




Hatherleigh Community Primary School Home Learning

Maples (Year 6) Week Beginning: 1st March '21

Well, this is it. Your (hopefully!) final home learning plan. Thank you everyone, children, parents, grandparents, older siblings and anyone else who has made this bit of the year six learning experience a little bit easier. I hope you are all looking forward to getting back in the classroom; I know that I am.

There are some changes to our normal live sessions this week. As some of you know, we are not doing guided reading this week. Instead, I will be organising two open live sessions at 11:30 on Wednesday and Thursday. This will be a chance for us to get together as a class; we will play some games and you can ask any questions you may have about the return to school. You don't need to do any preparation and you can come to either session, both sessions, or not at all. It may feel a little bit strange coming back into school on Monday 8th, so this is an attempt to try to reduce that strangeness. It doesn't matter if you haven't been to any live sessions yet, you are all welcome. Just go to the classroom meet link.

This week is Fair Trade and World Book day. All Key Stage 2 children have the same afternoon tasks and the resources to support these tasks are on the website which is why this planning sheet will look quite empty. I would also like you to find time to use Times Table Rock Stars or use other ways to practise your times tables. Have a good last week of remote learning, see how many Dojo points you can earn this week.

	English	Maths	Science & the wider curriculum
Mon 1st Mar	<p>Spelling:</p> <p>Use the document Monday Spelling to learn about the “ee” sound spelt ie and ei.</p> <p>Practice the focus words; write them out as many times as you can in 1 minute</p> <p>Reading:No guided reading this week. Read your own book for at least 30 minutes.</p>	<p>Maths: Measurements, Perimeter, Area and Volume</p> <p>Learning Objective: Finding area of parallelograms.</p> <p>This week we will be exploring the area of different shapes and the volume of shapes.</p> <p>Reminder; The formula to find the area of a rectangle is ‘width multiplied by the height’.</p> 	<p>See Monday's sheet in the resources.</p> <p>Part of this afternoon might also include using a map or atlas to find where those countries are in the world.</p> <p>It would be great to see you video yourself reading your factsheet or booklet too.</p>

Learning phase: grammar focus

On Friday we introduced the “Wardrobe of voices”. This leads us into our grammar work this week, which is all about how to write using a formal and authoritative voice.

Today, we are going to think about either Active and Passive voice (year 5) or the Subjunctive mood (year 6). These are only suggestions; you might prefer to learn about both. If you are in year 6 and you want a refresher, you might prefer to do the Active and Passive voice.

Active / Passive:

Use the powerpoint (PDF also available if you can't view powerpoints) Monday active/passive. There are questions for you to do as you go along.

Subjunctive:

Watch the video on the subjunctive mood (see dojo link) There are questions for you to do as you go along.

All: Watch the video “The active / passive rap” to refresh yourself:

$A \times B = \text{Area}$

The formula for the area of a triangle is $\frac{1}{2}$ width x height.

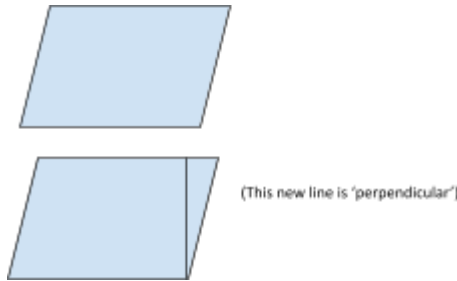


$\frac{1}{2} (A \times B) = \text{Area}$

Task 1

Draw a parallelogram.

Then draw a straight line up from the bottom corner. Cut out the triangle and move it to the other side of the shape. (See video for a better explanation)



Task 2

Draw more parallelograms and investigate if they all work the same.

Task 3

1. Consider how this activity will help you work out the area of a parallelogram.
2. Show the formula for the area of a parallelogram.
3. What does 'perpendicular' mean?

