



## Hatherleigh Community Primary School

Home learning      **Week beginning: 18th January 2021 - *Plan updated 19th January***

Live guided reading sessions will be on google meet this week. All sessions will run from 12:00 - 12:30. They start on Tuesday.

I will send reminders of times and instructions individually to parents. As I am teaching in school this week, these sessions will start promptly at 12:00. To join, click on the link from google classroom (the picture below shows you where to look)



Activities with \* are easiest, \*\*\* are hardest. I will continue to upload some items onto google classroom, **green highlighted items are assignments on google classroom. This means that they can be completed online and returned to you with feedback. You will still earn dojo points!**

Some of the English resources will only be uploaded the day before they are needed, as they follow a sequence and need to be completed in order.

Year 6	English	Maths	Science & the wider curriculum
<b>Monday</b>	<b>Reading</b> Group 2/3/Independent reading.	<b>Warmup for all:</b> Flashback 4 Jamboard on google classroom.	French:

Group 4 you have a task to do which is on google classroom. It's a prediction about what will happen next in "I was a rat"

Group 1 guided reading preparation for tomorrow's live session.

You have a text to read (all) and an assignment to finish (some have already done this)

The resource for this is in guided reading on google classroom and is only available to the group who need it.

**Writing - this is now an assignment on google classroom in the English - Varjak Paw section**

What was inside the shed? Write a continuation of the story from chapter 8. Make sure that you say what Varjak can see, hear, and smell. SF Said uses a lot of figurative language, so try to use:

\*alliteration (words that start with the same sound)

\*\*alliteration and similes (use "as" and "like" to describe things)

\*\*\*alliteration, similes and personification (giving non-human things human characteristics) It would be great if you could illustrate your work too - have a look at the way Dave McKean illustrates the book - perhaps you see Varjak in a different way?

**Spelling: This week we are looking at ible/able and ibly/ably suffixes.**

**There will be a google meet discussion about this at 12:00 which is open to anyone. Just click the link from google classroom.**

### Fractions to decimals

Today's work is about converting fractions and decimals. We will be thinking about fractions with a denominator of 10,100 and 1000

The video introduction link is here:  
<https://vimeo.com/491237616>

Please try to challenge yourself to do as much work as you can.

\* Questions 1-4

\*\*Questions 3-6

\*\*\* Questions 4-7

**Class challenge:** How many of Y6 can we get onto TTRS Arena at once? Let's try to get more than 10 people on at 10:45. I will try to join as well.

Also as an assignment on google classroom where you can fill in the document online.

You are going to write about the school subjects that you like and that you don't like.

Follow the instructions on the document "School subjects - instructions" You will also need the document "Les matieres - 2"

Then fill in the document "School subjects, likes and dislikes"

Mme. Willkinson

	<p>* Spelling Monday worksheet. Read it and write the words on a plain piece of paper in bubble writing.</p> <p>** / *** Monday Spelling worksheet. Read it and write some other words ending in ibly/ably using the rule.</p>		
	<b>English</b>	<b>Maths</b>	<b>Science &amp; the wider curriculum</b>
<b>Tuesday</b>	<p><b>Reading</b> Group 3/4 Independent reading. Group 1 live guided reading. 12:00 on google meet Group 2 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it. The link is here:</p> <p><b>Writing. Can be completed as an assignment on google classroom</b> Using semicolons to separate independent (main) clauses. This lesson is all about how to use semicolons in your writing.</p> <p>Watch the lesson presentation from the Oak national academy here: <a href="https://teachers.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c">https://teachers.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c</a></p> <p>There is a quiz at the start and at the end and a video to watch. If you submit your answers to the quiz, there will be an</p>	<p><b>Warmup for all:</b> Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p><b>Fractions to decimals</b></p> <p>Continuing to think about fractions and decimals, today we will think about how divisions and fractions are linked.</p> <p>The video link is here: <a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a></p> <p>Please do as much of the work as you can.</p> <p><b>* Questions 1-4</b> <b>** Questions 3-6</b> <b>*** Questions 5-8</b></p>	<p><b>History - this is an assignment on google classroom or you can print it out (you can't print the spreadsheet so if you can't get onto google classroom, message me on dojo with what you'd like to learn)</b></p> <ol style="list-style-type: none"> <li>1. I would like you to add to the spreadsheet on google classroom. What would you like to learn about WW2?</li> <li>2. Conflict diamond ranking.</li> </ol> <p>A diamond ranking is a way of organising things into most important to least important. On the google slide, there are 9 possible reasons for why arguments start. Think about arguments that you've either been involved with or witnessed at school in the playground or when you've been playing with your friends outside school. Then try to drag the causes into order, with the most common cause of conflict at the top and the least common at the bottom.</p>

	<p>option to see your results. Can you do better in the exit quiz than the intro quiz?</p> <p>Then try these tasks to apply your learning:</p> <p><b>*Writing Tuesday Easier:</b> Edit or copy out the sentences to put in semicolons where they are needed</p> <p><b>** / *** Writing Tuesday Harder.</b> Edit or copy the text to put in semicolons and other punctuation where they are needed.</p> <p>If you want to do these on google classroom, I've put them in English - Varjak Paw</p> <p>Please also read/listen to Ch9 and Ch10 of Varjak Paw - resources on google classroom</p> <hr/> <p><b>Spelling</b></p> <p>* Spelling Tuesday Easier</p> <p>**/** Spelling Tuesday Harder</p>		
	<b>English</b>	<b>Maths</b>	<b>Science &amp; the wider curriculum</b>
<b>Wednesday</b>	<p><b>Reading</b></p> <p>Group 1/4 Independent reading.</p> <p>Group 2 live guided reading.</p> <p>Group 3 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p>	<p><b>Warmup for all:</b> Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p><b>Decimals mixed problems.</b></p> <p><b>There is an easier option */** and a harder option ***</b></p>	<p><b>Science: Also as an assignment on google classroom</b></p> <p>Imagine a circuit which has two bulbs in it. There are two ways in which we can connect up a circuit like this. These are called "in series" and "in parallel".</p>

