



Hatherleigh Community Primary School

Home learning Week beginning: 1st February 2021

There are two changes to our routine this week. Firstly, I'm in school so I won't be running a drop in. Secondly, as everyone coming to the serial story is now in Y6, I'm going to run that through the google classroom link below, just like guided reading. Guided reading sessions will be at 11:30.



Activities with * are easiest, *** are hardest. I have only uploaded guided reading onto google classroom this week. Let me know if you prefer the work on google classroom and I can put it there in the future.

Year 6	English	Maths	Science & the wider curriculum
Monday	Reading Group 2/3/ Group 4 Write a diary entry for the lady in the town hall on the day when Roger ate your pencil. Group 1 guided reading preparation for tomorrow's live session. You have a text to read and you should finish your drawing of Sherlock, Watson and Col. Moran in the empty house.	Warmup for all: Flashback 4 Jamboard on google classroom. Percentages. We will be finishing our work on percentages this week. Monday's learning is all about missing values. Now that we know how to calculate percentages, we are going to learn how to calculate the amount we started with if we know what a	Topic: Two weeks ago, we started to think about conflict, thinking about some of the ways in which conflict happens between children. WW2 was a huge conflict between (and occasionally within) nations. The causes are complex. I would like you to look back at the causes of playground conflict, then link them to the causes of

	<p>The resource for this is in guided reading on google classroom and is only available to the group who need it.</p> <p>Spelling: This week we will revise all the ible/able rules that we have learned over the last three weeks. * / ** / *** Monday Spelling worksheet. Read it and then do some speed writing - how many times can you write each word, joined up, in 1 minute.</p> <p>Writing:</p> <p>Finish your Varjak Paw story.</p>	<p>certain percentage of a quantity is. For example, imagine that you know how much 25% of <i>something</i> is. Today we will be learning how to work out <i>the something</i>.</p> <p>* ** / *** Monday Maths.</p> <p>The video introduction to today's lesson is here; https://vimeo.com/498013311</p> <p>Then try the work from the document Monday Maths. Both the easier and harder tasks are on the same sheet.</p> <p>Easier: Use the bar models to help you complete questions 1-3</p> <p>Harder: Start on question 3.</p> <p>Class challenge: How many of Y6 can we get onto TTRS Arena at once? Let's see if we can beat last week's record of 4 people (5 including me)</p> <p>Log on at 10:45. I will try to join as well.</p>	<p>international conflict at the start of WW2. Then you will have an opportunity to learn more about each cause.</p> <p>This is called Monday Topic</p>
	English	Maths	Science & the wider curriculum
Tuesday	<p>Reading Group 3/4 Independent reading. Group 1 live guided reading. 9:30 on google meet Group 2 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Today's learning reinforces some of the percentage work that we have done before we do our assessment tomorrow</p> <p>Tuesday Maths easier *</p>	<p>French:</p> <p>Use your knowledge of French words for school subjects, opinions and conjunctions to write some sentences.</p> <p>Use the document Tuesday French</p> <p>Mme. Wilkinson</p>

	<p>Reading / writing</p> <p>We are going to do a reading task that also involves writing. The work is appropriate to all levels.</p> <p>You will start by watching a video where I explain the task. I will post the link the video on class dojo on Tuesday morning.</p> <p>Be sure to post your questions on Dojo if you want me to include them in the reading comprehension for tomorrow.</p> <hr/> <p>Spelling</p> <p>* Tuesday Spelling Easier</p> <p>**/** Tuesday Spelling Harder</p>	<p>Arithmetic: There is a dominoes game to play with someone. This will help you convert fractions, decimals and percentages.</p> <p>Tuesday Maths harder **/**</p> <p>Arithmetic: Tuesday maths harder arithmetic. Converting fractions and percentages Reasoning: Tuesday maths harder reasoning.</p>	<p>Science:</p> <p>This is one of those times when learning at home really isn't so good! If we were at school, we would be doing experiments to see the effect of different voltages on components in a circuit.</p> <p>Instead we will use this video from Oak Academy. We can do the practical investigations when you are back at school.</p> <p>https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p>
	English	Maths	Science & the wider curriculum
Wednesday	<p>Reading</p> <p>Group 1/4 Independent reading. Group 2 live guided reading. Group 3 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <p>Comprehension task:</p> <p>Yesterday you wrote some questions. Today you are going to answer them using the same text we used yesterday. The questions will be on the website under English with the title "Wednesday comprehension"</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Percentages assessment. Please try your best! Do this on your own and if you are not sure, have a go and then put a question mark next to it. Then I can plan some work to cover the areas where people need more time learning.</p> <p>The assessment is on the website as "Wednesday Maths assessment"</p> <p>Extras:</p>	<p>PSHE:</p> <p>This week, the whole school will be focusing on positive mental wellbeing. We are all going to be working on a whole school task: to design and produce your own coat of arms/shield.</p> <p>A coat of arms, or shield is a way of representing what something stands for. They can show belonging, or the values that an organisation stands for. Sports teams might have one on their shirts. Devon has one with a rather strange</p>