Task 4

Complete worksheets - All

Task 5 (Optional)

Complete worksheets - **/**

See also your French planning for today from Mme Wilkinson.

	https://www.youtube.com/watch?v=sdjJQCbO8nU		
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	English	Maths	Science & the wider curriculum
<p>Tues 2nd Mar</p>	<p>Spelling:</p> <p>Use the document Tuesday Spelling</p> <p>*Tuesday spelling easier **Tuesday spelling harder</p> <p>Reading:No guided reading this week. Read your own book for at least 30 minutes.</p> <p>Writing:</p> <p>Consolidate our knowledge of the active and passive voice and the subjunctive mood by completing these worksheets,</p> <p>Use the resource Tuesday English active/passive (easier and harder options)</p> <p>or Tuesday English subjunctive mood.</p>	<p><u>Maths; Measurements, Perimeter, Area and Volume</u></p> <p>Learning Objective: Exploring area of irregular shapes. Reminder; Try to split shapes into smaller parts that you can find the area of and combine these areas to find the overall total.</p> <p>Task 1 Complete Worksheet - All Find the area of the areas shaded in grey.</p> <p>Task 2 Create your own irregular shapes and show how to find the area.</p>	<p>See Tuesday's information sheet in the resources.</p>

	English	Maths	Science & the wider curriculum
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Wed
3rd Mar

Spelling:

Use the document Wednesday Spelling to consolidate our words this week and use them in context.

Reading:No guided reading this week. Read your own book for at least 30 minutes.

Writing:Writerly knowledge - back to the book

A writerly knowledge grid has three headings. It lists text features, the effect of the text feature, and some examples.

I have usually included one example from the text; your job is to find some more and copy them down.

Don't spend too much time looking for examples of the subjunctive; it is essential that you understand that this type of writing be used sparingly! (There are only two examples in the book as far as I know).

Use the document Wednesday English.

Maths: Measurements, Perimeter, Area and Volume

Learning Objective: Exploring volume.
Reminder; Volume is the amount of solid space a 3D shape takes up.
Capacity is the amount a container can hold.

Task 1

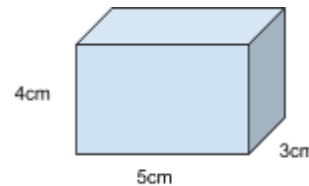
If you have cubes (lego cubes or multilink) build shapes and complete a table like the one below. (See video)

	Cubes high	Cubes long	Cubes wide	Total number of cubes
Shape A				
Shape B				
Shape C				

Task 2

The volume of a shape is found by multiplying the width and length (just like for area) and then multiply it by the height. (See video)

Find the volume of a shape of the shape below. (Remember to show the measurement in cm^3).



Task 3

Complete worksheet - All

See Wednesday's information sheet in the resources.

I really look forward to seeing what games you create.

	English	Maths	Science & the wider curriculum
Thurs 4th Mar	<p>Spelling: Get someone to test you on the focus words this week</p> <p>Reading:No guided reading this week. Read your own book for at least 30 minutes.</p> <p>Writing:Start collecting your own ideas for an “ology” book of your own.</p> <p>Decide on a mythical creature that you would like to write about next week.</p> <p>You will need to have some knowledge of them (either from what is traditionally believed about them, like the idea that dragons hoard treasure, or just made up)</p> <p>Use the boxing up planning sheet Thursday English to help you plan your text. This is just a guide; if you prefer to plan differently that’s up to you.</p>	<p><u>Maths: Measurements, Perimeter, Area and Volume</u> Learning Objective: Continue exploring volume</p> <p>Task 1 Watch Video link https://vimeo.com/508507370</p> <p>Task 2 Complete Thursday Worksheet - All</p> <p>Task 3 - Optional Measure cuboid objects around your house/room. Calculate the volume of each object.</p>	<p>Creative Thursday, Fair Trade art work.</p> <p>I am really looking forward to seeing what art work you create this afternoon. See the information in the resources.</p>

Fri 5th
Mar

World Book Day. Look at the activity sheet in the resources with tasks for today. You can choose as many as you like but I would like to see at least 3 as you would usually have 3 lessons. Please send in your photos and if you are happy for them to go on the school website do email to Pupils@hatherleigh-pri.devon.sch.uk or let me know and I will take it from your Dojo page.

Enjoy as many of the stories read by staff as you would like, the links are on Dojo.

How many of the book titles can you work out? Send your answers to Pupils@hatherleigh-pri.devon.sch.uk for a chance to win a certificate.