

Starry-Eyed Stan – Maths Activity

Buying Concert Tickets



Introduction

This activity focuses on recognising coins and combining different coins to make the same amount. Great for KS1 maths measurement, the activity links to the Twinkl Originals story, 'Starry-Eyed Stan'. The story is set under the sea and is about an arrogant singing starfish who needs the help of his friends to defeat an evil crab using their combined musical talents, eventually forming a band.

You will need:

- Starry-Eyed Stan [eBook](#) or [PowerPoint](#)
- [Buying Concert Tickets PowerPoint](#)
- Real/plastic coins or [British Money Coin Cut-Outs](#) (laminated)
- [Coin Fans](#) or [Coin Strips](#) – as required

The Activity

- It would be helpful if children were familiar with the Twinkl Originals story, 'Starry-Eyed Stan' (although this is not essential).
- Using the [Buying Concert Tickets PowerPoint](#), introduce the context for the activity: Starry-Eyed Stan and his band are preparing for their first music concert and are selling tickets. Explain that Sid wants to buy a 5p ticket.
- Use the PowerPoint to recap recognition of coins from 1p to £1. For some children, it might help them to have access to the [Coin Fans](#) or [Coin Strips](#).
- Use the PowerPoint to look at ways to make 5p with different coins. You could ask children to work out some ways to make 5p using coins or by recording on a whiteboard. Use the PowerPoint to show the different possible ways to make 5p.
- Children can then have a go at solving the all-possibilities problems on the PowerPoint, working out different ways to make either 10p, 20p or 50p. You could direct children to choose the ticket price you think suitable, or you may wish to encourage children to choose their own level of challenge. Provide children with real, plastic or laminated coins to support them.
- You could then come together as a class and ask children to share some different ways they used to make their target amount. Address any misconceptions, such as children suggesting using a 6p and 4p coin to make 10p.
- If appropriate, two further challenges are then provided on the PowerPoint that involve giving change. Children are asked to find the possible correct coins to give change from 50p. You can use the given slide to break down how to solve the problem with 50p, working out the change needed before choosing coins to make that amount. Children can then find additional ways to make 40p with coins. You can then ask children to solve a similar problem, finding change from £1.

Curriculum Links**KS1****Maths - Measurement****Year 1**

- Recognise and know the value of different denominations of coins and notes.

Year 2

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

