

Thursday - 20th January

English planning: Goldilocks did several naughty things in the story. What things did she do wrong? (Went into their house without asking, ate their porridge, broke the chair and slept in the bed). Goldilocks feels sorry for the things she did and wants to write a sorry letter to the bears.

Children pretend they are Goldilocks and on the writing frame write minimum of 'I am sorry'. Encourage to write more.

Phonics: Review Phase 2 and 3 tricky words (I, no, go, to, the, into, we, be, me, he, she, my, they, was, her and all). Write for children to read and ask them to write.

Re-cap air, ure and er. Brainstorm and write examples of words. Ask children to put sound buttons on.

Maths: <https://whiterosemaths.com/homelearning> - Alive in 5!, Week 3 lesson 4. Find a small container (matchbox, Tupperware). How many things can children fit in it? Find different objects. Can they still put the same number in?

PE and RE:

Dance - choose a children's dance video and move along to it (possibly <https://www.youtube.com/watch?v=ymigWt5TOV8>).

RE - Story of the Loaves and the Fishes - Imagine you have a packed lunch for school, as normal. You come in one day and you're the only person with a lunch. What thoughts would go through your mind? What would you do?

You're in the playground and you have some sweets but only enough to go around your friends (ie. there will be no left for you!). Do you hand the sweets out? Do you keep them for yourself? Do you share them with your favourite friend?

Read the story of the Loaves and the Fishes (Twinkl ppt). Who is the most important person in the story? It is the little boy who gave up his lunch. Retell the story from the point of view of the child. In pairs children pretend to be either Jesus or the child. What would they say to each other? How are they each feeling?