



Hatherleigh Community Primary School

Home learning

Week beginning: 1st February 2021

CHESTNUTS

Parents- please encourage your child to write as independently as possible at all times using the sounds they have learned. We do not expect to see perfect spelling but would much rather see the children having a go phonetically.

To access Phonics Play please use:

username: jan21

password: home

	English	Maths	The wider curriculum
Monday	<p>Reading Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p>Writing Listen to Miss Tucker read 'A Superhero Like you' on Class Dojo. Think about what job you would like to do when you grow up. This links back to the topic we did on 'people who help us'. *Draw a picture of you doing the job you want to do when you grow up. Have a go at labelling the drawing e.g. 'vet'. Don't worry if you don't know how to spell the word, just sound it out as best you can.</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 2- Session 1 video and complete the activity. Growing 6, 7, 8! - Week 2 White Rose Maths</p> <p>*Play a pairs game. If you don't have a pairs/matching game there is 'pyjama' pairs in the resources. Who has the most/least pairs? How many pairs did you have? THEN complete page 1 of the superhero addition resource. **Complete page 1 and 2 of the superhero addition resource. ***Complete pages 1, 2 and 3 of the superhero addition resource.</p>	<p><u>Physical development-</u> Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Personal, social, educational development-</u> This week is Children's mental health week and the theme is 'express yourself'. Watch the virtual assembly at Children's Mental Health Week 2021 Decorate a superhero cape that expresses who you are and your personality (in resources).</p> <p><u>Guided Reading-</u> Read the sentences on the resource and complete the images to show that you have understood what you have read. We call this comprehension. Comprehension is a very important part of reading.</p>

	<p>** Draw a picture of you doing the job you want to do when you grow up. Write 'I want to be a...' and label your drawing. ***Draw a picture of you doing the job you want to do when you grow up. Write 'I want to be a... because...' Think about the job you want to do and why.</p> <hr/> <p>Phonics We have now learnt all the Phase 2 and 3 sounds. This week we will be consolidating our learning. Go back through your pink sound book and make sure you know all the sounds and tricky words we have learnt. If you don't, please use this week to really try hard to learn them. All- Complete the I spy and match activity (in resources). Read the words and draw a line to match them to the correct image. Can you have a go at spelling one of the other words to match an image on the sheet?</p>		<p>Miss Tucker will put a video on Class Dojo to support this.</p>
	English	Maths	The wider curriculum
Tuesday	<p>Reading Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 2- Session 2 video and complete the activity. Growing 6, 7, 8! - Week 2 White Rose Maths</p> <p>*Find pairs of objects around your home or out on a walk. What happens if there is one left over? Think about odd and even numbers. Can you find an odd number of one object and an even number of a different object?</p>	<p><u>Physical development</u>-Practice your cutting skills. Make sure you hold your scissors properly using your thumb and index finger .Carefully cut along the lines on the superhero cutting resource but be careful not to cut through the superheroes!</p> <p><u>Personal, social, educational development</u>-</p>

Writing

Linking to Children's mental health week I want you to take some time today to think about what makes you special. You are all amazing! Think about if you are kind, funny, helpful, loving. What is it that makes you special?

*Draw a picture of yourself. Ask a grown up to write 'I am special because' and you have a go at filling in the rest.

/Draw a picture of yourself. Have a go at writing 'I am special because' and complete the sentence. e'g 'I am special because I am always kind to my brother.' Please write using the sounds you know.

Phonics

Make sure you can recognise and write all the phase 2 and phase 3 sounds, using whooshes and flicks (pre-cursive).

*Complete page 1 of the Phase 3 sound maze (in resources). Join up the correct sounds to match the image e.g. b-u-zz.

**Complete page 1 and 2 of the Phase 3 sound maze (in resources). Join up the correct sounds to match the image e.g. b-u-zz.

***Complete all of the Phase 3 sound maze (in resources). Join up the correct sounds to match the image e.g. b-u-zz.

**Complete the exploring odd and even activity by sharing food with your toys.

***Complete the * and ** activity THEN can you make a list of all the odd numbers between 0-10 and then all the even numbers too? Do you notice any patterns?

Challenge! Even when using really big numbers we can tell whether it is odd or even by looking at the last digit. Have a go at saying whether a number is odd or even using numbers up to 100.

Remember to check out Harold's daily diary at <https://www.coramlifeeducation.org.uk/harolds-daily-diary>

	English	Maths	The wider curriculum
Wednesday	<p>Reading Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p>Writing Today I want you to do something super! Anyone can be a superhero. It doesn't take magic or might; all you need is a bit of imagination, a bit of hard work and lots of kindness. Think of something super you can do today for someone else. It might be helping to wash up or tidying your bedroom. You might go for a walk and pick up litter. You can do anything you like as long as it is helpful and kind. *Draw and label a picture of the kind and helpful thing you did today. **/**Draw a picture of the kind and helpful thing you did today. Underneath write a sentence explaining what you did. E.g. 'I let my sister borrow my favourite teddy.'</p> <hr/> <p>Phonics Make sure you recognise all the Phase 3 tricky words. You also need to be able to</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 2- Session 3 video and complete the activity. Growing 6, 7, 8! - Week 2 White Rose Maths</p> <p>*Roll 2 dice. Add together the numbers they land on. Can you show your number sentence using objects? **Roll 2 dice. Add together the numbers they land on. Record your number sentences using the + and = symbols. Make sure all of your numbers are the right way around. ***Roll 3 dice. Add together the numbers they land on. Record your number sentences using the + and = symbols. Make sure all of your numbers are the right way around.</p>	<p><u>Physical development</u>- Choose an Andy's wild workout to complete. BBC iPlayer - Andys Wild Workouts</p> <p><u>Music</u>-At school the children have access to a variety of percussion instruments.If you have instruments at home share these with your child and tell them what they are called. Complete the powerpoint (in resources) but clicking on the clues and trying to work out which instrument is being described each time. Learn the superhero song (in resources). Sing the song and make up your own actions. You could send a video of your performance to Class Dojo.</p>

