

Chestnuts' Medium Term Plan Spring Term 2022 Second half- Where we live.

Week beg.	Communication and language	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf/ RE	Expressive arts and design	Physical Devt.
28.2.22 Wk8 World Book Day - Thursday Fairtrade fortnight	<p>Learn new vocabulary (Alternative words for pretty)</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in different contexts.</p> <p>Learn new vocabulary linked to Fairtrade.</p> <p>(Linked to homes e.g. cottage, terraced)</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Guided reading</p> <p>Letters and sounds Phase 4 wk 1</p> <p>Text- Non fiction texts about homes.</p> <p>English- Recount writing about half term. Sentence writing about own home. 'My home is...'</p>	<p>White Rose- Building 9 and 10: Representing and sorting 9 and 10.</p> <p>Number bonds to 5</p>	<p><i>Understand that some places are special to members of their community.</i></p> <p>Look at different types of homes. Children bring in photo of their home. What sort of home do you live in?</p>	<p>Scarf- Rights and responsibilities- Looking after my special people</p> <p>RE - Talk about ideas of new life in nature.</p> <p>Fairtrade fortnight</p>	<p>Paint a picture of your own home.</p> <p>Charanga Music- Our World- lesson 1.</p>	<p>Leap into Life- AM7</p> <p>Woodland - What's in your circle?</p>
7.3.22 Wk9 Science Week Hatherleigh Homes Walk	<p>Understand how to listen carefully and why listening is important.</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in different contexts.</p> <p>Articulate their ideas and thoughts in</p>	<p>Guided reading</p> <p>Letters and sounds Phase 4 wk 2</p> <p>Text - The Gruffalo What homes do the animals live in? Write a new page for the story.</p>	<p>White Rose- Building 9 and 10: Representing and sorting 9 and 10.</p> <p>Doubling</p>	<p><i>Draw information from a simple map.</i></p> <p>Hatherleigh Homes Walk</p> <p><i>Recognise some environments that are different to the one in which they live.</i></p>	<p>Scarf- Looking after my friends</p> <p>RE - none</p> <p>Science - carousel of 3 activities throughout day/afternoon.</p>	<p>Charanga Music- Our World- lesson 2.</p>	<p>Leap into Life-AM8</p> <p>Woodland - animal homes.</p>

	well-formed sentences.						
14.3.22 Wk10 Science week Red Nose Day	Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.	Guided reading Letters and sounds Phase 4 wk 3 Text- Handa's surprise- Hot English- Story maps Re-tell a story (act it out)	White Rose- Building 9 and 10: Order numerals to 10. Halving	<i>Comment on images of familiar situations in the past.</i> <i>Homes from the past- how have homes changed?</i> Look at images of Hatherleigh from the past. How has it changed? What is the same/ different? Produce a simple map of Hatherleigh with paintings of our homes.	Scarf- Being helpful at home and caring for our classroom. RE- none Science - carousel of 3 activities throughout day/afternoon.	Map drawing Charanga Music- Our World- lesson 3.	Leap into life-MS4 Woodland - Tell a joke in the 'Storytelling Chair'.
21.3.22 Wk11 Assessment week Mother's Day	Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Engage in story times. Listen to and talk about stories to build familiarity and understanding.	Guided reading Letters and sounds Phase 4 week 4 English- Write Mother's day acrostic poem. Write Mother's day card.	White Rose- Composition of 9 and 10. Odd and even	<i>Recognise some similarities and differences between life in this country and life in other countries.</i> <i>Recognise some environments that are different to the one in which they live.</i>	Scarf- Caring for our world. RE - Recognise some symbols Christians use during Holy Week and make connections with signs of new life in nature.	Make Mother's day cards Charanga Music- Our World- lesson 4.	Leap into life-FM8 Woodland - Textures - tree rubbing

	<p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Use new vocabulary in different contexts.</p>						
<p>28.3.22 Wk12 Parent meetings</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Engage in story times.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Use new vocabulary in</p>	<p>Guided reading</p> <p>Phonics assessments</p> <p>Text- Lost and found- Cold</p> <p>English- Re-tell a story (act it out)</p>	<p>White Rose- Numbers to 10- Bingo</p>	<p><i>Recognise some similarities and differences between life in this country and life in other countries.</i></p> <p><i>Recognise some environments that are different to the one in which they live</i></p>	<p>Scarf- Looking after money (1): recognising, spending, using.</p> <p>RE- Recognise and retell stories connected with celebration of Easter.</p>	<p>Collaborative Spring collage.</p> <p>Charanga Music- Our World- lesson 5.</p>	<p>Leap into life-FM9</p> <p>Woodland - Easter gardens (link to RE)</p>

	different contexts.						
4.4.22 Wk13	<p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Use new vocabulary in different contexts.</p> <p>Engage in non-fiction books.</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p>Guided reading</p> <p>Letters and sounds- Phase 4 consolidation</p> <p>Text- Non fiction texts about spring. Spring/ Easter poems.</p> <p>English- Write Spring poem Spring fact file Write Easter card</p>	<p>White Rose- Counting back from 10</p>	<p><i>Understand the effect of changing seasons on the natural world around them.</i></p> <p><i>Explore the natural world around them.</i></p> <p><i>Describe what they see, hear and feel whilst outside.</i></p> <p>Spring nature walk. What signs of Spring can you see?</p>	<p>Scarf- Looking after money (2): saving money and keeping it safe.</p> <p>RE - Say why Easter is a special time for Christians. Talk about some ways Christians remember these stories at Easter.</p>	<p>Easter cards and crafts</p> <p>Charanga Music- Our Worlde- lesson 6.</p>	<p>Leap into life-MC5</p> <p>Woodland - fire circle for hot chocolate and toasted marshmallows</p>