


Home learning week beginning 31.1.22

| Day | Phonics | Literacy | Maths | Other | | | | | | | | | | |
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| Monday | <p>Re-cap all Phase 2 and Phase 3 sounds and tricky words. Work on any your child is still unsure of.</p> <p>Write a sentence: Easier- 'At the fair.' Harder- 'Is all hair fair?'</p> <p>Check capital letter, full stop/question mark and finger spaces.</p> | <p>Say that the children were puzzled when they discovered a crime scene in the classroom and they were keen to investigate who had captured the poor vegetables. (See photos in resources). The carrot had been stuck to the table with plasters, the broccoli was drawn on, the cucumber was wrapped up in paper and the orange, pear and tomato were trapped under a basket. Show the letter we found from the Evil Pea saying that to rescue the vegetables from the ice they must write a list of the fruit and vegetables. Help the children to write a list of vegetables, sounding out as much as they can (it is more important at this stage to hear and write the sounds they know, than spell correctly).</p> | <p>Draw a 10 frame and put some objects on it e.g. buttons. Ask your child to subitise and tell you how many objects there are without counting.</p> <table border="1" data-bbox="1160 555 1552 683"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> <p>Play the ladybird pairs game matching the ladybirds that represent the same number.</p> | | | | | | | | | | | <p>Chinese New Year- Year of the Tiger Twinkl Chinese New Year story powerpoint Cbeebies video about how it is celebrated</p> <p>Tiger colouring</p> |
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| Tuesday | <p>Re-cap all Phase 2 and Phase 3 sounds and tricky words. Work on any your</p> | <p>Explain that the Chinese alphabet is different to ours and the letters</p> | <p>Repeat 10 frame activity from yesterday. KNow that when the frame is full there are 10.</p> | <p>Scarf- Keeping safe online Jessie and friends film episode 1.</p> | | | | | | | | | | |

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| | <p>child is still unsure of.</p> <p>Write a sentence: Easier- 'The torch is on.' Harder- 'A torch can light up a porch.'</p> <p>Check capital letter, full stop/question mark and finger spaces.</p> | <p>are formed differently. Look at the sounds. Write your name in Chinese. Can you write other family member's names? Can you write tiger?</p> | <p>Talk about a pair as being 2. Gather some teddies/toys. Child runs around and when you shout 'pairs' child has to put the toys into pairs.</p> <p>Go on a pairs hunt. How many pairs of objects did you find?</p> | <p>Jessie & Friends Ep 1 Watching Videos (4-5 years) - YouTube</p> <p>Children tell an adult 1 or 2 things they can remember.</p> |
| Wednesday | <p>Re-cap all Phase 2 and Phase 3 sounds and tricky words. Work on any your child is still unsure of.</p> <p>Write a sentence: Easier- 'An owl can hoot.' Harder- 'You can hear an owl hoot at night.'</p> <p>Check capital letter, full stop/question mark and finger spaces.</p> | <p>Make a Superhero vegetable. Use googly eyes, material etc to make into a Superveg. Think of a name (alliterative) - Brave Broccoli, Crusader Carrot, Adventurous Apple, Slippery Celery. Draw a picture and describe their Superveg. What is it called? What are it's superpowers? How will it move? What is it wearing? Why?</p> | <p>Repeat 10 frame activity but this time show the number of objects on your fingers as well as shouting out how many there are.</p> <p>Check children recognise and understand the + and = symbols.</p> <p>Complete superhero adding.</p> |  <p>Make a Chinese dragon. Listen to some Chinese music. Can you make up your own dragon dance?</p> |
| Thursday | <p>Re-cap all Phase 2 and Phase 3 sounds and tricky words. Work on any your child is still unsure of.</p> <p>Choose one of the sounds your child is struggling with and write a sentence for that grapheme.</p> | <p>Create a Supertato story map. Once you have completed your story map, retell the story in your own words. You can record yourself retelling the story. An example of a story map can be found below.</p> | <p>Using the 10 frame say a number and ask your child to quickly place the correct number of objects on.</p> <p>Choose 4 or 5 dominoes from the resource to write a number sentence for to show how many dots there are altogether.</p> | <p>RE- What stories do you know that tell you how to behave towards other people? Parable of the Good Samaritan. How do we look after other people?</p> |

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| Friday | <p>Re-cap all Phase 2 and Phase 3 sounds and tricky words. Work on any your child is still unsure of.</p> <p>Choose one of the sounds your child is struggling with and write a sentence for that grapheme.</p> | <p>Design a wanted poster for the Evil Pea. Talk about what needs to be on the poster – picture of what he looks like, information to help find him, where he needs to be taken etc.</p> <p>Draw a picture and write some sentences about the pea to help other people find and catch him.</p> | <p>Repeat the ten frame task from yesterday.</p> <p>Roll 2 dice and add the numbers together. Write a number sentence to go with each turn.</p> | <p>Outdoor learning. Making 6, 7, 8. Cut up the cards depicting numbers up to 8 (including 0). Hide the cards around an outdoor area or in the house. Have 3 big sheets of paper (or areas) labelled 6, 7 and 8. Can children find different cards that can be used to make the correct numbers. Put together on the paper.</p> |