

Chestnuts' Medium Term Plan Autumn Term 2022 First half- This is me

Week beg.	Communication and language	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf/ RE	Expressive arts and design	Physical Devt.
5.9.22 WK1 Baseline assessment	<p>Talk about summer holidays. Understand how to listen carefully and why listening is important.</p> <p>Talk about self-likes, dislikes, family etc</p> <p>Conversation starters and getting to know you prompts.</p>	<p>Phonics- Phase 1. Environmental sound - listening walk. Rhyme- rhyming strings.</p> <p>Can you write your name? What words can you write? <i>Check if left or right handed- make list</i></p>	<p>White Rose- Getting to know you.</p> <p>Counting and properties of numbers.</p> <p>Join in with number rhymes and songs Show curiosity about numbers Use number names accurately in play.</p> <p>Attempt to count Up to 5, 10, (20)</p>	<p>Exploring/ becoming familiar with the classroom/ school.</p>	<p>Names - importance and significance of belonging. Talk about belonging to the class. Decorate name (<i>use for portrait display</i>).</p> <p>Introduce name cards to keep in trays to help with writing own name. Talk about print and cursive.</p> <p>Behavioural expectations.</p> <p>Discuss golden rules. (<i>Display</i>) Take photos of children demonstrating the golden rules.</p>	<p>Name decorating for portraits</p> <p>Self portraits for <i>display</i>- draw and paint. Look in mirrors.</p> <p>Engages in role-play.</p>	<p>Outdoor play on ride-on toys. Explore the outdoor area. Change shoes independently.</p> <p>Explore woodland area and know the rules.</p>
12.9.22 Wk2 Baseline assessment	<p>Talk about similarities and differences in physical appearance.</p> <p>Engage in story times.</p> <p>Creative words- Happy</p>	<p>Little Wandle Phase 2</p> <p>Sept 13th- Roald Dahl Day</p> <p>Read 'We're going on a Bear Hunt' Talk about the family in the story and own family.</p>	<p>White Rose- Getting to know you.</p> <p>How many people have brown/ blond hair? Brown/blue eyes etc? Make pictograms. (<i>Display</i>)</p> <p>Counting Objects to 5, 10, 20.</p> <p>Cbeebies number blocks (1,2)</p> <p>Go on a number walk</p>	<p>Discuss our topic- 'This is me'. What do children want to learn?</p> <p>Uses technology- teach how to use the laptop/CD player/ light box</p>	<p>Golden Rule- We are gentle.</p> <p>SCARF- All about me: Share story 'All about me'. Draw picture of self in the middle and things they like to do around the outside.</p> <p>RE: What makes us feel special? What makes many Christians believe they are special to God?</p>	<p>Charanga music-Me! Lesson 1</p> <p>Joins in with dancing and ring games.</p> <p>Plays alongside other children.</p> <p>Plays co-operatively.</p>	<p>Leap into Life FM1</p> <p>Technology - computer skills, Phonics play phase 1 activities</p> <p>Woodland - find 5 objects the same, then 5 different.</p>
19.9.22 Wk3 Baseline assessment	<p>Prepare for Harvest Festival</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary</p>	<p>Little Wandle Phase 2</p> <p>Focus on alliteration- read 'B is for breakdancing bear' Write alliterative names with animals.</p>	<p>White Rose- Getting to know you.</p> <p>Grouping and sorting. Hobbies bar graph. Tally charts.</p> <p>Matches number to quantity</p>	<p>Talk about hobbies- similarities and differences.</p> <p>Discuss Harvest Festival-what is harvest? Do you celebrate Harvest?</p>	<p>How is your birthday celebrated? Talk about birthday train.</p> <p>Golden Rule- We are kind and helpful.</p> <p>Scarf- What makes me special? We are all different and like different things. Children draw (and write</p>	<p>Sing nursery rhymes.</p> <p>Charanga music- Me! Lesson 2</p>	<p>Leap into Life MC1</p> <p>Scissor skills- cutting and sticking from magazines.</p>

