



Hatherleigh Community Primary School

Home learning Week beginning: 11.1.21

To access Phonics Play please use:

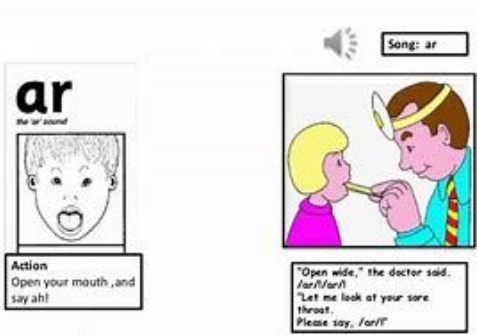
username: jan21

password: home

	English	Maths	The wider curriculum
Monday	<p>Reading All- If you have the book share the story of Little Red Riding Hood or watch it at Little Red Riding Hood LearnEnglish Kids British Council</p> <p>Writing This week we are thinking about the story of Little Red Riding Hood and we want you to really know the story well. All- Cut and stick the images from the story and use them to re-tell the story. What happens first, next, finally? Can you re-tell the story using story language e.g. Once upon a time. Tell the story to a grown up.</p> <hr/> <p>Phonics Re-cap the Phase 2 sounds and tricky words. Learn 'oo' in 'moon'. Pretend to be a cuckoo bird. Be careful because this digraph makes 2 different sounds and you will learn the other one tomorrow but the action is the same.</p>	<p>Watch the White Rose Maths Alive in 5 week 2 session 1 video and complete the activity at https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Subitise to 5. All- Go on a number hunt. Where can you see examples of representations of number around you? Take some photos and upload them to Class Dojo e.g. spots on a dice, holes on a socket</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Personal, social, educational development</u>-Follow the link to our Scarf home learning.Select 3-5 year olds. Complete keeping myself safe- Activity 1- Find the healthy food. www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation</p>

	<p>Writing Who are the characters in the story of Little Red Riding Hood? What are they like? Are they good or bad? Think of words to describe them. *Choose 2 words from the resource to cut out and stick next to the character you think it best describes. **Choose 3 words from the resource to cut out and stick next to the character you think it best describes. ***Choose 3 words from the resource to cut out and stick next to the character you think it best describes. Can you also write one word yourself for each character?</p> <hr/> <p>Phonics Play rocket rescue Phase 3 on Phonics Play (log in details at top of plan). Select Phase 2 or 3 depending on your child's ability. Re-cap 'oo' in moon from yesterday. Today we are thinking about the same grapheme making a different phoneme. Learn 'oo' in 'cook.' Read the sentence 'Look at a book.' *Write 'look'. **Write 'look at me.' ***Write 'Can I cook a book?' Remember to use a question mark.</p>		
	English	Maths	The wider curriculum
Wednesday	Reading	Watch the White Rose Maths Alive in 5 week 2 session 3 video and complete the activity at	<u>Physical development</u> - Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.

