



Hatherleigh Community Primary School

Home learning Week beginning 6th July

Year R Chestnuts	English	Maths
<p>Monday 6th July</p>	<p>Phonics All: Go onto espresso https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso On the drop down menu be sure to choose 'espresso' Username: student10461 Password: hatherleigh</p> <p>Go to Foundation then Literacy then Phonics Then choose either phase 2/3 ,3 or 4 depending on your child's level. Go onto tricky words and complete some of the activities.</p> <p>Writing Talk about your favourite book and find your favourite book in school or at home. Can you show an adult the following parts of the book? Front cover, title and author as well as illustrator and blurb (if the book has them). Complete the book review sheet.</p> <p><i>(Tomorrow we'll be acting out the favourite book. If you want to use puppets for this you might like to make puppets today -see ideas from whole school Creative Arts planning!)</i></p>	<p>This week we are focussing on money and problem solving.</p> <p>Ordering coins Visit https://www.topmarks.co.uk/money/coins-game and play the coins game. Select 'ordering' and 'any 6 coins'. Place the coins in order of value.</p> <p>* Lay out a selection of 4 coins. Place them in order from lowest value to highest value. ** Lay out a selection of 6 coins. Place them in order from lowest value to highest value. *** Complete the ** job then complete 'coin detectives' colouring each coin the correct colour using the key.</p>

<p>Tuesday 7th July</p>	<p>Phonics</p> <p>* Practise reading gr and gl words: gran, glad, grin, grub, glam, glum ** Read through the postcard with an adult helping you. Circle all of the gr and gl words you find. *** Read through the postcard and circle all of the gr and gl words you find.</p> <p>Writing</p> <p>Look again at your favourite book from yesterday. Choose your favourite part of the story and retell it. You might like to dress up as one of the characters or you could use puppets or toys to act it out. Send us a video on Class Dojo if you like!</p>	<p>Making amounts</p> <p>Visit https://www.topmarks.co.uk/money/coins-game and play the coins game. Select 'counting'. Choose the level that you think suits you best. Try to challenge yourself but not too much.</p> <p>* Choose 2 'Making amounts purses' worksheets to complete. How many different ways can you make each amount? ** Choose 4 'Making amounts purses' worksheets to complete. How many different ways can you make each amount? *** Complete 'money making amounts'. Investigate using the coins available.</p>
English		Maths
<p>Wednesday 8th July</p>	<p>Phonics</p> <p>*Read these cr words: craft, crown, cress, crack, crop, crab, crisp **Read the above words and write the sentence: The crab has a crop of cress. ***Read through the cr words and write a cr sentence of your own.</p> <p>Writing</p> <p>Today we're thinking about questions. Talk about the words which are often used at the start of questions (where, why, what, who, when, how).</p> <p>*Practise asking someone else questions, eg How old are you? Where do you live? **Same as * but write one of your questions down. Use a question mark. *** Same as ** but try to write three questions that all start in different ways. Remember to use a question mark.</p>	<p>Finding change</p> <p>Visit https://natwest.mymoneysense.com/students/students-5-8/the-change-game/ and play 'The change game'. Select £ and easy.</p> <p>Re-visit what finding the difference means. It means you take the smaller number away from the bigger number. E.g the different between 6p and 10p is $10p - 6p = 4p$ so the difference is 4p.</p> <p>* Set up a pretend shop. Label items with prices up to 10p. You have a 10p coin. Work out and record how much change you would get for buying each item in the shop. ** Set up a pretend shop. Label items with prices up to 20p. You have a 20p coin. Work out and record how much change you would get for buying each item in the shop. *** Complete the ** job then complete one or more of the 'finding change' sheets.</p>

	English	Maths
<p>Thursday 9th July</p>	<p>Phonics All: br. Read through the br words on the wordsearch sheet and then try to complete the sheet.</p> <p>Writing All: Think about next year and moving up to year one. How do you feel about it? Do you have any questions about Year one which you would like to ask your next teachers?</p> <p>At school write down the questions on the board and have a class discussion. At home write down your sentence and send it in through class dojo if you would like it answered!</p>	<p>Problem solving</p> <p>All: Starry eyed Stan Parents- read the 'Starry eyed Stan activity Guide' and use this to guide you through the activity. Read the 'Starry eyed Stan story'. Work through 'Buying concert tickets', 'Coin fans' and 'coin strips' are available in resources if needed for support. You could use real coins or 'coin cut outs' are available in resources. Work through the activity finding different ways to pay for the tickets.</p>
<p>Friday 10th July</p>	<p>Phonics All: Read your book to an adult Handwriting: m and h. Practise writing the letters and the words-man, hill. See resources for examples.</p> <p>Writing: All: Beach Safety. Talk about ways to keep safe whilst on the beach. Look at the rnli poster called 'Spot the Dangers-Beach'. https://rnli.org/youth-education/education-resources/activity-sheets-and-posters?page=2 Discuss all the dangers you can see. Draw a poster and write a sentence about one way you can keep safe whilst at the beach.</p>	<p>Problem solving</p> <p>All: Puzzling sweet shop Work through the Nrich puzzling sweet shop activity at https://nrich.maths.org/223 Solve the problems and record your answers.</p>