

Chestnuts' Medium Term Plan Autumn Term 2021 First half- This is me

Week beg.	Communication and language	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf/ RE	Expressive arts and design	Physical Devt.
8.9.21 Wk1 3 days	<p>Talk about summer holidays. Understand how to listen carefully and why listening is important.</p> <p>Talk about self-likes, dislikes, family etc</p> <p>Conversation starters and getting to know you prompts.</p>	<p>Phase 1. L&S Focussing on aspects 1, Environmental sound - listening walk. Rhyme- rhyming strings.</p> <p>Can you write your name? What words can you write? <i>Check if left or right handed- make list</i></p>	<p>White Rose- Getting to know you.</p> <p>Counting and properties of numbers.</p> <p>Join in with number rhymes and songs Show curiosity about numbers Use number names accurately in play.</p> <p>Attempt to count Up to 5, 10, (20)</p>	<p>Exploring/ becoming familiar with the classroom/ school.</p>	<p>Names - importance and significance of belonging. Talk about belonging to the class. Decorate name (use for portrait display).</p> <p>Introduce name cards to keep in trays to help with writing own name. Talk about print and cursive.</p> <p>Behavioural expectations.</p> <p>Discuss golden rules. (Display) Take photos of children demonstrating the golden rules.</p>	<p>Name decorating for portraits</p> <p>Engages in role-play.</p>	<p>Outdoor play on ride-on toys. Explore the outdoor area. Change shoes independently. Explore woodland area and know the rules.</p>
13.9.21 Wk2 Baseline assessment	<p>Talk about similarities and differences in physical appearance.</p> <p>Engage in story times.</p>	<p>Phase 1 Focussing on aspect 2,3 and 4 Instrumental sounds, body percussion Speaking and listening and responding. Singing Phonics. Begin to teach Phase 2 tricky words</p> <p>Read 'We're going on a Bear Hunt' Talk about the family in the story and own family.</p>	<p>White Rose- Getting to know you.</p> <p>How many people have brown/ blond hair? Brown/blue eyes etc? Make pictograms. (Display)</p> <p>Counting Objects to 5, 10, 20.</p> <p>Cbeebies number blocks (1,2)</p> <p>Go on a number walk</p>	<p>Discuss our topic- 'This is me'. What do children want to learn?</p> <p>Uses technology- teach how to use the laptop/CD player</p>	<p>GR- We are gentle.</p> <p>SCARF- All about me: Share story 'All about me'. Draw picture of self in the middle and things they like to do around the outside.</p> <p>RE: What makes us feel special? What makes many Christians believe they are special to God?</p>	<p>Self portraits for display- draw and paint. Look in mirrors.</p> <p>Charanga music-Me! Lesson 1</p> <p>Joins in with dancing and ring games.</p> <p>Plays alongside other children.</p> <p>Plays co-operatively.</p>	<p>Leap into Life FM1</p> <p>Technology - computer skills, Phonics play phase 1 activities</p>
20.9.21 Wk3 Baseline assessment	<p>Prepare for Harvest Festival</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary</p>	<p>Phase 1 Focussing on aspects 5 and 6 Rhythm, rhyme, alliteration. Singing Phonics. Phase 2 tricky words</p> <p>Focus on alliteration-read 'B is</p>	<p>White Rose- Getting to know you.</p> <p>Grouping and sorting. Hobbies bar graph. Tally charts.</p> <p>Matches number to quantity</p>	<p>Talk about hobbies- similarities and differences.</p> <p>Discuss Harvest Festival-what is harvest? Do you celebrate Harvest?</p> <p>Pond dipping trip.</p>	<p>How is your birthday celebrated? Talk about birthday train.</p> <p>GR- We are kind and helpful.</p> <p>Scarf- What makes me special? We are all different and like different things. Children draw (and write about) their favourite thing e.g. teddy, photo etc.</p>	<p>Sing nursery rhymes.</p> <p>Charanga music- Me! Lesson 2</p>	<p>Leap into Life MC1</p> <p>Scissor skills-cutting and sticking from magazines. Understands that tools have to be transported carefully.</p>

