



## Hatherleigh Community Primary School

Home learning

Week beginning: 25.1.21

CHESTNUTS

Parents- please encourage your child to write as independently as possible at all times using the sounds they have learned. We do not expect to see perfect spelling but would much rather see the children having a go phonetically.

To access Phonics Play please use:

username: jan21

password: home

	English	Maths	The wider curriculum
<b>Monday</b>	<p><b>Reading</b> Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent.</p> <p><b>Writing</b> Watch the 'Supertato' reading on Youtube at <a href="#">Supertato - Books Alive! Read Aloud book for kids - Bing video</a> or listen to Miss Tucker reading it on Class Dojo. Imagine yourself as a superhero. What would you wear/do/say? What is your Superhero name? *Draw a picture of yourself as a superhero. Colour it in. Consider what</p>	<p>Count from 0 to 20. Make sure you are confident with this. Watch the White Rose Maths- Growing 6,7,8- Week 1- Session 1 video and complete the activity. <a href="#">Growing 6, 7, 8! - Week 1   White Rose Maths</a> Practice writing 6. Can you also write the word six? *Can you think of 2 numbers you can add together to make 6? Show me using objects. **Complete the bonds to 6 resource (only print page 2) writing in numbers that add up to 6. ***Complete the ** resource THEN can you think of another way of adding together 3 numbers to total 6?</p> <p>You might also like to listen to the story of 'Six dinner Sid' on Youtube <a href="#">Six Dinner Sid - Give Us A Story! - Bing video</a></p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that.</p> <p><u>Science</u>- Have a go at making some super villain slime. There are lots of different recipes on the internet but you can just use craft glue and washing up liquid. You could add some glitter to make it more exciting. Have a go and let us know how you get on.</p>

you wear e.g. cape, mask. Do you have a super power? e.g. run fast, fire. What is your Superhero name? What do you say? e.g. 'Super Sam to the rescue!' Describe your character to a grown up.

**\*\* Complete \* activity but then write 'I am...'** and add in your superhero name. Write it underneath your picture of you as a superhero.

**\*\*\*Complete \* and \*\* activities THEN** write some sentences to describe your super power e.g. 'I am super girl. I can run fast and jump high.'

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### **Phonics**

Re-cap the Phase 3 tricky words- he, she, we, me and be. Make sure you can recognise them all.

Learn the trigraph (3 letters making 1 sound) 'air' (Fan yourself with your hand as you say 'air'). Can you think of some 'air' words? (hair, fair, pair, chair, stairs)


Practice writing 'air' joined up in pre cursive writing with whooshes and flicks. Read the sentence- 'A hair is on the chair.'

Watch the short 'air' video on BBC Bitesize at [The air sound | Phase 3 Phonics | air words - BBC Bitesize](#)

\* Write 'A pair of socks.'

**\*\*Complete the \* task then ask an adult to read the 'air' resource to you.**

Underline or colour all the 'air' words.

	***Complete the * and ** activity but see if you can read some of it yourself.		
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<b>Tuesday</b>	<p><b>Reading</b> Read your favourite superhero story from home or you might like to watch Superhero High at <a href="#">Superhero High   LearnEnglish Kids   British Council</a></p> <p><b>Writing</b> Have a look at the superheroes in the resources. Which one do you like best and why? *Choose one of the superheroes. Think about what the character might say and complete the speech bubble. Remember to use the sounds and tricky words that we have learned. e.g. 'I will help you.' **As * but use the word 'and' to extend your sentence e.g. 'I am strong and brave.' Your child might spell brave-braiv. That is fine as they are using the sounds that we have learned. ***Choose 2 or more superhero speech bubbles to complete.</p> <hr/> <p><b>Phonics</b> Re-cap the Phase 3 tricky words- you, all, are and my. Make sure you can recognise them all. Learn the trigraph (3 letters making 1 sound) 'ure'. This is usually pronounced 'your' (Hold your nose and say 'your' like you can smell manure'). Can you think of</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 1- Session 2 video and complete the activity. Practice writing 7. Can you also write the word seven? <a href="#">Growing 6, 7, 8! - Week 1   White Rose Maths</a> *Get 7 objects. Separate the objects in different ways. Can you write number sentences to go with them? **Complete page 2 of the rainbow numbers to 7 resource. Find as many ways as you can to add 2 numbers that total 7. ***Complete the ** activity THEN look at page 1 of the rainbow numbers to 7 resource. What do you notice about the number sentences? Discuss how the numbers can be swapped to make another number sentence e.g. <math>0+7=7</math> and <math>7+0=7</math>.</p>	<p><u>Expressive arts and design</u>- Make some superhero props e.g. a mask, belt, cape, cuffs. Dress up and make your best superhero pose. Send us a photograph on Class Dojo. There are also superhero colouring pages in the resources.</p> <p><u>Topic</u>- Make your own superhero vegetable. Below are some examples to inspire you. Remember to send us a photograph of your vegetable.</p> 



Sound out the word carefully using the sounds we have learned.

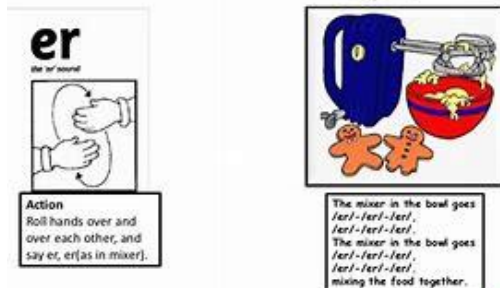
\*\*Write one sentence to describe your supervog. Sound out carefully using the sounds we have learned.

\*\*\*Write two or more sentences to describe your supervog. Sound out carefully using the sounds we have learned.

### Phonics

Re-cap the Phase 3 tricky words- her, was and my. Make sure you can recognise them all.

