



Hatherleigh Community Primary School

Home learning Week beginning: 8th February 2021

Notices this week:

I'm in school on Tuesday and Thursday. Guided reading sessions (group 1 and group 3) will be at 11:30. Group 2 and 4 guided reading sessions will be at 9:30 as usual.

As last week, our serial will be at 3:20 through the Maples 2021 class google meet.

There will be a general "I'm stuck" drop in from 8:55 to 9:25 but this is through the "Whole School Google Class" meet link. See last week's newsletter for more details.

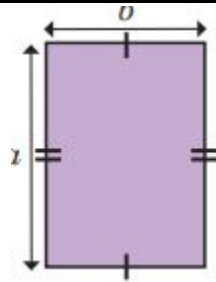


Activities with * are easiest, *** are hardest. I have uploaded work on the website and on google classroom this week.

Year 6	English	Maths	Science & the wider curriculum
Monday	Reading Group 2/3/ independent reading. Group 4 - Draw a map of how you imagine the town from "I was a rat" to	Warmup for all: Flashback 4 Jamboard on google classroom. To follow up on your first ideas about algebra last week, I would like you to reflect on this at the end of every lesson:	PSHE: The document with our main PSHE task is called Monday PSHE.

	<p>be. Make sure that you put on all the places mentioned in the book.</p> <p>Group 1 guided reading preparation for tomorrow's live session.</p> <p>We have finished our work on Sherlock Holmes. This week, we are reading a one-off text extract from a book by Jack London called <i>White Fang</i>. You might have heard of another book by Jack London called <i>Call of the Wild</i> because it was recently made into a film. This text is on google classroom in the group one guided reading topic area</p> <p>Spelling: This week we will be learning about the suffixes "red" and "rred" and when to use each one. * / ** / *** Monday Spelling worksheet. Read it and then do some speed writing - how many times can you write each word, joined up, in 1 minute.</p> <p>English: This week we will be learning about a mathematician called John Horton Conway. The reading comprehension "Monday English John Conway" will give you some information about him to get you started. I've put a recording of this for some of you on google classroom. Your task today is just to read the text. We will answer the questions tomorrow. There is some difficult vocabulary</p>	<p>Think again about the first question that I asked. Do you think now that algebra is mainly a number, a shape, or a fractions, decimals and percentages topic?</p> <p>https://vimeo.com/499980302</p> <p>*/** Use the Monday Maths document and answer questions 1 - 4.</p> <p>**/** Use the Monday Maths document and answer questions 4 - 7</p> <p>Class challenge: Sorry I didn't make it onto TTRS last week. Let's try to get 10 people on at once this week (what percentage of the class would that be?) Go onto "arena" at 10:45</p>	<p>Our PSHE work is all about keeping safe. Some of this is about Safer Internet Day, which is officially on Tuesday. There is also a task about your privacy online. Details are below.</p> <p>Safer Internet week We are going to think about our privacy online. Do you ever read the terms and conditions when you sign up for something on the internet?</p> <p>Today we are going to look at two documents. One is Instagram's terms and conditions. It's over 3000 words long (Monday safer internet instagram longer).</p> <p>Would anyone really read all that?! I don't recommend that you do today, I just put it there for you to see how long it is.</p> <p>Now read "Monday Safer internet instagram shorter". A law firm, Schillings, re-wrote the terms and conditions in plain English. Are there any which you think are not very good for your privacy?</p>
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	<p>Writing: Why do you think I might have picked John Conway as someone to study?</p> <p>*One paragraph **Two paragraphs ***Three or more paragraphs</p>		
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Tuesday	<p>Reading Group 3/4 Independent reading. Group 1 live guided reading 12:00 on google meet Group 2 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <p>Reading / writing Re-read the text about John Conway from yesterday and try to answer the questions. Use the document "Tuesday reading comprehension questions". This has easier and harder questions to answer, but all need to be written as full sentences.</p> <hr/> <p>Spelling * Tuesday Spelling Easier **/** Tuesday Spelling Harder</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Today's learning is all about expressions, one of the key words that was mentioned last week. At the end of today's learning, see whether you can send me a message on dojo explaining what an expression is.</p> <p>https://vimeo.com/499980673</p> <p>Used the document Tuesday Maths</p> <p>*Complete the worksheet up to question 4 **/** Answer all the questions</p> <p>Note: The little lines across the sides of the shape show equal length. So on the shape below, the horizontal sides are of equal length, and the vertical sides are also of equal length</p>	<p>French: Today we will be learning about how to use the conjunction "because" to add more information to our sentences about our school subjects.</p> <p>Mme. Willkinson</p> <p>Topic: Last week we thought about some of the reasons why World War Two started. Today, we will be thinking about the impact of WW2 on ordinary people in Britain, especially children. Use the document "Tuesday History"</p>