	through the day.	for breakdancing bear' Write alliterative names with animals.	Cbeebies number blocks (3,4)		Scarf workshop. RE: Why do many Christians believe that children are special to God?		
27.9.21 Wk4 Baseline assessment	Circle time - Bring in baby photo from home. Encourage children to talk to the class about their photo and what they are doing. Encourage children to listen to each other. Talk about our families. Discuss how our families are all different.	Phase 1 Focussing on aspect 7 Oral blending segmenting Engage with and respond to texts. Phase 2 wk 1 s,a,t,p tricky words Write caption for baby photo. Text- My Family is Fantastic Draw and label picture of our families.	White Rose- Just like me! Match and sort. Problem solving Cbeebies number blocks (5,6)	Name and describe people who are familiar to them. Talk about members of their immediate family/ community.	GR- We listen. Scarf- Me and my special people. Who are your special people? Do we all have the same special people? Discuss that we all have different families and different people that are special to us. Talk about who is special in our home family and school family. RE: Where do you belong? How do you know you belong? What groups do religious people belong to?	Encourage children to be designers. Junk modelling. Charanga music- Me! Lesson 3 Use paper cut outs and selection of materials to make themselves. Display	Leap into Life AM1 Scissor skills.
4.10.21 Wk5 Baseline assessment Start guided reading	Name body parts- Play Simon says. Heads, shoulders, knees and toes.	Phase 2, Letters and sounds i,n Blending to read simple words. Tricky words Singing Phonics. Shared writing - write instructions for a robot. Chn write instructional words for robot. Text- Nobot the robot with no bottom Rhyming Guided reading	White Rose- Just like me! Compare amounts. Cbeebies number blocks (7,8) Robot shape pictures		GR- We are honest. Scarf- Who can help me? Who can help us if something is wrong? Brainstorm ideas. Children draw and label 5 people they can turn to. Consider home, school church etc. RE: How do we show people they are welcome? How are babies welcomed into the Christian family?	Charanga music- Me! Lesson 4	Leap into Life AM2 Holds pencil correctly.
11.10.21 Wk6 Baseline assessment Autumn	Set up autumn nature table. Talk about seasons- focus on autumn.	Phase 2 m d g o Tricky words Singing Phonics.	White Rose- Just like me! Compare size, mass and capacity.	Explore the natural world around them. Describe what they see, hear and feel whilst outside.	GR- We work hard. Scarf- Post a positive- Set up a shiny box in the classroom. Children write their name and the name of someone they see following one of	Autumn pictures - leaf prints Leaf/clay hedgehogs Paint mixing to achieve autumnal	Leap into Life MS1

	Use opportunities to listen carefully to environmental sounds and talk about sounds that are long, high, short, low.	Read Autumn non-fiction texts. Handles books carefully and respectfully. Shared writing - Brainstorm autumn vocab. Autumn poems linked to the Senses Guided reading	Cbeebies number blocks (9)	Understand the effect of changing seasons on the natural world around them.	the Golden rules and put it in the box. Teacher to share at the end of the week. RE: How are some babies welcomed in the Muslim tradition?	colours. Autumn display. Charanga music- Me! Lesson 5	
18.10.21 Wk7 Baseline assessment	Speech link assessments	Phase 2 Tricky words Phonics assessments Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Shared writing - The Little Red Hen. Guided reading Phonics Assessments Reading assessment (tracker sheets)	White Rose- Just like me! Exploring pattern. Patterns in nature. Cbeebies number blocks (10)	Show care and concern for living things/ environment- Make bird feeders. Make bread rolls.	Understands that own actions affect other people- Link to Little Red Hen. GR- We look after our property. RE: How do Hindu brothers and sisters show their love for each other at a festival?	Little Red Hen characters Make bird feeders. Charanga music- Me! Lesson 6	Leap into Life FM2 Make bread.