



Hatherleigh Community Primary School

Home learning

Week beginning: 1/3/21

Fairtrade Week

	English	Maths	The wider curriculum
Monday	<p>Reading <i>Watch Miss Tuckers' video on Class Dojo.</i> Read the sentences on the resource (in resources) and complete the images to show that you have understood what you have read. We call this comprehension. Comprehension is a very important part of reading.</p> <p>Writing This week we have linked our KS1 text to Fairtrade week. Share the video of 'Pablo the super banana' at: Pablo the Super-Banana (for early years groups) Fairtrade Schools Read the 'Pablo story flashcards' in resources' and complete the discussion point activities. All- Re-tell and act out the story of Pablo.</p> <p>Phonics Today we are going to think about the letter names and the alphabet. <i>Watch Miss Tuckers' video on Class Dojo.</i></p>	<p>Sing some counting rhymes that count back from 10 to 0. Watch the White Rose Video- Building 9 and 10-week 2- session 1 at: Building 9 & 10 - Week 2 White Rose Maths</p> <p>*Use the White Rose PDF (in resources) to cut out the numerals and sequence them, counting back from 10 to 0. **/**Write the numbers 0-10 on post it notes and sequence from 10 to 0.</p>	<p>This week we are having a whole school focus on Fairtrade.</p> <p>Discuss with the children: Have you ever heard the term Fairtrade? What do you think Fairtrade means?</p> <p>Fairtrade is about better prices, decent working conditions, local sustainability, and fair terms of trade for farmers and workers in the developing world.</p> <p>Find out what Fairtrade products are available in our shops (Bananas, coffee, sugar and cocoa are the most common products but other products include wine, flowers, tea, cotton, rice, orange juice and gold). Activity: Look out for the Fairtrade logo on products when you go shopping. How many examples can you find? Remember to send photos to Class Dojo:</p>

Learn the alphabet song. You could record yourself singing it and send it to Class Dojo.
Choose one of the missing letters activities (in resources) to complete. You can cut and stick the missing letters or just write them in.



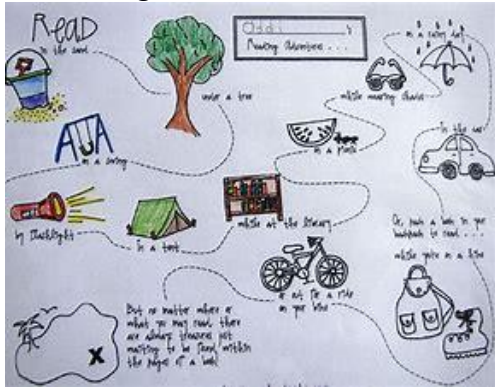
There is a difference between things that a human needs and things that a human wants. A need is something a person needs to survive and a want is something that is nice to have.



Activity: Cut out the wants and needs cards (in resources) and sort into 2 piles. Discuss the basic needs that all humans have to live a happy and healthy life.

Please keep these cards for tomorrow.

Explain that some needs have to be paid for (medicine/healthy food) and that not everyone can afford to meet these basic needs. Many of the farmers who grow the cocoa for our chocolate are not paid enough money to meet their basic needs, even though they work very hard. Share the powerpoint of Therese's story (in resources).

Discuss: What can be done to ensure the basic needs of all farmers and workers are met?

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Tuesday	<p>Reading Read to an adult for 5-10 minutes.</p> <p>Writing Re-cap the story of Pablo. Think about the journey a banana takes to reach our shops. Draw a story map to show the different stages. Below is an example of a story map on a different topic just to give you an idea of what it might look like:</p>  <p>Phonics Today we are going to recap the trigraphs (3 letters making 1 sound). Watch Miss Tuckers' video on Class Dojo. Make sure you know all of the trigraphs and revisit your sound book if you are finding any of them tricky. Complete the resource (in resources) by circling the correct word to match the image.</p> <p>.....</p>	<p>Watch the White Rose Video- Building 9 and 10- week 2- session 2 at: Building 9 & 10 - Week 2 White Rose Maths</p> <p>*Complete the White Rose PDF (in resources). Take a handful of resources and ask someone else to have a handful of resources. How many do you have? Who has more/fewer? If they have more/fewer how many could they have? **Complete the * activity but record your work e.g. I have 6 cubes. Mum has 8 cubes. Mum has more. I have fewer. ***Complete the * and ** tasks then work out the difference between the 2 numbers and record as a subtraction number sentence e.g. $8-6=2$. Repeat for other handfuls of objects. You could try using smaller or larger objects.</p>	<p>Today we are going to think about how the climate crisis impacts on the basic needs of farmers overseas. Sort the wants and needs cards again from yesterday. You will only need the 'needs' cards. Explain to the children that there is a global challenge that is putting the basic needs of cocoa farmers like Thérèse at risk. It is called the climate crisis. What does your child know about the climate crisis? Share and discuss the PDF (in resources) with the children to learn about the climate crisis and its effects on cocoa farmers. When discussing each effect, ask the children to consider how it might impact the basic needs of farmers e.g. healthy food, clean water, shelter, clothes, education, medicine. Use the notes (in resources) to discuss each effect.</p> <p>Activity: Ask children to imagine they are cocoa farmers. Hold up one of the climate crisis cards and ask children to discuss what impact it would have on their farm. Children draw a picture of the impact that one of the cards would have on their cocoa farm. e.g. drought would cause the plants to shrivel and die.</p>

