



Hatherleigh Community Primary School

Home learning Week beginning: 25th January 2021

I've been really pleased with our guided reading sessions; thank you for coming along. This week, our sessions will run from 9:30-10:00. I will send reminders of times and instructions individually to parents using class dojo.

At 2:00 I will be running a google meet drop in for anyone who is stuck on any work from that day to come and ask questions. Just click on the google classroom link (same place you go for guided reading).



Activities with * are easiest, *** are hardest. I will continue to upload some items onto google classroom, green highlighted items are assignments on google classroom. This means that they can be completed online and returned to you with feedback. You will still earn dojo points!

Year 6	English	Maths	Science & the wider curriculum
Monday	Reading Group 2/3/Independent reading.	Warmup for all: Flashback 4 Jamboard on google classroom.	French: Use the resource "School subjects and connecting words" to learn about how to

Group 4 I want you to write about all the different ways in which Roger behaves like a rat. You can do this on google classroom if you want.

Group 1 guided reading preparation for tomorrow's live session.

You have a text to read (all) and an assignment to finish (some have already done this)

The resource for this is in guided reading on google classroom and is only available to the group who need it.

Spelling: This week we are looking at ible/able and ibly/ably suffixes.

* Monday Spelling worksheet. Read it and write the words on a plain piece of paper in a word pyramid, which is like this:

c
ch
cha
chang
change
changea
changeab
changeabl
changeable

** / *** Monday Spelling worksheet.
Read it and write some other words ending in ibly/ably using the rule.

Writing:

Last week's work on semicolons seemed to cause a few problems so I've recorded

Percentages.

* **Monday Maths Easier** This is all about understanding that percentages are parts out of 100. It's a recap of some learning that you might have done in Y5 (although because you all missed a lot of Y5, this might be new to you). The video link is here:

<https://vimeo.com/492101741>

/ If you are confident that you know what percentages are, you might want to go straight on to this lesson. You will be converting fractions to percentages. The link to the video is here:

<https://vimeo.com/492449530>

Class challenge: How many of Y6 can we get onto TTRS Arena at once? Let's see if we can beat last week's record of **2** people!

Log on at 10:45. I will join as well.

use coordinating conjunctions "and" and "but" to join two clauses in French.

Then print out the sheet "School subjects and opinions" and write sentences in French saying what you think about subjects at school

If you prefer, you can do this as an assignment on google classroom where you can fill in the document online.

Mme. Wilkinson

	<p>a video for you to try to learn a little bit more about semicolons. The link is here https://drive.google.com/file/d/17TcpbeLx0W08y4rtkR-cwDPrzlk4LHMr/view?usp=sharing</p> <p>and also in the “English - Varjak Paw” section of google classroom where you can do the task as an assignment if you prefer.</p>		
	English	Maths	Science & the wider curriculum
Tuesday	<p>Reading Group 3/4 Independent reading. Group 1 live guided reading. 9:30 on google meet Group 2 guided reading preparation for tomorrow’s live session. This resource is only available to the group who need it. The link is here:</p> <p>Writing. This is my first attempt at a videoed shared writing session. Watch the video and I will try to unpick for you how SF Said uses different techniques to describe settings in <i>Varjak Paw</i>. You will then have a task to describe a different setting, from an image. Write in the first person. The video is linked here or on google classroom https://drive.google.com/file/d/1bg-5wlKnF1uB-vAem04DpR9xN-wGmSzh/view?usp=sharing</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Tuesday Maths easier * This is the same as the harder lesson from yesterday. Now that you know what percentages are, you will be converting fractions to percentages. The link to the video is here: https://vimeo.com/492449530</p> <p>Tuesday Maths harder **/** This lesson is all about putting fractions, decimals and percentages into order, thinking about which ones are larger and smaller. https://vimeo.com/497582311 Use the video to help you.</p> <p>Extras:</p>	<p>ART/DT/English - Dioramas</p> <p>This week we will be planning a story “A new adventure for Varjak Paw”.</p> <p>This morning we looked at how SF Said describes settings. This afternoon, I want you to try making a setting, which you can use for your own story. It should be a part of the city, or a part of the park where Holly’s hut is.</p> <p>For instructions, see the document “Tuesday and Wednesday PM” document as this task is spread over two afternoons.</p>