	<p>* Explore the links to online books from the class newsletter. Choose a book to read.</p> <p>**Explore the links to online books from the class newsletter. Choose a book to read and complete one of the activities on the website.</p> <p>***Explore the links to online books from the class newsletter. Choose a book to read and complete one of the activities on the website. Send us a message on Class Dojo telling us if you enjoyed the book or not. Why did/didn't you?</p> <p>Writing</p> <p>Focus on the characters in the story. What do you think each character might say? E.g. the wolf might say 'I am hungry.'</p> <p>*Choose one of the characters and complete the speech bubble writing in something you think the character might say.</p> <p>**Choose two of the characters and complete the speech bubble writing in something you think the character might say.</p> <p>***Choose three of the characters and complete the speechbubble writing in something you think the character might say.</p> <hr/> <p>Phonics</p> <p>Re-cap 'oo'. Play Make a match Phase 3 week 3 on Phonics Play (log in details at top of plan). Can you find all the pairs?</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>All- Complete the robots number bonds to 5 resource.</p>	<p>(For those in school PE with Craig 1:00pm-3:00pm split into 2 groups)</p> <p><u>Understanding the world-</u> Little Red Riding Hood took a basket of cakes to her granny. You might like to make and decorate some cakes to share with your family.</p> <p><u>Physical development-</u> Cut out the Little Red Riding Hood characters to make stick puppets. Stick them on lollipop sticks, straws or pencils (You will need them later in the week).</p>
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	<p>If this is too tricky play week 1-2. Learn the digraph 'ar'.</p>  <p>Practice writing 'ar' joined up in pre cursive writing with whooshes and flicks. Read the 'ar' sentences at Phonics Play (log in details at top of plan) Phase 3-sentences-week 6- ar. Watch the short 'ar' video on BBC Bitesize at The ar sound Phase 3 Phonics ar words - BBC Bitesize *Write 'car'. **Write 'It is dark.' *** Write 'It is dark at the park.'</p>		
	English	Maths	The wider curriculum
Thursday	<p>Reading All: Read to an adult for at least 10 minutes.</p> <p>Writing *Look at the worksheet with pictures from the story. Write the initial sound for each picture-red, hood, bun, woods. **/** Look at the worksheet with pictures from the story-spell the words (red, hood, bun, woods). Write neatly!</p>	<p>Watch the White Rose Maths Alive in 5 week 2 session 4 video and complete the activity at https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>*Gather together a collection of up to 5 objects. Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them. How many objects can you see? How many of your objects must be hidden in the bag?</p>	<p><u>Expressive arts and design-</u> Make a mask for one of the characters from the story of Little Red Riding Hood. Think about the colours and textures you use.</p>

	<p>Challenge! Use one or more of the words to write a sentence.</p> <hr/> <p>Phonics Use your sound books to recap all of the tricky words we have learnt so far. If there are any you still need to learn write them on a piece of card and stick them somewhere you can look at them every day!</p> <p>Today we're learning the 'or' digraph. Watch the 'or' video: https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4</p> <p>Practise sounding out and blending these 'or' words: for, fork, cord, cork, sort, born, worn, fort, torn, *Write 'for' ** Write 'sort the corks' ***Write 'I can sort the corks.'</p>	<p>Keep playing until you have made all of the different combinations. **/** Same as above but write the number sentence each time with an adult's support, eg. 2+3=5 Challenge! Try the same activity but using 10 objects. Can you write the number sentences as well?</p>	
	English	Maths	The wider curriculum
Friday	<p>Reading Read/watch the story of Little Red Riding Hood again. Re-tell the story making up voices for the different characters.</p> <p>Writing In the traditional version of the story of Little Red Riding Hood the woodcutter chases the wolf away. Think of your own ending for the story. Perhaps the wolf run crying to his mummy or perhaps Granny put the wolf in the bin. The wolf</p>	<p>Watch the White Rose Maths Alive in 5 week 2 session 5 video and complete the activity at https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ *Make a tower of bricks. How many bricks did you use before it fell down? Ask someone in your family to do the same. Who used more bricks? Who used fewer bricks? **Make a tower of bricks. How many bricks did you use before it fell down? Ask someone in your family to do the same. Who used more bricks? Who used fewer bricks? How many more bricks</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that. (For those in school PE with Craig 1:00pm-3:00pm split into 2 groups)</p> <p><u>Understanding the world</u>- Little Red Riding Hood walked through the forest to get to her Granny's house. Draw a map of the journey Little Red Riding Hood took to get there. What do you think she might have seen/passed on the way?</p>

could even be a good character at the end of the story. Use your imagination!

*Use the Little Red Riding Hood stick puppets you have already made earlier in the week to re-tell the story using your own alternative ending. You could record it and put it on Class Dojo for us to see.

** Use the Little Red Riding Hood stick puppets you have already made earlier in the week to re-tell the story using your own alternative ending. Use different voices for the different characters. You could record it and put it on Class Dojo for us to see.

***Re-tell your story as per the ** activity then have a go at writing a sentence to describe your new ending.

Phonics

Play Phonics Play pick a picture-Phase 3 (log in details at top of plan)

Re-cap the sounds learned this week.

Practice writing them. Can you find them in a book or see them around you?

Practice writing words using the sounds learned this week.

Make sure you know the Phase 2 and Phase 3 tricky words.

did one person use than the other? How did you work it out?

***Complete the ** activity THEN have a selection of coins. Sort the coins in different ways (colour, shape, value). Which set has most/fewest?