This week we are going to be looking at multiplication and division. All of this week's lessons are on https://www.iseemaths.com/lessons34/ scroll down to Multiplication and Division</p> <p>Lesson 1 - Connecting + to X Follow the video, pause when he tells you to and then have a go at the activity. You don't have to print off the sheet, you could write down your answers on a piece of paper.</p> <p>* Complete section A ** Complete section A & B *** Complete A&B plus the extension activity</p> <p>Please be aware that the answers are at the bottom of the sheet.</p> | <p>These activities you can complete in any order you wish!</p> <p>PE - Making sure you stay active, even if it's cold outside!</p> <p>PE with Joe Wicks starts again today at 9am, you don't have watch them live! https://www.youtube.com/c/TheBodyCoachTV/search?query=pe%20with%20joe</p> <p>Cosmic Kids Yoga! https://www.youtube.com/user/CosmicKidsYoga</p> <p>Keeping your body active will help you concentrate on your learning! Don't forget to take a picture and upload it to Class Dojo!</p> |
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| Tuesday 12th January | <p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> | <p>Follow the same link from yesterday and click on session 2 - I know...so...</p> <p>* Complete Section A</p> | <p>Topic - Romans! We are going to be starting our new topic of the Romans! As things are a little</p> |

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| | <p>Writing - Illustrate the poem. Look at the noun phrases in the poem and try to include them in your illustration, e.g. a lusty trout, a grayling, sweet forget-me-nots, skimming swallows.</p> <p>Spelling */** - complete the 'ture' word search *** - complete the 'ture' word search and then write your own sentence with a few of the words you found. Check that your sentences make sense!!</p> | <p>**/** Complete section A, B & C</p> | <p>different I would like to know what you'd like to find out about the Romans. Here's a short video to introduce the Romans https://vimeo.com/164710804</p> <p>Please post your ideas using Google Classroom. You will need type classroom.google.com into the search bar then login using your chromebook login details which are stuck in your homework diaries. It's the one with an email address as the user name. I have assigned you a task called Romans. Have a go at editing the document with your ideas. Please be very careful not to delete other people's work. https://classroom.google.com/u/2/c/MTU4MDQ4MTA1MzEw</p> <p>If you're struggling with accessing Google Classroom, please send me your ideas using Class Dojo.</p> |
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| <p>Wednesday 13th January</p> | <p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - Answer the questions below: - What is the poem about? - Who is speaking in the poem? - List three animals that appear in the poem. - List three plants that appear in the poem.</p> | <p>Follow the same link from yesterday and click on session 3 - Connections in Multiplication</p> <p>* Complete Section A ** Complete section A & B *** Complete section A, B and doubling halving activity</p> | <p>PSHE - Picture Wise - Activity 3 https://www.coramlifeeducation.org.uk/s-carf/home-learning-unit-3-for-7-9-year-olds</p> <p><i>There is great parent/carers advice on the website about this subject, follow the link above.</i></p> <p>Sharing photos with family and friends is a great way to connect and keep in touch. We need to make sure that we're keeping</p> |

- What speed is the brook moving? What clues are there?

*** - make sure your answers are detailed and full sentences.

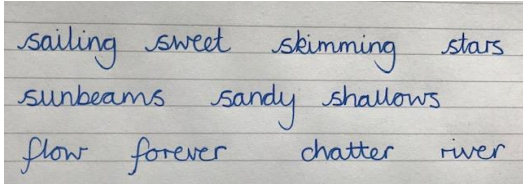
Spelling - Complete either *, ** or *** star 'ture' activity. Remember to pick the activity you think is most appropriate for you, not which is the easiest! You can mark your own work as the answers are on the last page.

ourselves and others safe and that we're being kind and respectful. We should always remember to think before we share.

Click on the **Picture Wise** activity (on the website,) then follow the instructions to help you decide if it is 'safe' or 'unsafe' to share the image. Discuss the questions underneath with your parent or adult helper, if they're available.

Questions to discuss with your adult helper or write down your answers.

- Who could this photo be shared with? Why?
- Who wouldn't we share this photo with? Why?
- Would another person feel hurt, embarrassed or unsafe if this photo was posted to others e.g. friends, on online? Why?
- Is this photo safe to post on a public site? Why/Why not? E.g. Does the photo show personal information such as the subject's name, school or address from the photo?
- How could the photo be changed to make it safer? (e.g. not showing the logo on a school uniform, not showing street signs, not using

| | | | "geo-tagging" options on the phone or camera setting.) |
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| Thursday 14th January | <p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - Handwriting Practise your handwriting by copying out several lines of the poem as neatly as you can using a joined style. Try to choose a good pen/pencil and ensure you are sitting correctly at a table to do this. Warm up by practising with these words:</p>  <p>Spelling - Play and practice! http://www.ictgames.com/mobilePage/lwc/index.html</p> <p>* - Practice the Year 2 Tricky words **/** - Click on Year 3/4 - patterns - 'ture'</p> | <p>Follow the same link from yesterday and click on session 4 - Multiplication: Different Ways</p> <p>* Complete first task **/** Complete first and second task</p> <p>Have a go at the extension task!</p> | <p>Art/RSPB's Big Schools' Birdwatch</p> <p>RSPB's Big Schools' Birdwatch is celebrating its 20th anniversary this academic year. The results schools submit to the RSPB are used by conservation scientists to help create a picture of how the birds are faring across the UK. Submission for results is open between 5th January - 22nd February.</p> <p>As part of the Bird Schools' Birdwatch we will be completing a number of activities relating to this important project.</p> <p>Art - Have a go at drawing a bird using the step by step instruction sheet, I would like it if you could either colour in with pencils or watercolour paints if you have access to them.</p> <p>Outdoor activity - making a simple bird feeder to help attract birds to your garden or window, in preparation for conducting a survey of the birds in your garden.</p> |

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| <p>Friday 15th January</p> | <p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - Think about the journey that a river, stream or brook might take that is different to the one in the poem – there might be one near you that you could think about or visit. Make a list of all the plants, creatures and landscapes it might see on its journey. Draw a picture of the journey, this might help you to picture it.</p> <p>Add some verbs to describe the how the river or stream you have chosen might move, sound or look like. Choose some words from the poem for inspiration to start you off:</p> <ul style="list-style-type: none"> • Move: weave, twist, meander, drift... • Sound: trickle, babble, murmur... • Look like: shimmer, sparkle, ripple | <p>Today is slightly different I would like you to have a look at this website on BBC all about multiplying and dividing by 0, 1, 10 and 100</p> <p>https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwx</p> <p>Work through the videos and quizzes.</p> <p>EXT- Then go onto TTRS or prodigy. Please send me a message if you don't know your login details!</p> | <p>Science - Living Things Understand the characteristics of a living thing and to begin to consider that living things can be grouped in a variety of ways.</p> <p>These are our key vocabulary for this lesson, read aloud each of these words. Do you know what each of them mean?</p> <p><i>Alive, dead, never been alive, movement, reproduction, sensitivity, nutrition, excretion, respiration, growth, habitat, local</i></p> <p>What the video, can you make a list of things that are living, dead or never been alive. Don't forget to take a picture to upload to Class Dojo.</p> <p>https://www.bbc.co.uk/bitesize/clips/ztbw2p3</p> |