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Wednesday	<p>Reading Group 1/4 Independent reading. Group 2 live guided reading. Group 3 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <p>NOTE: Please do yesterday's topic work before you start the writing task. Here's a reminder of the topic work: Last week we thought about some of the reasons why World War Two started. Today, we will be thinking about the impact of WW2 on ordinary people in Britain, especially children. Use the document "Tuesday History"</p> <p>Writing Think about the different things that you read and watched yesterday about the experiences of ordinary people living in Britain during WW2. Imagine that you were a child living in a city, who was then evacuated to the countryside. Write two diary extracts. One should be from your</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>This is the last session of algebra before half term. Today you will be learning about substitution. Think about what substitution means in sport before you start. Here is the video link: https://vimeo.com/500489180</p> <p>Now use the document Wednesday Maths</p> <p>*Questions 1-4</p> <p>**Questions 1-6</p> <p>***Answer all the questions</p>	<p>Science:</p> <p>We rely on electricity for all kinds of things. It is likely that electricity will become even more important over the next 50 to 100 years as we stop using fossil fuels for energy.</p> <p>Watch this lesson from Oak Academy on how we rely on electricity. https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnht</p>

	home, before you were evacuated, and one from after you were evacuated.		
	English	Maths	Science & the wider curriculum
Thursday	<p>Reading Group 1/2 Independent reading. Group 3 live guided reading. Group 4 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <p>Spelling / Writing Consolidation task, use the worksheet Thursday Spelling.</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>As we start to move towards half term, we are going to spend two days doing something a little bit different. On Monday, we introduced John Conway. Today, we will have a go at one of his games. This one is called "Sprouts" and it's a game for two people. You can find out how to play it by looking at the document "Thursday Maths"</p>	<p>Creative Thursday</p> <p>Today I would like you to get outside with a camera (either a phone or a tablet is fine) and find some signs of springtime. Try to photograph them.</p> <p>Use the document Thursday Art for some guidance on how you can make your photography better, then post your images on dojo.</p> <p>Be selective. Don't use blurry pictures, make sure they are straight. Take lots of photos, but only upload the very best one or two.</p>
	English	Maths	Science & the wider curriculum

<p>Friday</p>	<p>Reading Group 1/2/3 Independent reading. Group 4 live guided reading.</p> <p>Writing Finish your writing from Wednesday</p> <p>Spelling Get someone to test you on the words that you have been learning this week (focus words from Monday)</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Today's Maths is John Conway's "Game of Life".</p> <p>There are several ways to learn the rules. You could read the instructions from the document "Friday Maths"</p> <p>Or you could watch the first 2 minutes of this video where it is explained. This is from a TV programme by Stephen Hawkins (although he does not narrate it).</p> <p>https://www.youtube.com/watch?v=CgOcEZinQ2I&feature=youtu.be</p> <p>Or you could watch John Conway himself talk about the rules (watch from 4:00 to 4:40).</p> <p>https://www.youtube.com/watch?v=R9Plq-D1gEk&feature=youtu.be</p> <p>Playing the game of life with pen and paper is quite tricky and will involve some rubbing out. But it's a good way to understand exactly what's happening before you try the computer version. See what you can create. The results are surprising!</p>	<p>PE challenge:</p> <p>Get outside and be active! Try to do some activity for at least 30 minutes. In that time, try to make sure that you get out of breath at least once.</p> <p>You could try one of Jess Squire's dance videos, or do one of Craig or Mr Mercy's challenges (on dojo).</p> <p>Make sure you do some gentle movements before you start (to warm up) and stretch gently when you are finished to warm down.</p>
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