



Hatherleigh Community Primary School

Home learning Week beginning 18th January 2021

Hello Oaks,

This week we're going to try and do our first Google Meet session. I would like to use Google Meet to teach our Guided Reading sessions in the future.

Firstly, please check you have your Google Classroom logins, it's the same as the login I gave you for the school laptops which should be stuck in the front cover of your Homework Diaries. [If you don't know your login please send me a message on Monday.](#)

Secondly, I will run four sessions all starting at 12:30 for about 15-20 minutes. This will give you a chance to see everyone in your team and we can discuss how home learning is going.

Tuesday - Blue team

Wednesday - Red Team

Thursday - Green Team

Friday - Yellow Team

Click the meet link on the google classroom page, it looks like this:

Oaks 2021

Class code [cwq3m4j](#) []

Meet link <https://meet.google.com/lookup/cep3qdykdg> []

Any problems, please drop me a message or email using that @yearfour

Take care, Mrs Baker :)

Year 4	English	Maths	Science & the wider curriculum
<p data-bbox="129 217 248 323">Monday 18th January</p>	<p data-bbox="293 217 851 323">Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p data-bbox="293 371 851 478">Reading challenge - Draw and label a character or a setting from a description in the book.</p> <p data-bbox="293 526 851 678">Writing - The Brook - Poem This week we are continuing to look at the poem The Brook. Today I would like you to recap adverbial phrases.</p> <p data-bbox="293 726 851 790">https://www.bbc.co.uk/bitesize/articles/zv73bdm</p> <p data-bbox="293 837 851 989">Follow the link and watch the two videos and then complete both activities. This session will help you tomorrow when you are writing your own adverbial phrases.</p> <p data-bbox="293 1037 851 1380">Spelling Today I would like you to practice spelling these scientific key words. <i>Movement, reproduction, sensitivity, nutrition, excretion, respiration, growth</i> You could draw a big scribble, like we do in class, or pyramids, bubble writing. You chose! If you're unsure what they mean, look them up in a dictionary.</p>	<p data-bbox="896 217 1516 478">* children this week I would like you guys to follow the Oak Academy's Multiplication and Division lessons. To show me how you get on in each session, take a picture of your workings or of you watching the lesson. It would be great to have some feedback at the end of the week about these lessons.</p> <p data-bbox="896 486 1516 598">Here's the link - https://classroom.thenational.academy/units/multiplication-and-division-5a7b</p> <p data-bbox="896 606 1516 678">Click on lesson one, To find double or half of an amount of money.</p> <p data-bbox="896 726 1516 909">**/** - Follow the link https://www.iseemaths.com/lessons34/ and scroll down to Multiplication: Largest Product Watch the video and then have a go at the investigations.</p> <p data-bbox="896 957 1516 1029">Extension activity - make up an investigation for me to solve!</p>	<p data-bbox="1538 217 2098 279">These activities you can complete in any order you wish!</p> <p data-bbox="1538 327 2098 518">PE - PE with Joe Wicks starts again today at 9am, you don't have to watch them live! https://www.youtube.com/c/TheBodyCoachTV/search?query=pe%20with%20joe</p> <p data-bbox="1538 566 2098 678">Cosmic Kids Yoga! https://www.youtube.com/user/CosmicKidsYoga</p> <p data-bbox="1538 726 2098 989">French - Numbers There are 3 different number activities for you to have a go at. Here's a link to a great video to help you with pronouncing the numbers. https://www.youtube.com/watch?v=PkUfSHEdGQs</p>

	English	Maths	Science & the wider curriculum
<p>Tuesday 19th January</p>	<p>Reading - Read for 15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - The Brook - Poem This week we are continuing to look at the poem written by Alfred Tennyson called The Brook.</p> <p>Find examples of the poet using adverbial phrases (telling you how, where or when) in 'The Brook'.</p> <p>Create some descriptive adverbial phrases for your stream or river journey. For example:</p> <ul style="list-style-type: none"> • twisting through the city (where) • murmur softly into the trees (how and where) • after dark I shimmer under the glow of the moon (when and where) <p>* - Write 2 or 3 adverbial phrases ** - Write 3-4 adverbial phrases *** - Write 4+ adverbial phrases</p> <p>Spelling - To use a singular possessive apostrophe https://classroom.thenational.academy/lessons/to-use-a-singular-possessive-apostrophe-68t3cr?activity=video&step=1 (You might recognise the story in this video!)</p>	<p>* children this week I would like you guys to follow the Oak Academy's Multiplication and Division lessons. Here's the link - https://classroom.thenational.academy/units/multiplication-and-division-5a7b Click on lesson two, to recognise and add equal groups.</p> <p>**/** - Follow the link https://www.iseemaths.com/lessons34/ and scroll down to Products and Sums</p> <p>Watch the video.</p> <p>** - Task A and make sure you complete the investigation part of your task. *** - Task A and B, and make sure you full complete the investigation part of each task.</p>	<p>Topic - Romans Today we will be discovering how and where the Roman Empire started. You can either watch the video or read the story of Romulus and Remus. You don't need to print out the text. https://www.youtube.com/watch?v=wA1D9wd29jl</p> <p>Now I'd like you to cut out the Roman Empire timeline and stick or place them in order. Can you remember what BC and BCE stand for? Before Common Era and Common Era</p> <p>What do you think of the story? Do you think it was a true story or a made up story? Read this short paragraph: <i>Archaeologists believe that Rome began around 800 BCE as a collection of huts built by the Latin peoples on the hilltops near the River Tiber. These villages grew to form a city about 50 years later. This city spread across the seven hills of Rome.</i></p> <p>Do you think the story had some truth, explain your answer.</p>