	<p><b>Writing</b></p> <p>*/**/** On Monday you wrote a prediction about what Varjak found in the hut. Please look back at this and write about how your writing is different or similar to the actual chapter.</p> <p>*Use at least one semicolon to separate main clauses in your writing  **Use at least one semicolon and at least one comma to separate a main clause from a subordinate clause.  ***Use semicolons and commas for at least two purposes.</p> <p>The punctuation that you are using, even in a practice exercise like this, should be to make your writing clearer to the reader. This is your aim.</p> <p>Please also read/listen to Ch10 and Ch11 of Varjak Paw.</p> <p>Revisit the Likes/dislikes/puzzles patterns grid on the Jamboard and add something to the patterns. There is one particular pattern that should now be obvious!</p>	<p>Chose which level of challenge you want today. You can print this off, write it in a book, <b>or do it as an assignment on google classroom.</b></p>	<p>Look at the website linked below and see how the two circuits are connected up, drawn, and the effect on the brightness of the bulb.</p> <p><a href="https://www.edumedia-sciences.com/en/media/229-series-and-parallel-circuits">https://www.edumedia-sciences.com/en/media/229-series-and-parallel-circuits</a></p> <p>*Draw a circuit with two bulbs in series. Then draw a circuit with two bulbs in parallel. Write a short paragraph to explain what the difference is in the brightness of the bulbs.</p> <p>**/** Draw a circuit with two motors in series. Then draw a circuit with two motors in parallel. Write a short paragraph predicting what the difference will be between the output of the motors in the two circuits.</p>
	<b>English</b>	<b>Maths</b>	<b>Science &amp; the wider curriculum</b>
<b>Thursday</b>	<p><b>Reading</b></p> <p>Group 1/2 Independent reading.  Group 3 live guided reading.  Group 4 guided reading preparation for tomorrow's live session. This resource is</p>	<p><b>Warmup for all:</b> Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p><b>Division end of unit assessment. This is on the website as "Maths Thursday"</b></p>	<p>Creative Thursday!</p> <p>Continuing our watercolour theme, we are going to look at some of the paintings of</p>

	<p>only available to the group who need it. The link is here:</p> <p><b>Spelling / Writing</b> Consolidation task, use the worksheet Spelling Thursday.</p>	<p>Please do this assessment independently. While you are learning at home it is more important than ever that I can understand what you are confident with and we still need to spend time learning.</p> <p><b>Extras: TTRS or prodigy</b></p> <p><b>Extras: TTRS or prodigy</b></p>	<p>one of Britain's most famous artists, JM Turner. He often used watercolours.</p> <p><a href="https://www.tate.org.uk/kids/make/paint-draw/paint-turner">https://www.tate.org.uk/kids/make/paint-draw/paint-turner</a></p> <p>Options:</p> <p>1.If you have access to watercolours, try painting in the style of Turner.</p> <p>2.Try making some origami. I have attached instructions for the crane, which is similar to the flapping bird we made during creative Thursday but a little bit harder.</p>
	<b>English</b>	<b>Maths</b>	<b>Science &amp; the wider curriculum</b>
<b>Friday</b>	<p><b>Reading</b> Group 1/2/3 Independent reading. Group 4 live guided reading.</p> <p><b>Writing</b> Read/listen to Ch12 and 13 of Varjak Paw</p> <p><i>*/**/***</i> Imagine that you are Varjak. Write a diary of one of Varjak's days in the city. Things to think about: Do you miss your home? What do you think of the other cats that you have met? Do you still think that you will be successful? Mention Jalal and the "The Vanishings". Mention "dogs".</p>	<p><b>Warmup for all:</b> Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p><b>Problem solving activity:</b></p> <p>Magic Vs. This is a problem from the Nrich website. It gives you the chance to solve a number problem and then develop it in whatever way you want to.</p> <p>I will be very interested to see what you can do, how you choose to develop the problem and what you discover.</p>	<p><b>PE challenge:</b></p> <p>Try this DT/PE combination of making your own juggling balls and learning to juggle. Juggling with balls that roll away is irritating as you have to keep going to get them when you drop them. If you have some balloons and rice at home, you can follow these instructions to make your own:</p> <p><a href="https://www.abc.net.au/science/surferjournalist/jugglingballs.htm">https://www.abc.net.au/science/surferjournalist/jugglingballs.htm</a></p> <p>Now try following these instructions to learn how to juggle:</p> <p><a href="https://www.bbc.co.uk/cbbc/watch/how-to-be-epic-how-to-juggle">https://www.bbc.co.uk/cbbc/watch/how-to-be-epic-how-to-juggle</a></p>

	<p>Next week, we will begin to think about writing a story called "A new adventure for Varjak Paw"</p> <p><b>Spelling</b> Get someone to test you on the words that you have been learning this week (focus words from Monday)</p>		<p>Can you post a video on Dojo of you juggling?</p>
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