



## Hatherleigh Community Primary School

Home learning      Week beginning: 22/2/21

Parents- please encourage your child to write as independently as possible at all times using the sounds they have learned. We do not expect to see perfect spelling but would much rather see the children having a go phonetically.

To access Phonics Play please use:

username: jan21

password: home

	English	Maths	The wider curriculum
<b>Monday</b>	<p><b>Reading</b>  <i>Watch Miss Tuckers' video on Class Dojo.</i>            Read the sentences on the resource (in resources) and complete the images to show that you have understood what you have read. We call this comprehension. Comprehension is a very important part of reading.</p> <p><b>Writing</b>            What was your favourite part of half term?            Independently write a sentence about something you did last week and draw a picture to go with it.</p> <hr/> <p><b>Phonics</b>            Re-cap Phase 2 and Phase 3 sounds in your pink sound books.  <i>Watch Miss Tuckers' video on Class Dojo re-capping vowel digraphs.</i>            *Complete page 1 of the phonics resource (in resources) by circling the correct word to match the image.</p>	<p>Watch Numberblocks 9 at:  <a href="#">Numberblocks - Strong Nine!   Learn to Count - Bing video</a>            Then visit White Rose Maths- Building 9&amp;10- Session 1- Representing and sorting 9 and 10.  <a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a>            *Use objects in your home to represent 9 and then 10. Send us a photo on Class Dojo. Can you find other representations of 9 and 10?            **Complete the * activity then complete the eye spy numbers 9 and 10 resource (in resources) circling representations of 9 in one colour and representations of 10 in a different colour.            ***Complete the * activity THEN complete the representing 9 and 10 resource (in resources) choosing different colours to represent 9 and 10.</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Physical development</u>-Use construction equipment (bricks, Lego, Duplo etc) to make a model of a home.</p> <p><u>Personal, social, educational development</u>-            Remember to check out Harold's daily diary at  <a href="https://www.coramlifeeducation.org.uk/harolds-daily-diary">https://www.coramlifeeducation.org.uk/harolds-daily-diary</a></p>

	<p>**Complete page 1 and 2 of the phonics resource (in resources) by circling the correct word to match the image.</p> <p>***Complete all pages of the phonics resource (in resources) by circling the correct word to match the image.</p>		
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<b>Tuesday</b>	<p><b>Reading</b> Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p><b>Writing</b> This half term our topic is 'where we live'. We are starting by looking at different types of homes. Look at the PDF of different homes. What sort of home do you live in? *Ask an adult to write 'I live in a...' then child writes in the type of home they live in using their phonics to support them. Draw a picture of your home to go with your sentence. **Write 'I live in a...' and write in the type of home they live in using phonics to support them. Draw a picture of your home to go with your sentence. ***Write 'I live in a...' and write in the type of home they live in using phonics to support them. Write another sentences about your home e.g. It has a red door/ it has a big garden. Draw a picture of your home to go with your sentence.</p> <hr/> <p><b>Phonics</b></p>	<p>Watch Numberblocks 10 at: <a href="#">Numberblocks - Meet Number Ten   Learn to Count   Meet the Numberblocks - Bing video</a> Then visit White Rose Maths- Building 9&amp;10- Session 2- Representing and sorting 9 and 10. <a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a> *Complete the first part of the PDF task on White Rose (also in resources) by cutting out the images and sorting into 9 and 10. **/**Then also complete the PDF task on White Rose (also in resources) by drawing your own cards to represent 9 and 10 and also sorting these.</p>	<p><u>Personal, social, educational development-</u> Remember to check out Harold's daily diary at <a href="https://www.coramlifeeducation.org.uk/harolds-daily-diary">https://www.coramlifeeducation.org.uk/harolds-daily-diary</a></p> <p><u>Topic-</u>Take a photograph of your home and send it to us on Class Dojo. Can you describe your house to an adult? e.g. My house is a cottage. It is white and has a blue door. Children in school- please bring in a photo of your home.</p>

	<p>Re-cap the Phase 2 and Phase 3 tricky words in your pink sound book.</p> <p>Use the powerpoint presentation (in resources) to look at the pictures and guess which sound each slide is focussing on.</p> <p><b>All-</b> Complete the tricky word spotter (in resources). Can you underline/circle all of the tricky words? An adult can read it to you or you might like to have a go at reading it yourself.</p>		
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<b>Wednesday</b>	<p><b>Reading</b></p> <p>Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p><b>Writing</b></p> <p>Re-cap the different types of homes using the resource from yesterday.</p> <p>*Complete the resource by cutting out and sticking the correct words to label the houses and homes.</p> <p>**Complete the resource by copying the correct words to label the houses and homes.</p> <p>***Complete the resource by independently sounding out and writing the correct words to label the houses and homes.</p> <hr/> <p><b>Phonics</b></p> <p>Play Phonics Play Phase 3 flashcards at: <a href="#">PhonicsPlay - Phase 3 Resources</a> (log in resources above)</p> <p><b>All-</b> Play the read and race game. Roll the dice then sound out and read the word you land on.</p>	<p>Visit White Rose Maths- Building 9&amp;10- Session 3- Ordering numerals to 10. <a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a></p> <p>All- Cut out the numerals to 10 and place them in order (in resources). Ask a grown up to change something. Can you work out the change they have made?</p>	<p><u>Physical development-</u> Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Music-</u>Learn the ‘Around My Home’ song (in resources). Can you make up actions for each verse? Can you make up your own verse for a place in your home? Don’t forget to send us a video of you performing the song.</p> <p><u>Personal, social, educational development-</u></p> <p>Remember to check out Harold’s daily diary at <a href="https://www.coramlifeeducation.org.uk/harolds-daily-diary">https://www.coramlifeeducation.org.uk/harolds-daily-diary</a></p>

