


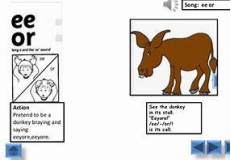


Hatherleigh Community Primary School

Home learning Week beginning 5th January 2021

When given a choice please choose the activity best suited to your child's needs and ability. * easier *** harder

Year R Chestnuts	English	Maths	Other
Tuesday 5th January	<p>Phonics Re-cap all the sounds and tricky words learnt so far. Learn to recognise the tricky word 'they'. Can you find it in a book somewhere? Learn the Phase 3 digraph 'ai'. Cup your hand around your ear as though you can't hear and say 'ai'.</p>  <p>Practice writing 'ai' joined up using pre cursive writing (whooshes and flicks). Read the sentence 'The cat has a long tail.' * Write 'wait'. ** Write 'I will wait.' *** Write 'I will wait in the rain.'</p> <p>Writing *What was your favourite part of the Christmas holidays? Tell a grown up about it and draw a picture. ** What was your favourite part of the Christmas holidays? Tell a grown up about it. Draw and label a picture about it.</p>	<p>Sing counting songs that count back to 0 e.g. 10 green bottles, 10 fat sausages.</p> <p>Represent the numbers to 5 in different ways e.g 3 feathers, 5 fingers, 1 glass of milk, numbers on doors. Take photographs or draw the different collections you make.</p> <p>White Rose Maths- Alive in 5- week 1- session 1. Alive in 5! - Week 1 White Rose Maths Watch the video then complete the activity.</p>	<p>Throw and catch a large ball.</p> <p>Re-cap the Golden Rules with a focus on being kind. What kind thing can you do for someone else this week?</p> <p>Make your own bubble wand using pipe cleaners, sticks and bubble liquid.</p>

	*** What was your favourite part of the Christmas holidays? Tell a grown up about it. Write a sentence about it and draw a picture to go with it.		
	English	Maths	
Wednesday 6th January	<p>Phonics Learn to recognise the tricky word 'all'. Can you find it in a book somewhere? Learn the Phase 3 digraph 'ee'. Hold your hand above your head like a donkey and say 'ee' as you raise your hands. Don't introduce 'or' yet.</p>  <p>Practice writing 'ee' joined up using pre cursive writing (whooshes and flicks). Read the sentence 'I feel sad.' * Write 'see.' ** Write 'I can see.' *** Write 'I will meet the queen.'</p> <p>Writing All- Write a thank you card to someone for a present you received at Christmas.</p>	<p>Watch Numberblocks zero episode on Youtube. Numberblocks - The Zero Song Learn to Count - Bing video Explore zero. Where can you see examples of it? E.g. there are 0 cookies left.</p> <p>White Rose Maths- Alive in 5- week 1-session 2. Alive in 5! - Week 1 White Rose Maths Watch the video then complete the activity.</p>	<p>Balance a beanbag or packet of crisps on your head. Can you walk around without it falling off?</p> <p>Draw a picture of yourself. Think about things that are safe to go on your body. Draw things e.g. kisses, hugs, clothes, sun cream.</p>
	English	Maths	
Thursday 7th January	<p>Phonics Learn to recognise the tricky word 'are'. Can you find it in a book somewhere? Learn the Phase 3 trigraph 'igh'. Point up high. Practice writing 'igh' joined up using pre cursive writing (whooshes and flicks). Read the sentence 'The cats had a fight.'</p>	<p>Count to 20. Can you count from 20 back to 0?</p> <p>Subitise. Look for representations of numbers around you. Where can you see examples of 0-5. E.g. a bunch of bananas, spots on a dice.</p>	<p>Work on hopping. Try to hop for a short time on each leg.</p> <p><u>What is your favourite story? What do you like about it and why?</u></p>

	<p>* Write 'high'. ** Write 'It is high.' *** Write 'It is not light at night.'</p> <p>Writing: * Set yourself a target for the year. What would you like to get better at? What would you like to do that you can't do yet? Tell a grown up and draw a picture to go with it. ** Set yourself a target for the year. What would you like to get better at? What would you like to do that you can't do yet? Tell a grown up. Draw and label a picture to go with it. ***Set yourself a target for the year. What would you like to get better at? What would you like to do that you can't do yet? Tell a grown up. Write a sentence for your target and draw a picture to go with it.</p>	<p>White Rose Maths- Alive in 5- week 1- session 3. Alive in 5! - Week 1 White Rose Maths Watch the video then complete the activity.</p>	<p>Talk with your child about their favourite or special books at home. Why are they special?</p> <p>Read the favourite story together and encourage your child to join in with the retellings. Ask your child to identify and name their feelings as they hear the story. You could even choose a part of the story to act out together.</p>
<p>Friday 8th January</p>	<p>Phonics Learn to recognise the tricky word 'her'. Can you find it in a book somewhere? Learn the phase 3 digraph 'oa'. Cover your mouth and say 'oa'.</p> <div data-bbox="309 1018 577 1209"> </div> <p>Practice writing 'oa' joined up using pre cursive writing (whooshes and flicks). Read the sentence 'The vet will see my goat.' * Write 'road'. ** Write 'Toad in the road.' *** Write 'The foal needs a coat.'</p>	<p>White Rose Maths- Alive in 5- week 1- session 4. Alive in 5! - Week 1 White Rose Maths Watch the video then complete the activity.</p> <p>Play a scoring game e.g. throw 5 beanbags into a bucket. How many beanbags are inside/ outside of the bucket? How could you record this? $3+2=5$ or $5-3=2$. Play the game with someone. Who has more/ less in the bucket?</p>	<p>Work on skipping. Remember to swing your arms to help you.</p> <p>Use your body to create simple rhythms. Can someone in your family copy your rhythm?</p>

Writing:

Write your name in your best writing. Remember to use a capital letter and don't forget your whooshes and flicks. Can you write your surname too? Make sure you are holding your pencil correctly.