Learn the digraph (2 letters making 1 sound) 'er'. We have already learned 'ur' and the action is the same. This digraph is often found at the end of a word.



Can you think of some 'er' words? (her, better, butter, slower)

Practice writing 'er' joined up in pre cursive writing with whooshes and flicks. Read the sentence- 'The farmer has a ladder.'

	<p>Watch the short 'er' video on BBC Bitesize at <a href="#">The er sound   Phase 3 Phonics   er words - BBC Bitesize</a></p> <p>*Write 'farmer'.</p> <p>**Write 'I need a hammer.' THEN ask an adult to read the 'er' resource to you. Underline all the 'er' words.</p> <p>***Write 'Her ladder is longer.' THEN have a go at reading the 'er' resource. You might need some help. Underline all the 'er' words. Talk about where the 'er' digraph is often found.</p>		
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<p><b>Thursday</b></p>	<p><b>Reading</b> Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent.</p> <p><b>Writing</b> <b>All:</b> Carrot club sheet-Follow the lines using a pencil-make sure you're holding it correctly. Then use some scissors to cut the lines as accurately as you can.</p> <p><b>Challenge:</b> Supertato wordsearch. You could use some of the words you find and put them into a sentence.</p> <hr/> <p><b>Phonics</b></p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 1- Session 4 video and complete the activity. <a href="#">Growing 6, 7, 8! - Week 1   White Rose Maths</a></p> <p><b>All:</b> Watch the video and then use the cards in the resources to play the memory matching game.</p> <p><b>Extension:</b> Use the blank cards to draw your own representations of 6,7,8 and play again with your cards.</p>	<p><b>RE</b></p> <p>Explain that children are going to learn a story from Christian's holy book about a shepherd boy called David. Tell them it is an important story to many Christians and it is also an important story in another religion: Judaism.</p> <p>Watch the story here: <a href="https://www.youtube.com/watch?v=2gqi7D7QiZg">https://www.youtube.com/watch?v=2gqi7D7QiZg</a></p> <p>You can stop watching at about 4:00 minutes.</p> <p>Discuss the following with your child:</p> <p>Ask children if they have ever seen someone being brave. What act of bravery did they see? Have children ever been brave themselves and when? When do they think David was brave in the story? What do they think helped David to</p>

	<p>We have now learnt all of the Phase 2 and Phase 3 Sounds! Well done! Our focus now is to get really confident reading and writing words that use these sounds.</p> <p>At this stage of the year, we also aim to be able to read all Phase 2 and Phase 3 Tricky Words.</p> <p>*Phonics Play-Tricky Word Trucks-Phase 2  **Phonics Play-Tricky Word Trucks-Phase 3  *** If your child can confidently read all Phase 2 and Phase 3 Tricky Words please introduce them to Phase 4 Tricky Words (in resources). Print them out for your Sound Books or write them in. Help your child begin to read and recognise them.</p>		<p>be brave? How did God help David in the story?</p> <p>Give children the opportunity to compare their ideas about God in this story with those of Jesus in the Calming of the Storm.</p> <p>Complete the maze activity sheet and colour in David and Goliath if you like.</p> <p><b>Art</b>  You have a choice of 2 activities this week- potato printing or creating a fruit and vegetable picture in the style of an artist. Please see the Art sheet in the resources for examples.</p>
	<b>English</b>	<b>Maths</b>	<b>The wider curriculum</b>
<p><b>Friday</b></p>	<p><b>Reading</b>  Read to an adult for 5-10 minutes. Remember the online libraries if you are running out of books at home. Once you have decoded the words always remember to go back and say the whole sentence. This will help you to become more fluent.</p> <p><b>Writing</b>  Every 3 weeks we think about a different word and think of more exciting words meaning the same thing. This encourages the children to make exciting vocabulary choices. This week our word is 'ugly'.</p>	<p>Watch the White Rose Maths- Growing 6,7,8- Week 1- Session 5 video and complete the activity.  <a href="#">Growing 6, 7, 8! - Week 1   White Rose Maths*</a>  All- To embed your understanding of numbers 6,7 and 8 complete the dotty dominoes resource.</p>	<p><u>Physical development</u>- Exercise with Joe Wicks on Youtube. It is live at 9:00am but you can access it any time after that OR compete the Jess Squire dance on the class webpage if you haven't yet done it this week.</p> <p><u>Personal, social, educational development</u>- Follow the link to our Scarf home learning.Select 3-5 year olds.  Complete keeping myself safe- Activity 3- When I'm not well. Talk about things that we can do to help when we are not well. Complete the resource.</p>

Discuss different words that mean 'ugly'.  
Examples are 'disgusting', 'horrible' and 'awful'.

\* Verbally think of a sentence and use an alternative word for 'ugly' eg 'The troll looked awful.'

\*\*Write a sentence and use an alternative word for 'ugly' eg 'The troll looked awful.'

\*\*\*Write a sentence and use an alternative word for 'ugly' eg 'The troll looked awful.' Draw a picture to go with your sentence.

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### Phonics

Re-cap the sounds we have learned this week (air, ure and er). Can you remember the action for each one?  
Go through your sound book and practice any sounds and tricky words you are not sure of. Make sure you have stuck the new sounds in too.

\*Write one word for each of the sounds we have learned this week. Remember to use whooshes and flicks and to join the digraph or trigraph.

\*\*/\*\*Can you write a sentence that uses all 3 of our sounds this week? (e.g. I am sure her hair is pink.)

[SCARF at Home: Keeping Myself Safe - activities for 3-5 year-olds \(coramlifeeducation.org.uk\)](https://coramlifeeducation.org.uk)

**Remember to watch Mr Monger's assembly on the class Dojo page.**