



Hatherleigh Community Primary School

Home learning Week beginning 13th July

Year R Chestnuts	English	Maths
<p>Monday 13th July</p>	<p>Phonics All: Read to an adult</p> <p>Then * Read through these 'fr' words: frog, fresh, free, from, frown, frost, fright ** and ***Read through the 'fr' words and write the sentence: The frog got a fright in the fresh pond.</p> <p>Writing This week we are looking at instructions in our writing. Follow the instructions to make your own pirate hat.</p>	<p>This week we are focussing on odd and even and counting in steps of 2, 5 and 10.</p> <p>Discuss- what are odd/even numbers? Even numbers can be shared fairly into 2 groups and odd numbers cannot.</p> <p>Work through the 'Osman odd and eshal even' power point.</p> <p>* Roll a dice. Shout out 'odd' if it lands on an odd number and 'even' if it lands on an even number. ** Complete the 'Osman odd and Eshal even worksheet.' *** Complete the ** activity THEN complete the 'What's for dinner' activity. Count the objects and write how many there are then circle odd or even.</p>
<p>Tuesday 14th July</p>	<p>Phonics All: Read through these 'bl' words: black, blink, blind, blank, blend, blast, blister, blanket, blob * Complete the first page of the 'bl' cut and stick worksheet ** Complete the second page of the 'bl' cut and stick worksheet *** Same as **. Can you write a sentence using some of the 'bl' words.</p> <p>Writing Look again at the pirate hat instructions from yesterday. What things can you see that tell you these are instructions? (numbered steps, clear language, pictures and diagrams.)</p>	<p>We can look at the last digit in a number to know if it is odd or even. If a number ends in 0, 2, 4, 6 or 8 then we know it is even. If a number ends in 1, 3,5 ,7 or 9 then we know that it is odd.</p> <p>Work through 'odd and even numbers' power point.</p> <p>* Pick up handfuls of objects (anything you like). Predict (guess) whether you think there is an odd or even number each time. Count to check. ** Complete 'odd socks'. Pair up the socks. How many socks are there? Pair them up, is there one left over? Is it an odd or even number of socks? Remember if there's one left over it is odd.</p>

	Practise giving instructions to someone else by playing 'Simon says'.	*** Make lists of all the odd and all the even numbers you can think of. Can you think of any really big numbers? Remember to think about the last digit.
	English	Maths
Wednesday 15th July	<p>Phonics Read your book to an adult.</p> <p>All: Read through these 'fl' words: flag, float, flair, flip, flop, flap. Use some paper to design your own flag. Glue or tape the paper to a straw or stick. Write 'flag' on the back of your flag.</p> <p>Writing <i>Watch the reading of 'Pirates Love Underpants'</i> https://www.youtube.com/watch?v=Vd8_Y1bEzA8 and talk about all of the things that pirates do. For example, climb the rigging, hunt for treasure, clean the ship, walk the plank, look out to sea, drink rum!</p>	<p>Watch the 'Noah's Ark' Power Point. The animals went in 2 by 2. Remember to miss out a number each time. Sometimes it helps to say the missing number quietly then the next number louder.</p> <p>* Get lots of socks and pair them up. See if you can count the socks in pairs by counting in 2s. ** Complete the 'counting in 2s worksheet'. Write on the missing numbers to count the pairs of socks. Remember the word 'pairs' means 2. *** Complete the ** activity then choose one 'counting in 2s dot to dot dinosaurs' to complete.</p>
	English	Maths
Thursday 16th July	<p>Phonics *With support complete the first page of the pl and bl worksheet. **Complete the first page of the pl and bl worksheet, try to write some of the words in the boxes. ***Same as ** but spell all of the words.</p> <p>Writing: Today and tomorrow we're going to write our own instructions for 'How to be a pirate'. In the resources are some pirate themed page borders if you'd like to use them. Aim to write three numbered instructions. For example:</p> <ol style="list-style-type: none"> 1. First wear a pirate hat and eye patch. 2. Next look out to sea. 3. Finally hunt for treasure! 	<p>When you count in 5s you miss out 4 numbers and say the 5th number. Work through the 'counting in 5s power point.'</p> <p>* Complete 'How much money is in my jar?' pages 1 and 2. Count in 5s and write how much money is in each jar. ** Complete 'How much money is in my jar?' pages 5 and 6. Count in 5s, cut out and stick the correct number of 5p coins in each jar. *** Complete the ** task then complete the final pages of 'How much money is in my jar?' by making up your own jarfuls of 5p coins. Remember to write how much money is in each jar.</p>

<p>Friday 17th July</p>	<p>Phonics Handwriting: Practise writing u and w (see resources)</p> <p>Writing: Continue writing your pirate instructions. We'd love to see them on Class Dojo!</p>	<p>Work through the 'counting in 10s power point.' Can you count in 10s to 100 then back again?</p> <p>* Complete 'counting in 10s cut and stick.' ** Complete the 'counting in 10s maze' activity. Circle the numbers going up in steps of 10. *** Complete the 'counting in 2s, 5s and 10s multiplication sheet.'</p>
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