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<p>Wednesday</p>	<p>Reading Read to an adult for 5-10 minutes.</p> <p>Writing Pablo helped the banana farmers to receive a fair payment for their bananas. His friend sent him a postcard to say thank you. All- Design and write your own postcard to Pablo. You might like to use the template (in resources) or you could make your own. Remember to send a photograph to Class Dojo.</p> <hr/> <p>Phonics To help become secure with the Phase 3 tricky words I would like you to have some fun with them today. You could write the words on yogurt pots/post it notes and shoot at them with a nerf gun or throw balls/beanbags and say the words as you hit them. What games can you think of to help you learn the tricky words? (he, she, me, we, be, you, all, her, are, my, was and they)</p> 	<p>Watch the White Rose Video- Building 9 and 10- week 2- session 3 at: Building 9 & 10 - Week 2 White Rose Maths</p> <p>All- Complete the White Rose PDF (in resources) sorting the dominos into those that show 4, fewer than 4 or more than 4. Can you label your groups with 4, fewer or more?</p>	<p>Watch the video: Guardians of the rainforest at: Guardians of the Rainforest (shorter version) Fairtrade Schools</p> <p>Activity: Design a poster for a Fairtrade friendly chocolate bar. Remember to include the Fairtrade logo on your design.</p>  <p>You might like to choose some of the activities from the home learning grid (in resources) to complete.</p>

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Thursday	<p>Reading Read to an adult for 5-10 minutes.</p> <p>Writing Let's look at a recipe today that uses fairtrade bananas and chocolate. Talk about the features of a recipe and how it is very different to a story. Look at the list of ingredients, numbered steps and bossy verbs used in the instructions. Follow the recipe (or a different recipe from home if you prefer).</p> <p>Phonics All: Go onto Phonics Play (log in details at top of this planning). Play Flashcards-Speed Trial-phase 2 and phase 3. Make a note of any sounds your child struggles with. *Pick one sound that your child found tricky in the game. Play Dragon's Den, focussing on that one sound. Choose one of the 'real' words from the game and try to spell it. ** Pick two of the sounds that your child found tricky in the game. Play Dragon's Den, focussing on these two sounds. Practise spelling some of the 'real' words from the game. *** Same as ** <i>If your child is confident recognising all of the Phase 2 and Phase 3 sounds please explore the games in the Phase 4 section of the website.</i></p>	<p>Watch the White Rose Video- Building 9 and 10-week 2- session 4 at: Building 9 & 10 - Week 2 White Rose Maths All: Play the game using the worksheet where you need to match the cards to make 10.</p> <p>Extension: Play Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Choose Number Bonds-Make 10.</p>	<p>Bananas- Ask your child/ren where bananas come from? Work through the 'B is for Banana' resource (in resources). Look at the map- identify where you live and where bananas come from. Re-cap the journey of a banana to our supermarkets- linked to Pablo.</p> <p>Activities-</p> <ul style="list-style-type: none"> ● Cut out the 'Act it out with Antonia' cards and put them in the correct order. Make up an action for each stage and act them out. ● Complete the banana hide and seek. How many did you find? <p>Challenges-</p> <ul style="list-style-type: none"> ● Make a model representation of a banana plantation. ● A bunch of bananas is called a hand. Use playdough to make a hand of bananas. ● Set up your own Fairtrade shop. Which products will you sell? <p>To conclude our work on Fairtrade week please ask your child to tell you what they now know about Fairtrade.</p>

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Friday World Book Day	See separate plan for World Book Day (in resources).		