	<p>spell the Phase 2 tricky words (I, no, go, to, the and into).</p> <p>*Choose 1 of the superhero colour by phoneme resources to complete (in resources).</p> <p>**Choose 2 of the superhero colour by phoneme resources to complete (in resources).</p> <p>***Choose 3 of the superhero colour by phoneme resources to complete (in resources).</p>		
	English	Maths	The wider curriculum
Thursday	<p>Reading Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p>Writing Today we're going to conduct a Superhero experiment! What will happen if we add mento mints to a bottle of diet cola? I will film this in school and put it on dojo for you to see when we've done it. Or, you can watch it on youtube https://www.youtube.com/watch?v=T6pCwxLB-al Just watch the first minute.</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 2- Session 4 video and complete the activity. Growing 6, 7, 8! - Week 2 White Rose Maths Watch the video. *Count the dominoes on the first page. Have a go on another piece of paper at writing the total number of dominoes. Make sure your numbers are the right way around. Then cut out the dominoes and stick them onto the second page.</p> <p>**On a separate piece of paper write the number sentences for 4 of the dominoes, eg. $3+5=8$. Make sure your numbers are the right way around. Then cut out the dominoes and stick them onto the second page.</p> <p>*** On a separate piece of paper write the number sentences for all of the dominoes, eg. $3+5=8$. Make sure your numbers are the right way around.</p>	<p>As you are hopefully already aware this week is Children's mental health week and the theme is 'express yourself'. This afternoon we would like you to have time away from a screen and do something that you enjoy that will support your mental well-being. You might like to ride your bike, read a book, play a board game or do some painting. Whatever you choose to do please relax and enjoy it. We would love to put some photographs onto the website so if you would like your photograph included please e-mail it to your class e-mail address- year0@hatherleigh-pri.devon.sch.uk. It would be lovely to see some of the things you enjoy doing as a family so please feel free to get involved too parents!</p>

Or, you're welcome to try it yourself at home and send us in your videos and photographs! Please see the guide in resources if you are doing it yourself.

Here's the Science part for when the children ask!

The mint sweets provide a surface for the gas in the cola to cling on to. The bubbles of gas get larger and as they are lighter than the cola liquid, they quickly shoot to the top of the bottle. This all happens very quickly and a fountain of cola and gas shoots up.

Write sentences to explain what happened. Draw a picture too if you like. Examples of sentences below.

*fizz

**It went up high.

*** The cola went high up in the air.

Phonics

All: Practise writing your name using our precursive 'whooshes and flicks' writing.

Then...

Focus on reading Tricky Words. These can be found in your sound book and in the resources for today.

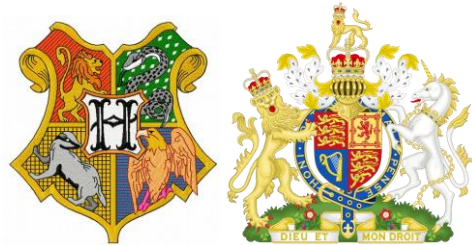
* Read phase 2 tricky words

** Read phase 2 and 3 tricky words

*** Read phase 2&3 tricky words and start to learn phase 4 tricky words.

Take a look in a book from home. Use the tick list in resources to tick every time you find a tricky word from phase 2

Then cut out the dominoes and stick them onto the second page.

	or phase 3. How many of the tricky words can you find?		
	English	Maths	The wider curriculum
Friday	<p>Reading Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent. Remember to talk about what you have read.</p> <p>Writing Make a thank you card for someone that you think is a superhero and write inside why you think they are a superhero. Who will you give your card to and why?</p> <hr/> <p>Phonics Play 'Space Race' on Phonics Play. Make sure you select Phase 3. PhonicsPlay - Phase 3 Resources (log in details at top of planning). All- Complete the vowel digraphs resource, writing in the correct vowel digraph to complete each word.</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 2- Session 5 video and complete the activity. Growing 6, 7, 8! - Week 2 White Rose Maths</p> <p>*Look at the superhero resource and fill in the missing numbers to 20. Make sure your numbers are all the right way around. **Complete the superhero missing numbers to 100 resource. Make sure your numbers are the right way around. ***Complete the * and ** activity.</p> <p>Challenge! Draw your own number track with numbers missing. Ask someone to complete your track.</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that OR compete the Jess Squire dance on the class webpage if you haven't yet done it this week.</p> <p><u>Personal, social, educational development</u>- This week is children's mental health week. Today we want you to focus on the fact that it is ok to get things wrong and that we learn from our mistakes. We would like you to design and decorate a coat of arms (shield) that promotes resilience and not giving up (in resources). You could draw pictures and/or write words. Please can you upload a picture to Class Dojo. If you would also like it to go on the website please send a photograph to year0@hatherleigh-pri.devon.sch.uk Some examples of coat of arms:</p>
			

			Remember to watch Mr Monger's assembly on the class Dojo page. We are doing really well with our Dojo points!
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