

## Hatherleigh CP School. Planning Matrix Spring 2025 Year 3

| Unit of work | English   | Maths  | Science   | PE  | Geography / History  | RE   | PSHE (SCARF)  | ICT  | Art/DT   | Music   | French  |
|--------------|---|--|---|---|--|--|---|--|--|---|---|
| 07.01        | Literacy Tree -   | Addition and Subtraction                         | Rocks and Fossils   | Yoga<br>Develop flexibility, strength, technique, control and balance. Perform a range of movement patterns. Compare performances with previous ones and demonstrate improvement.   | Ancient Egypt<br><br>To find out when and where the Ancient Egyptians lived<br><br>To understand the importance of the River Nile in Ancient Egypt | 2a.2 PEOPLE OF GOD: What is it like to follow God?<br><br>Make sense of belief:<br>· Make clear links between the story of Noah and the idea of Covenant | Safe or unsafe?<br><br>Identify situations which are safe or unsafe;<br>Identify people who can help if a situation is unsafe;<br>Suggest strategies for keeping safe | Using a search engine to support research linked to topic.             | Creating a 3D sculpture based on our English book The Tin Fores            |   | Greetings and ways of introducing themselves. |
| 13.01        | Writing - The Tin Forest: Persuasive information leaflet                        |  | Animals, including humans – moving and growing  |   | To find out about some of the most famous Egyptian pharaohs  | Understand the impact:<br>· Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony              |   |  |  |   |   |
| 20.01        | Guided Reading The Pied Piper of Hamelin  | Multiplication and Division                      | i. identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat | Fitness<br>Use running, jumping, throwing and catching in isolation and in combination. Play competitive games and apply basic principles suitable for attacking and defending. Develop flexibility, strength, technique, control and balance. Compare performances with previous ones and demonstrate improvement. | To explore what the pyramids looked like.<br><br>To find out which pastimes were popular in Ancient Egypt  |  |   |  |  |   |   |
| 27.01        | Writing - The Last Garden: Narrative  |  |   |   | To find out why the Ancient Egyptians mummified people   |  |   |  |  |   |   |
| 03.02        |   | Measurement: Length and Perimeter                | ii. identify that humans and some other animals have skeletons and muscles for support, protection and movement   |   | To compare different Ancient Egyptian gods and goddesses   |  |   |  |  |   |   |
| 10.02        | Guided Reading Earth Shattering Events  |  |   |   |  |  |   |  |  |   |   |
| Half term    |   |  |   |   |  |  |   |  |  |   |   |
| 24.02        | Writing - Cloud Tea Monkeys Mal Peet & Elspeth Graham Non-chronological reports | Fractions<br><br>Measurement – mass and capacity | Animals, including humans – moving and growing<br><br>i. identify that animals, including humans, need the  | Netball<br>Use running, jumping, throwing and catching in isolation and in combination. Improve   | Geography – Who lives in Antarctica?<br><br>What is climate?   | How do festivals and worship show what matters to a Muslim?  | Rights and respect – helping each other to stay safe<br><br>– Our helpful volunteers  | Video conferencing – use google meet to communicate with another class | Ancient Egyptian topic<br><br>Making our own papyrus<br><br>Egyptian DAY – | Three little birds – singing<br><br>Reggae<br><br>Jumbie jams |   |

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|-----------------|--|--|--|---|--|--|---|--|---|-----------------------------|--|
| 03.03           | Guided Reading<br>Africa, Amazing<br>Africa<br>Atinuke   |  | right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat | flexibility, strength, technique, control and balance.                        | Who lives in Antartica?<br>Who is Ernest Shackleton? |  | - Earning money<br>- Harold's environment project |  | Trying foods, sitting like an Egyptian, dressing up, making Egyptian god masks, mummifying a tomato | Music from around the world |  |
| 10.03           | Black Dog<br>Levi Pinfold<br>Own version 'suspense' narratives<br><br>Guided Reading<br>The White Fox<br>Jackie Morris |  | ii. identify that humans and some other animals have skeletons and muscles for support, protection and movement      | Gymnastics.<br>Develop flexibility, strength, technique, control and balance. |  |  |   |  |   |                             |  |
| 17.03           |  |  |  |   |  |  |   |  |   |                             |  |
| 24.03           |  |  |  |   |  |  |   |  |   |                             |  |
| 31.03           |  |  |  |   |  |  |   |  |   |                             |  |
|                 |  |  |  |   |  |  |   |  |   |                             |  |
| Easter holidays |  |  |  |   |  |  |   |  |   |                             |  |