	English	Maths	The wider curriculum
<b>Thursday</b>	<p><b>Reading</b> Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p><b>Writing</b> Write a list of things you might find on a walk around your local area. Things you could put on your list include: Bungalow, thatched cottage, <u>bus stop</u>, <u>shop</u>, <u>church</u>, semi-detached house, detached house, <u>bench</u>, *Write a list, encourage your child to hear and write the initial sounds of the underlined words (shop would be sh, church would be ch). Adults-please write down the other words on the list. ** Write a list. Ask your child to spell the underlined words. Adults-please write the other words on the list. ***Write a list. Have a go at sounding and spelling all of the words on the list. Your child should try to spell the underlined words correctly but the other words they should sound out and write as best as they can.</p> <p><b>All:</b> Take your list on a walk around where you live. Tick off the things if you see them.</p> <hr/> <p><b>Phonics</b> <b>All:</b> Read through the Phase 2 and 3 tricky words. If you're confident reading these also read through the Phase 4 tricky words. The tricky words are in</p>	<p>Visit White Rose Maths- Building 9&amp;10- Session 4- Composition of 9 and 10. <a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a> *As suggested in the video, use 10 black spots to make a picture. There is a sheet in resources with 10 black spots or you can draw them yourself. Also practise writing the numbers 9 and 10.</p> <p>**Let's look at different ways of making 9. Complete the Numberblocks worksheet in resources-<b>page 3</b>. ***Let's look at different ways of making 9. Complete the Numberblocks worksheet in resources-<b>page 2</b>.</p> <p>**/** Also practise writing numbers 9 and 10. Complete the * picture activity if you want to.</p>	<p><u>RE-</u> Today we're looking at another story from the Bible. This one shows Jesus being a friend and caring for others.</p> <p>The story of Jesus meeting Zacchaeus (Luke 19:1-10). Find the story in a Bible at home or watch it here: <a href="https://www.youtube.com/watch?v=YuU3koekMak">https://www.youtube.com/watch?v=YuU3koekMak</a></p> <p>Discuss the story with your child by asking some of the following questions:</p> <p>How do you think Zacchaeus felt when people were being horrible to him? Who was Jesus being a good friend to?</p> <p>What did Jesus do to show that he was a friend to Zacchaeus and cared for him?</p> <p>Why do you think Jesus chose to go to Zacchaeus' house?</p> <p>Explain that in the story, Jesus was friendly to Zacchaeus even though Zacchaeus did not have other friends and had not been kind to people. Many Christians think that they should try to act in the way that Jesus acted.</p> <p>Ask your child how they could show/offer friendship to someone else. What could they do for someone who might be feeling lonely?</p>

	<p>your pink sound book but they can also be found in resources.</p> <p>Today, let's go back over some sounds that we already know. Look at the Phonics on the farm worksheet. Go over the sounds with your child at the top, (or, ee, ar, oa, ow, er)</p> <p>*Support your child to complete the phonics farm sheet. Ask your child to tell you 2 sentences using 1 or more of the words.</p> <p>**Complete the sheet as independently as possible. Use one or more of the words to write a sentence. Remember finger spaces and full stops!</p> <p>***Complete the sheet independently. Use one or more of the words to write 2 sentences. Remember finger spaces and full stops!</p>		<p><u>Art</u>-Paint a picture of your home. Make sure you use realistic colours eg not a purple roof! Please keep it safe and bring it into school when we all return for us to display.</p> <p><u>Personal, social, educational development</u>- Remember to check out Harold's daily diary at <a href="https://www.coramlifeeducation.org.uk/harolds-daily-diary">https://www.coramlifeeducation.org.uk/harolds-daily-diary</a></p>
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<p><b>Friday</b></p>	<p><b>Reading</b> Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p><b>Writing</b> Think about your home. Who lives in your home? Do you have any pets? *Draw the people and pets who live in your house. You can use the resource or just draw your own picture. **/***Draw and label the people and pets who live in your house. You can use the resource or just draw your own picture.</p> <hr/> <p><b>Phonics</b></p>	<p>Visit White Rose Maths- Building 9&amp;10- Session 5- Numbers to 10 bingo. <a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a></p> <p>All- Play bingo (in resources). You could use the bingo board provided or make your own. Remember to let us know who won!</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Personal, social, educational development</u>- The theme this half term is rights and responsibilities. Talk to your child about money. Watch 'The Great Pet Sale' at: <a href="#">The Great Pet Sale - Bing video</a></p> <p>On a mat or tray, place different items all relating to money. These can include: coins, notes, debit/credit cards, till, price tags/labels, receipts, purses/wallets, piggy bank.</p>

Choose a favourite game to play on Phonics Play (log in details above) [PhonicsPlay](#)  
\*Complete page 1 of the phonics picture activity (in resources) writing in the missing words.  
\*\*/\*\*Complete both of the phonics picture activities (in resources) writing in the missing words.  
**Make sure all of your letters are the right way round.**

- Can you tell me anything about these things?
- What have you heard about money?
- Where do we use money?
- What does it look like?

Follow this with a discussion about money. Prompts you could ask are:

- What do we do with money?
- Why do we need money?

Look closer at the coins and notes. See whether the children recognise any of the coins.

Ask:

- Can you find the numbers hiding on the coins?
- Can they tell those which are worth more than others?

Work together, encouraging your child to take the lead to order the coins from the lowest value to the highest. It might help to draw a number line for your child to refer to.

Remember to check out Harold's daily diary at

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

**Remember to watch Mr Monger's assembly on the class Dojo page.**