	through the day.		Cbeebies number blocks (3,4)		about) their favourite thing e.g. teddy, photo etc. RE: Why do many Christians believe that children are special to God?		Understands that tools have to be transported carefully. Woodland - look at range of colours of leaves.
26.9.22 Wk4 Baseline assessment Whole school walk - Friday	Circle time - Bring in baby photo from home. Encourage children to talk to the class about their photo and what they are doing. Encourage children to listen to each other. Talk about our families. Discuss how our families are all different.	Little Wandle Phase 2 Write caption for baby photo. Text- My Family is Fantastic Draw and label picture of our families.	White Rose- Just like me! Match and sort. Problem solving Cbeebies number blocks (5,6)	Name and describe people who are familiar to them. Talk about members of their immediate family/ community.	Golden Rule- We listen. Scarf- Me and my special people. Who are your special people? Do we all have the same special people? Discuss that we all have different families and different people that are special to us. Talk about who is special in our home family and school family. RE: Where do you belong? How do you know you belong? What groups do religious people belong to?	Encourage children to be designers. Junk modelling. Charanga music- Me! Lesson 3 Use paper cut outs and selection of materials to make themselves or a family member. Display	Introduction to PE unit 1 Scissor skills. Woodland - whole school walk
3.10.22 Wk5 Baseline assessment World Space Week	Name body parts- Play Simon says. Heads, shoulders, knees and toes. Creative words- Sad	Little Wandle Phase 2 Shared writing - write instructions for a robot. Chn write instructional words for robot. Text- Nobot the robot with no bottom Rhyming	White Rose- Just like me! Compare amounts. Cbeebies number blocks (7,8) Robot shape pictures	World Space Week	Golden Rule- We are honest. Scarf- Who can help me? Who can help us if something is wrong? Brainstorm ideas. Children draw and label 5 people they can turn to. Consider home, school church etc. RE: How do we show people they are welcome? How are babies welcomed into the Christian family?	Charanga music- Me! Lesson 4	Introduction to PE unit 1 Holds pencil correctly. Woodland - signs of autumn. Observational charcoal drawing of tree.
10.10.22 Wk6	Set up Autumn nature table.	Little Wandle Phase 2	White Rose- Just like me! Compare	Explore the natural world around them.	Golden Rule- We work hard.	Autumn pictures - leaf prints Leaf/clay hedgehogs	Introduction to PE unit 2

<p>Baseline assessment</p> <p>Autumn</p>	<p>Talk about seasons- focus on autumn.</p> <p>Use opportunities to listen carefully to environmental sounds and talk about sounds that are long, high, short, low.</p>	<p>Read Autumn non-fiction texts. Handles books carefully and respectfully.</p> <p>Shared writing - Brainstorm autumn vocab. Autumn poems linked to the Senses</p>	<p>size, mass and capacity.</p> <p>Cbeebies number blocks (9)</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Scarf- My feelings. Describe and show different emotions.</p> <p>RE: How are some babies welcomed in the Muslim tradition?</p>	<p>Paint mixing to achieve autumnal colours. Autumn display.</p> <p>Charanga music- Me! Lesson 5</p>	<p>Woodland - natural musical instruments</p>
<p>17.10.22 Wk7</p> <p>Diwali</p>	<p>Speech link assessments</p>	<p>Little Wandle Phase 2</p> <p>Shared writing - The Little Red Hen.</p> <p>Phonics Assessments Reading assessment (tracker sheets)</p>	<p>White Rose- Just like me! Exploring pattern.</p> <p>Patterns in nature.</p> <p>Cbeebies number blocks (10)</p>	<p>Show care and concern for living things/ environment- Make bird feeders.</p> <p>Make bread rolls.</p> <p>Diwali</p>	<p>Understands that own actions affect other people- Link to Little Red Hen.</p> <p>Scarf- My feelings 2. Cheering up a friend.</p> <p>Golden Rule- We look after our property.</p> <p>RE: How do Hindu brothers and sisters show their love for each other at a festival?</p>	<p>Little Red Hen characters</p> <p>Make bird feeders.</p> <p>Charanga music- Me! Lesson 6</p>	<p>Introduction to PE unit 2 Make bread.</p> <p>Woodland - fire safety and toasting marshmallows</p>