	<p>Writing</p> <p>This task is all about the use of commas. Last week we spent some time thinking about when not to use a comma. Today, we will think about when we should use them. The task is called Wednesday Writing.</p> <p>*/** Put the commas in the right place</p> <p>*** Put the commas in the right place and explain what their purpose is</p> <hr/>	<p>Try this equivalent fractions jigsaw from Nrich. you will need to print it out and cut it up.</p> <p>https://nrich.maths.org/content/id/5467/Fractions%20Jigsaw.pdf</p>	<p>animal on it. Why is the writing sometimes hard to read?</p> <p>Your job is to design a personal shield or coat of arms. It should represent the values of not giving up, sticking at something and remaining positive in difficult times. Before you start, think about words like:</p> <p>Resilience, endurance, fortitude, determination, adaptability.</p> <p>What is the exact meaning of all these words? What images would represent them? Animals are often used.</p> <p>There is a shield template for you to use or you can start from scratch. I have also attached some real life and fictional shields for you to get some ideas.</p> <p>The documents are called Wednesday PSHE Shield examples and Wednesday PSHE Shield template</p>
	English	Maths	Science & the wider curriculum
Thursday	<p>Reading</p> <p>Group 1/2 Independent reading. Group 3 live guided reading. Group 4 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <p>Spelling / Writing</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>We are starting a new topic today - Algebra. Before we get started on videos and worksheets, I would like you to think about what ideas you already have about algebra. Use the document</p>	<p>Break</p> <p>As you are hopefully already aware this week is Children's mental health week and the theme is 'express yourself'. This afternoon we would like you to have time away from a screen and do something that you enjoy that will support your mental well-being. You might like to ride your</p>

	Consolidation task, use the worksheet Thursday Spelling.	<p>Thursday Maths to show me what ideas you already have.</p> <p>Extras: nrich countdown https://nrich.maths.org/6499</p> <p>or fractions countdown: https://nrich.maths.org/6564</p> <p>Remember to change the level as level one will be too easy! Instructions are on the nrich web page.</p>	<p>bike, read a book, play a board game or do some painting. Whatever you choose to do please relax and enjoy it.</p> <p>I have put some scans from a book for children on mindfulness which you might find helpful, they are listed as Thursday Mindfulness.</p> <p>We would love to put some photographs onto the website so if you would like your photograph included please e-mail it to your class e-mail address. It would be lovely to see some of the things you enjoy doing as a family so please feel free to get involved too parents!</p>
	English	Maths	Science & the wider curriculum
Friday	<p>Reading Group 1/2/3 Independent reading. Group 4 live guided reading.</p> <p>Writing Building on yesterday's work, we will look at when we need commas to avoid ambiguity. But first you will need to look up the word "ambiguous" so that you know what you are trying to avoid. The document "Friday writing" has an easier task */** and a harder task ***</p> <p>Spelling Get someone to test you on the words that you have been learning this week (focus words from Monday)</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>We are starting our algebra topic thinking about "function machines" You will be looking for patterns and trying to use those patterns to make a rule and then using that rule to explain what might happen in a new situation.</p> <p>Watch this video, then use Friday Maths to answer the questions. https://vimeo.com/499979721</p> <p>* Questions 1-3 ** Questions 1-8 *** All the questions</p>	<p>PE challenge:</p> <p>Well done to those of you who climbed Yes Tor last week. If you enjoyed that challenge, you might want to think about some other peaks in the British Isles and calculate how long it would take to climb them.</p> <p>If the weather is better, then we would love you to get outside and do something active. Try to complete 30 mins of exercise that gets you out of breath e.g. go for a bike ride, go for a run on the moor. Make sure that you have arranged with an adult before you go off and do anything though!</p>

