

Y4 Reading Objectives	Achieved / Comments
Word	
[KEY] Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. [Decode most new words. Reads longer words when supported. Use sentence context to support reading unfamiliar words. Self-corrects]	
[KEY] Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	
Comprehension	
[KEY] Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
[KEY] Using dictionaries to check the meaning of words that they have read.	
[KEY] Identifying themes and conventions in a wide range of books. [Beginning to make connections between texts]	
[KEY] Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.	
[KEY] Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.	

[KEY] Predicting what might happen from details stated and implied. [Justify predictions with evidence]	
[KEY] Identifying main ideas drawn from more than one paragraph and summarising these.	
[KEY] Retrieve and record information from non-fiction.	
Reading books that are structured in different ways and reading for a range of purposes. [Choose appropriate texts with support. Read independently and with stamina. Read silently]	
Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.	
Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
Discussing words and phrases that capture the reader's interest and imagination. [Explain impact of language choices on meaning]	
Recognising some different forms of poetry [for example, free verse, narrative poetry].	
Asking questions to improve their understanding of a text.	
Identifying how language, structure, and presentation contribute to meaning.	

Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	