

Chestnuts' Medium Term Plan Spring Term 2023 Second half- Where we live.

Week beg.	Communication and language	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf/ RE	Expressive arts and design	Physical Devt.
20.2.23 Fairtrade fortnight	<p>Learn new vocabulary (Alternative words for pretty)</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in different contexts.</p> <p>Learn new vocabulary linked to Fairtrade.</p> <p>(Linked to homes e.g. cottage, terraced)</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Reading practice</p> <p>Little wandle- review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear</p> <p>Text- Non fiction texts about homes.</p> <p>English- Recount writing about half term.</p> <p>Sentence writing about own home. 'My home is...'</p>	<p>White Rose- Building 9 and 10: Representing and sorting 9 and 10.</p> <p>Number bonds to 5</p>	<p><i>Understand that some places are special to members of their community.</i></p> <p>Look at different types of homes. Children bring in photo of their home. What sort of home do you live in?</p>	<p>Scarf- Rights and responsibilities- Looking after my special people</p> <p>RE - Talk about ideas of new life in nature.</p> <p>Fairtrade fortnight</p>	<p>Paint a picture of your own home.</p> <p>Charanga Music- Our World- lesson 1.</p>	<p>Get set 4 PE- Fundamentals unit 1</p> <p>Woodland - What's in your circle?</p>
27.2.23 Hatherleigh Homes Walk World Book Day- Thursday	<p>Understand how to listen carefully and why listening is important.</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in</p>	<p>Reading practice</p> <p>Little wandle- review Phase 3: er air words with double letters longer words</p> <p>Text - The Gruffalo What homes do the animals live in? Write</p>	<p>White Rose- Building 9 and 10: Representing and sorting 9 and 10.</p> <p>Doubling</p>	<p><i>Draw information from a simple map.</i></p> <p>Hatherleigh Homes Walk</p> <p><i>Recognise some environments that are different to the one in which they live.</i></p>	<p>Scarf- Looking after my friends</p> <p>RE - What is Holy week? How do Christians celebrate Holy week? What is Palm Sunday?</p>	<p>Charanga Music- Our World- lesson 2.</p>	<p>Get set 4 PE- Fundamentals unit 2</p> <p>Woodland - animal homes.</p>

	<p>different contexts.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p>	<p>a new page for the story.</p>					
6.3.23	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p>	<p>Reading practice</p> <p>Little wandle- words with two or more digraphs</p> <p>Text- Handa's surprise- Hot</p> <p>English- Story maps</p> <p>Re-tell a story (act it out)</p>	<p>White Rose- Building 9 and 10: Order numerals to 10.</p> <p>Halving</p>	<p><i>Comment on images of familiar situations in the past.</i></p> <p><i>Homes from the past- how have homes changed?</i></p> <p>Look at images of Hatherleigh from the past. How has it changed? What is the same/ different?</p> <p>Produce a simple map of Hatherleigh with paintings of our homes.</p>	<p>Scarf- Being helpful at home and caring for our classroom.</p> <p>RE- none</p> <p>Science week Thursday pm</p>	<p>Map drawing</p> <p>Charanga Music- Our World- lesson 3.</p>	<p>Get set 4 PE- Fundamentals unit 2</p> <p>Woodland - Textures - tree rubbing</p>
13.3.23	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Mother's Day</p> <p>Red Nose Day</p> <p>Science week</p>	<p>Reading practice</p> <p>Little wandle- longer words words ending in -ing compound words</p> <p>English- Write Mother's day acrostic poem.</p> <p>Write Mother's day card.</p>	<p>White Rose- Composition of 9 and 10.</p> <p>Odd and even</p>	<p><i>Recognise some similarities and differences between life in this country and life in other countries.</i></p> <p><i>Recognise some environments that are different to the one in which they live.</i></p> <p>Carousel of activities for science week</p>	<p>Scarf- Caring for our world.</p> <p>RE - none</p> <p>Science week Thursday pm</p>	<p>Make Mother's day cards</p> <p>Charanga Music- Our World- lesson 4.</p>	<p>Get set 4 PE- Games unit 1</p> <p>Woodland - Tell a joke in the 'Storytelling Chair'. Class Assembly</p>

	<p>Engage in story times.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Use new vocabulary in different contexts.</p>						
<p>20.3.23</p> <p>Parent meetings</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Engage in story times.</p> <p>Listen to and talk about stories to build familiarity</p>	<p>Reading practice</p> <p>Little wandle- longer words words with s in the middle /z/ s words ending -s words with -es at end /z/</p> <p>Text- Lost and found- Cold</p> <p>English- Re-tell a story (act it out)</p>	<p>White Rose- Numbers to 10- Bingo</p>	<p><i>Recognise some similarities and differences between life in this country and life in other countries.</i></p> <p><i>Recognise some environments that are different to the one in which they live</i></p>	<p>Scarf- Looking after money (1): recognising, spending, using.</p> <p>RE- Recognise and retell stories connected with celebration of Easter.</p>	<p>Collaborative Spring collage.</p> <p>Charanga Music- Our World- lesson 5.</p>	<p>Get set 4 PE- Games unit 1</p> <p>Woodland - Easter gardens (link to RE)</p>

	<p>and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Use new vocabulary in different contexts.</p>						
27.3.23	<p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in different contexts.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Reading practice</p> <p>Little wandle- Review and assessment</p> <p>Text- Non fiction texts about spring. Spring/ Easter poems.</p> <p>English- Write Spring poem Spring fact file Write Easter card</p>	<p>White Rose- Counting back from 10</p>	<p><i>Understand the effect of changing seasons on the natural world around them.</i></p> <p><i>Explore the natural world around them.</i></p> <p><i>Describe what they see, hear and feel whilst outside.</i></p> <p>Spring nature walk. What signs of Spring can you see?</p>	<p>Scarf- Looking after money (2): saving money and keeping it safe.</p> <p>RE - Say why Easter is a special time for Christians. Talk about some ways Christians remember these stories at Easter.</p>	<p>Easter cards and crafts</p> <p>Charanga Music- Our World- lesson 6.</p>	<p>Get set 4 PE- Games unit 2</p> <p>Woodland - fire circle for hot chocolate and toasted marshmallows</p>