

Chestnuts' Medium Term Plan Summer Term 2024 Second half half- water/pirates

Week beg.	Communication and language Creative words	Literacy- reading/ writing/ phonics	Mathematics	Understanding the world	PSED/ Scarf (Growing and changing)/ RE	Expressive arts and design Art with SH (see separate plan)	Physical Devt.
3.6.24 Wk1	HORRIBLE Answer how and why questions about their experiences, events and stories. Uses tense correctly. Talk about the importance/ uses of water.	Little Wandle Phase 4 Reading practice English- Half term holiday recount Phase 3 phonics re-cap and simple sentence writing.	White Rose- Sharing and grouping week 2 Even and odd sharing Play with and build doubles	Introduce new topic (water and pirates)- what do children want to find out? Brainstorm uses of water	Scarf- Growing and changing: seasons RE- Where do you feel safe? Why?	Charanga Music- Reflect, Rewind and Replay: lesson 1	Games/ sports day practice Woodland skills - Mud Monsters
10.6.24 Wk2 Father's Day Churchyard Survey	Express their ideas/ feelings using full sentences	Little Wandle Phase 4 Reading practice English- Billy's Bucket-creative writing Phase 3 phonics re-cap and simple sentence writing.	White Rose- Visualise, build and map week 1 Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions	Geography- look at maps, where is the nearest beach? How might you travel there?	Scarf- Life stages- plants, animals and humans RE- Churchyard survey	Charanga Music- Reflect, Rewind and Replay: lesson 2 Make Father's Day cards Water songs	Games/ sports day practice Woodland skills - acting out life cycle stages.
17.6.24 Wk3 French day (Tues) Class photos Visit to Church (Thursday pm)	Offer explanations for why things might happen	Little Wandle Phase 4 Reading practice English- Water poems Phase 3 phonics re-cap and simple sentence writing.	White Rose-Visualise, build and map week 2 Describe positions Give instructions to build Explore mapping Represent maps with models	Floating and sinking	Scarf- Human life stage: who will I be? RE- Where do you feel happy? Why? Visit to Church	Charanga Music- Reflect, Rewind and Replay: lesson 3	Games/ sports day practice Woodland skills - Create a Special Place - linked to RE

24.6.24 Wk4 Assessment + week Submit final data	NICE Talk about sea creatures- comment and question.	Little Wandle Assessment Reading practice English- Non fiction: sea animals/ Rockpools Phase 3 phonics re-cap and simple sentence writing.	White Rose- Visualise, build and map week 3 Create own maps from familiar places Create own maps and plans from story situations	History- seaside holidays from the past. What is the same/ different?	Scarf- Where do babies come from? RE- Visit to church. What makes this a special place?	Charanga Music- Reflect, Rewind and Replay: lesson 4 Drawing sea creatures	Games/ sports day practice Woodland skills - Memory Game
1.7.24 Wk5 Sports day Beach Trip Woodland afternoon	Learn about some of the phrases pirates said.	Little Wandle Phase 4 Reading practice English- Pirates Message in a bottle Phase 3 phonics re-cap and simple sentence writing.	White Rose-Make connections Deepen understanding Patterns and relationships	History of pirates	Scarf- Getting Bigger RE- Where is a special place for believers to go? Where do Muslims go to worship?	Charanga Music- Reflect, Rewind and Replay: lesson 5 Pirate songs	Games/ sports day practice Woodland skills - Parents afternoon
8.7.24 Wk6 Summer fayre	Hold back and forth conversation-describe self as a pirate	Little Wandle Phase 4 Reading practice English- Pirates If I were a pirate Phase 3 phonics re-cap and simple sentence writing.	White Rose- Consolidation	How the sea changes the landscape	Scarf- Me and my body: Boys and girls RE- Where do Jews go to worship?	Charanga Music- Reflect, Rewind and Replay: lesson 6	Team games Woodland skills - blindfold instructions
15.7.24 wk7 Pirate day	Share and discuss learning this year- participate in discussions.	English-What have you learned/ most enjoyed this year?		Pirate day	RE- Review of the learning this year.	Make cards for the buddies	