	<p>If you want to do this on google classroom, I've put them in English - Varjak Paw. It's called describing settings</p> <hr/> <p>Spelling * Tuesday Spelling Easier **/** Tuesday Spelling Harder</p>		
	English	Maths	Science & the wider curriculum
Wednesday	<p>Reading Group 1/4 Independent reading. Group 2 live guided reading. Group 3 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it.</p> <hr/> <p>Writing</p> <p>Writing - this is now an assignment on google classroom in the English - Varjak Paw section Planning our own Varjak Paw story. Think about what might happen next to Varjak. When Chapter 13 finished, Varjak had drifted into unconsciousness. But that's not the end of the story! Obviously, he survives... So your task this week is to write a new adventure for Varjak. Today we will start our plan. There are two planning sheets, one</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>*/**Wednesday Maths Easier: Fractions, decimals and percentages can all show equivalent quantities. You will be thinking about how fractions, decimals and percentages can be compared. The video is here: https://vimeo.com/492474663</p> <p>***Wednesday Maths Harder: You will often hear percentages of an amount used. For example, around 8% of the UK population have had a first vaccination against coronavirus. You will be using bar models to see how a percentage is part of a whole. The video link for today's lesson is here: https://vimeo.com/497642809</p>	<p>ART/DT/English - Dioramas continued.</p> <p>Finish making your diorama. Try to make sure that there are things in the foreground, the midground, and the background.</p>

	<p>where Varjak has another dream, and then has an adventure and one where he just has an adventure. Please see the documents Wednesday Planning easier or Wednesday Planning harder.</p> <p>These are also available to do the assignment on google classroom in the English - Varjak Paw section. Look for the assignment Varjak Paw my story plan</p>	<p>Extras: Try this matching game from nrich; it puts together your fractions, decimals and percentages knowledge.</p> <p>https://nrich.maths.org/1249</p>	
	English	Maths	Science & the wider curriculum
<p>Thursday</p>	<p>Reading Group 1/2 Independent reading. Group 3 live guided reading. Group 4 guided reading preparation for tomorrow's live session. This resource is only available to the group who need it. The link is here:</p> <p>Spelling / Writing Consolidation task, use the worksheet Spelling Thursday.</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>*/**Thursday Maths Easier: This is the same as yesterday's easier lesson. You will often hear percentages of an amount used. For example, around 8% of the UK population have had a first vaccination against coronavirus. You will be using bar models to see how a percentage is part of a whole. The video link for today's lesson is here: https://vimeo.com/497642809</p> <p>***Thursday Maths harder: More work on calculating percentages. You can find a link to the video here: https://vimeo.com/497643107</p> <p>Extras: nrich countdown https://nrich.maths.org/6499</p>	<p>Creative Thursday!</p> <p>Use the diorama that you made as a stage to do some stop motion animation. You could try to imagine a scene with Varjak in it and make a model of a cat to put in the diorama or you might prefer just to animate a completely different scene. Lego figures work well for this.</p>

		<p>or fractions countdown: https://nrich.maths.org/6564</p> <p>Remember to change the level as level one will be too easy! Instructions are on the web page.</p>	
	English	Maths	Science & the wider curriculum
Friday	<p>Reading Group 1/2/3 Independent reading. Group 4 live guided reading.</p> <p>Writing Begin writing your Varjak Paw story.</p> <p>Spelling Get someone to test you on the words that you have been learning this week (focus words from Monday)</p>	<p>Warmup for all: Flashback 4 Jamboard on google classroom. Answers on a post-it with your name, please!</p> <p>Calculating */**Friday Maths Easier: As yesterday's harder lesson; more work on calculating percentages. You can find a link to the video here: https://vimeo.com/497643107</p> <p>***Friday Maths Harder: Try this nrich problem involving percentages: https://nrich.maths.org/6786</p> <p>It's a short problem. Once you've done it, try answering these questions:</p> <ol style="list-style-type: none"> 1. Think about what it shows about calculating percentages. Is it a bit like multiplying? How? What word gives this away? 2. What is the mathematical word, beginning with "C", that we use for this kind of calculation. 	<p>PE challenge: Climb yes tor.</p> <p>Yes Tor is the highest tor on Dartmoor (although not the very highest point, as some of you have pointed out to me in the past!). It is 619 meters above sea level.</p> <p>As we can't go outside, and anyway it's a long way from the coast to Yes Tor, you are going to measure the vertical height of your stairs, then see how long it takes to climb Yes Tor. In my house, the total stair height is 5m 20cm, meaning I'd have to climb the stairs 119 times. If you want an extra challenge, do it with all the equipment you'd need in a rucksack!</p>

		3. How could you have answered the question without doing any work at all, if you know something about calculating percentages now!	
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