	English	Maths	Science & the wider curriculum
<p>Wednesday 20th January</p>	<p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - Write your own version of the poem in first person using your own river, stream or brook journey you have created.</p> <p>Keep the first and last versus the same. Just change the verb 'chatter' on the first line to your own verb and where your water might be flowing to. I will give you today and tomorrow's session to finish your poems.</p> <p>For example: I <u>babble, babble</u>, as I flow To join the <u>rolling sea</u>; For men may come and men may go, But I go on forever.</p> <p>I twist through the city Interrupting paths and roads, And here and there riverside fisherman, And here and his paddling retriever...</p> <p>Spelling - To explore using apostrophes for plural possession https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d?activity=video&step=1</p>	<p>* children this week I would like you guys to follow the Oak Academy's Multiplication and Division lessons. Here's the link - https://classroom.thenational.academy/units/multiplication-and-division-5a7b Click on lesson three, to add equal groups</p> <p>**/** - Follow the link https://www.iseemaths.com/lessons34/ and scroll down to Matchstick Makers. This session you could use matchsticks or cocktail sticks to help with your learning.</p> <p>Watch the video.</p> <p>** - Task A *** - Task A, B & C</p> <p>Try out the extend activity!</p>	<p>PSHE - None of Your Business - Activity 4 https://www.coramlifeeducation.org.uk/s-carf/home-learning-unit-3-for-7-9-year-olds</p> <p>Follow the link and scroll down to the last activity called None of Your Business. You might think this video is a little young for you but it has a great message about staying safe online. After watching the video, have a go at answering these questions either with an adult or write down your answers.</p> <ul style="list-style-type: none"> ● Why did Super Sid turn up? ● Why is this wrong? ● Why does Kim get butterflies in her tummy? <p>What are Sid's Top tips about staying safe online?</p> <p>Now could you make a poster showing me how to stay safe online. Make it bright, colourful and clear!</p>

	English	Maths	Science & the wider curriculum
<p>Thursday 21st January</p>	<p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Writing - Finish writing your poem then read it aloud to someone at home or school. You could even video yourself and upload it to Dojo! If you'd rather not upload a video, you could write up your poem in neat then decorate around the edge with illustrations from your poem.</p> <p>Spelling - To investigate homonyms</p> <p>https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e?activity=video&step=1</p>	<p>* children this week I would like you guys to follow the Oak Academy's Multiplication and Division lessons. Here's the link - https://classroom.thenational.academy/units/multiplication-and-division-5a7b Click on lesson four, to solve repeated addition</p> <p>**/** - Follow the link https://www.iseemaths.com/lessons34/ and scroll down to Pictures and Thoughts. This session you could use matchsticks or cocktail sticks to help with your learning.</p> <p>Watch the video.</p> <p>** - Task A *** - Task A & B</p> <p>Try out the extend activity!</p>	<p>Art/RSPB's Big Schools' Birdwatch To continue with the RSPB's Big Schools' Birdwatch, I'd like you to send some time 10-15 mins outside sitting and watching the birds around your fantastic bird feeders you made last week. I would like you to make a tally chart of the birds you see. Here's a link to an interactive bird identification website. https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</p> <p>Art - This would of been our last week on watercolours. Here's a link to a video showing two different methods of blending colours https://www.youtube.com/watch?v=7CkFI0zcPOM</p> <p>If you don't have access to watercolours, why don't you try and sketch your favourite wild bird or take a photo of a bird in your garden. Please only upload your favourite photo, not all of them!</p>

	English	Maths	Science & the wider curriculum
<p>Friday 22nd January</p>	<p>Reading - Read for 10-15 minutes per day either with an adult or sibling, or by yourself.</p> <p>Reading challenge - Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.</p> <p>Writing - Today I would like you to practice your editing skills. You will need to read through the text carefully, I recommend aloud, and stop any mistakes. If you have a look at the bottom of the sheet it will tell you which colours you need to circle or underline a mistake.</p> <p>There's a 1 star activity and a 2/3 star activity. Pick the activity you think is appropriate for you, not which is the easiest!</p> <p>Spelling - To practise and apply knowledge of homonyms https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d</p>	<p>* children this week I would like you guys to follow the Oak Academy's Multiplication and Division lessons. Here's the link - https://classroom.thenational.academy/units/multiplication-and-division-5a7b Click on lesson five, To share a total equally between a set number of groups</p> <p>**/** - Follow the link https://www.iseemaths.com/lessons34/ and scroll down to Going Camping. This session you could use matchsticks, cocktail sticks, or even pasta to help with your learning.</p> <p>Watch the video.</p> <p>** - Task A & B *** - Task A, B & C</p>	<p>Science - Living Things Today I have created I recorded lesson for you to follow. I will put the link up onto Class Dojo and on Google Classroom.</p> <p>Please let me know if you have issues with accessing this video and I can email it directly to you.</p> <p>I expect your drawings of each living thing to be clearly labelled and neatly coloured. If it's not your best work, I might ask you to do it again.</p> <p>Here are the useful links to help you identify the creatures you have found. http://www.woodlandtrust.org.uk/nature-detectives/activities/2015/09/leaf-id/ - <i>Leaf identification PDF</i>; http://www.woodlandtrust.org.uk/nature-detectives/schools-and-groups/ - <i>Spotter sheet downloads (you may have to copy and paste this link)</i>; https://www.forestryengland.uk/sites/default/files/documents/MiniBeasts%20in%20the%20Forest_lesson%20plan.pdf - <i>Pg3 of PDF has easy instructions of safe and considerate collection methods for insects</i>; http://www.science-resources.co.uk/KS2/Habitats/Minibeast_identification.html - <i>Mini beast identification.</i></p>