

Chestnuts' Medium Term Plan Spring Term 2024 First half- Once upon a time

Week beg.	Communication and language	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf/ RE	Expressive arts and design	Physical Devt.
3.1.24 Wk1 3 days	<p>Be able to listen carefully- tell something talk partner did in the holidays. Ask questions to find out more information. Describe events in some detail. Articulate own thoughts and ideas in well formed sentences- holiday recount. Connect one idea or action to another using a range of connectives.</p> <p>Creative words- Say Say, Shout, Whisper, Talk, Speak</p>	<p>Reading 1:1</p> <p>Little Wandle Re-cap and assess phase 2 gaps.</p> <p>English- Christmas holiday recount. Target setting (linked to new year's resolutions)</p>	<p>White Rose- Alive in 5! Introducing zero Finding and Subitising 0 to 5</p> <p><u>Books:</u> None the number</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Talk about members of their immediate family and community</p>	<p>Re-cap the Golden Rules-Big focus on looking after property and being kind. Behaviour.</p> <p>Scarf- What's safe to go onto my body?</p> <p>RE - What is your favourite story? What do you like about it and why? (Photograph children holding their favourite books for website)</p>	<p>Charanga Music- Everyone Lesson 1</p> <p>New Year colouring</p>	<p>Get set 4 PE- Dance unit 1</p> <p>Woodland - signs of winter.</p>
8.1.24 Wk2	<p>Learn and use new vocabulary linked to traditional tales. Engage in story times. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts.</p>	<p>Reading practise</p> <p>Little Wandle Phonics Phase 3-ai, ee, igh, oa</p> <p>Text- Little Red Riding Hood.</p> <p>English- -Compare and contrast story characters. -Write an alternative ending for the story</p>	<p>White Rose- Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5</p> <p><u>Books:</u> Room on the Broom A squash and a squeeze</p> <p>Compare quantities. Represent numbers to 5. Subitise to 5. Number bonds to 5. 1 more/fewer/ same. Different arrangements to show numbers to 5. Part-whole. Making 5 games e.g. throw 5 bean bags into a hoop. How many are inside/outside the hoop?</p>	<p>Research which traditional Tales the children's parents and Grandparents read when they were young and which were their favourite. Talk about similarities and differences.</p> <p>Explore different materials to make a new coat for Little Red Riding Hood. What properties does her new coat need?</p>	<p>Scarf- Keeping Myself Safe - What's safe to go into my body (including medicines)</p> <p>RE - What stories do you know about Jesus? What do you think Jesus was like? Do you know any bible stories?</p>	<p>Charanga Music- Everyone Lesson 2</p> <p>Make story puppets/ masks</p>	<p>Get set 4 PE- Dance unit 1</p> <p>Woodland - Little Red Riding Hood's walk through the forest - draw a map.</p>

15.1.24 WK3	Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen- Goldilocks play. Use new vocabulary in different contexts.	Reading practise Little Wandle Phonics Phase 3-oo, oo, ar, or TW- was you they Text- Goldilocks and the 3 bears. English- - Retell the story in own words. - Produce a play of the story in a small group.	White Rose- Alive in 5! Compare mass and capacity. <u>Books:</u> Who sank the boat? The Blue Balloon Balancing act Human scales- hold objects and tip. Large balance in outdoor area. Estimating. Sorting heavier/ lighter. Explore small heavy and large light objects to avoid misconceptions. Explore full, empty, half full, nearly. Filling containers- how many cup fulls? Capacity linked to Goldilocks- porridge. Balance 5 using Numicon.	Compare and contrast characters from stories, including figures from the past.	Scarf- Safe indoors and outdoors. RE - What stories do you know that are special to Christians? Who are the stories about? What happens in the story? Does the story tell you about God? Story - Loaves and the Fishes	Charanga Music- Everyone Lesson 3 Make props for Goldilocks play Cook/Eat porridge (in the woodland). Try different toppings-raisins, honey, banana, apple	Get set 4 PE- Dance unit 2 Woodland - Goldilocks and the Three Bears - make a set of beds or chairs - big, medium and small.
22.1.24 Wk4 Dentist visit ?	Engage in story times. Use new vocabulary in different contexts. Creative words- Ugly Ugly, Disgusting, Horrible, Awful	Reading practise Little Wandle Phonics Phase 3-ur ow oi ear TW- my by all Text- Supertato Super hero stories	White Rose- Growing 6, 7, 8 <u>Books:</u> Six dinner Sid-Big book Kipper's toy box Draw and label 6 houses from the story. Look at insects using magnifying glass. How many legs do they have? Legs and spots on ladybirds. 10 frames.	Winter	Scarf- Listening to my feelings. RE - Do you know any bible stories? What stories do you know that are special to Christians? Who are the stories about? What happens in the story? Does the story tell you about God? Story - Jonah and the Whale	Charanga Music- Everyone Lesson 4 Design and make own super veg Potato printing	Get set 4 PE- Dance unit 2 Woodland - Winter scavenger hunt - look for a variety of objects.
29.1.24 Wk5	Engage in story times.	Reading practise Little Wandle Phonics Phase 3- air er words	White Rose- Growing 6, 7, 8		Scarf- Keeping safe online.	Charanga Music- Everyone Lesson 5	Get set 4 PE- Fundamentals unit 1

		<p>with double letters: dd mm tt bb rr gg pp ff TW- are sure pure</p> <p>Text- Super Kid/ Super bat</p>	<p>Play memory games making pairs. Have pairs of objects e.g. socks. Count in 2s. Every child take an object from a basket. Find your pair. Get into pairs. What happens if there's one left over? Odd and even. Play pairs games with different representations of number e.g. ways to make 8. Addition and subtraction using 6, 7 and 8. Make 6, 7 and 8 in different ways e.g. fish in a pond, cars in a garage. Explore different arrangements. Word problems using 6, 7 and 8. Drawing Dominoes e.g. can you draw a domino with 6 spots? Can you use a different way Finger gym- pegs on a hanger. How many ways can you make 6/7/8?</p>		<p>RE - What stories do you know that tell you how to behave towards other people? Parable of the Good Samaritan</p>	<p>Super heroes using the children's faces. Superhero pose photos. Super hero colouring</p>	<p>Superhero dance-record for website Wearing superhero costumes Superhero obstacle course</p> <p>Woodland - Make 6, 7 and 8 in different ways - hunt the numbers and stick onto sheet.</p>
<p>5.2.24 WK6</p> <p>Chinese New Year</p>	<p>Engage in story times. Use new vocabulary in different contexts.</p>	<p>Reading practise Little Wandle Phonics Phase 3- longer words Assessment</p> <p>Text- That's not my monster. Monster stories. English- Simple sentence writing. Make a class 'That's not my monster' book.</p>	<p>White Rose- Length and Height, Time Comparing and matching length- taller, shorter, same. (towers, dough, ribbons etc) Make roads the right size for a range of vehicles. Build a tower as tall as a friend. Sequence events.</p>	<p>Investigate materials Chinese New Year (Dragon)</p>	<p>Scarf- People who can help to keep me safe. Safer internet day- Feb 6th.</p> <p>RE - What are the similarities and differences between different people's special stories? Muslim story the Crying Camel</p>	<p>Charanga Music- Everyone Lesson 6 Design and decorate a monster Monster colouring</p>	<p>Get set 4 PE- Fundamentals unit 1 Practise using chopsticks to pick up noodles. Watch and make up own Chinese dragon dance Woodland - Valentine picture in a frame</p>

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