



Hatherleigh Community Primary School

Home Learning Week Beginning: 4th January '21 Beeches (Year 5)

	English	Maths	Science & the wider curriculum
5th Jan	<p><u>Reading (20 mins)</u> Please remember to read and/or listen to a book for 20 to 30 mins each day. When possible please talk to an adult about what you have read. Try to explain what the text is about (what has happened in the story), try to explain how you, the reader, feel about what you have read and try to explain how the author has put their writing together. Think about the vocabulary they have chosen to use, think about the images they have created and any techniques they have used to create any effects e.g. onomatopoeia, rhyme, alliteration etc.</p> <p><u>Spelling (10 mins)</u> Please spend 10 mins practising the spellings in your Learning Diaries. Use 'Look, cover, write' to do these as well as asking an adult to test you on them. Make sure you can identify how the letters have been put together to represent a specific sound.</p> <p><u>Text Work</u> <i>Learning Objective: I can summarise a poem in my own words.</i></p> <p style="text-align: center;">1. Read through and watch the video of the Highwayman poem. (See English Resource 1) https://www.youtube.com/watch?v=ryu1JZiSbHo This is an example of a <u>narrative poem</u> – a poem that tells a story. It was written by Alfred Noyes and first published in 1906 but set in the 19th century. He wrote it while staying on the edge of Bagshot Heath, after hearing the wind in the pine trees. Think about the story. <i>Were you sorry that Bess and her highwayman died? Do you see the highwayman as a robber & a villain or as a hero?</i></p>	<p><u>Multiplication and Division</u></p> <p>Learning Objective: I can multiply a 2 digit number by a 1 digit number.</p> <ol style="list-style-type: none"> 1. Watch video to remind yourselves how to multiply 2 digit numbers by 1 digit numbers. This video is about 10 mins long and has question for you to solve. Please remember to pause the video if you need to. https://vimeo.com/486774671 2. The slides are a repeat of the video if you want to look back on any of the examples from the video <p>1 Star</p> <ol style="list-style-type: none"> 3. Complete the worksheet. (Maths Resource 1) 4. Check against the answers (Maths Resource 1 Ans) <p>Ext; Explore different calculations. Which calculations are easy, which are difficult? Explain what is the difference between these different calculations?</p> <p>2 Star</p> <ol style="list-style-type: none"> 5. Complete Maths Resource 2 	<p><u>Science - Earth, Sun and Moon</u></p> <p>Learning Objective: Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>It would be good to start a moon diary (see linked resource) which will be needed later on in this unit)</p> <p>Key Vocabulary:</p> <p>Earth, sphere</p> <p>https://www.youtube.com/watch?v=T4WjyTV98I g (approx. the first 3 mins and 10 seconds)</p> <p>Watch this video and discuss how we know the Earth is a sphere.</p> <p>NB the video clip talks about the Earth being a circle but it is a sphere and this is what the children need to know.</p> <p>The clip discusses the evidence well but it does speed through it fairly quickly so your child will need support. The worksheets cover the main points again.</p> <p>The worksheets are given in 3 levels but the cards of different evidence (3 star) will be good to look at and discuss for all children.</p> <p>The worksheets may be used to record what your child has learnt but there are many other ways in</p>

	<p>Highwaymen have often been romanticised a bit like Robin Hood, but that it must have been very frightening to be attacked by one or a gang of them!</p> <ol style="list-style-type: none">2. Reread the poem making sure that you have understood what happened.3. Complete either 1 star or 2 star tasks <p>1 Star (English Resource 2) Arrange the statements into order that they occurred in the story.</p> <p>2 Star Write a summary of the story. Remember you don't need to go into too much detail. This only needs to be a few paragraphs long explaining the key points of the story. Please make sure in use prose (continuous writing) though, not a list.</p>		<p>which this can be done (how about making a video / a poster/ PowerPoint /animation?).</p>
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	English	Maths	Science & the wider curriculum
7th Jan	<p>Reading (20 mins) Please remember to read and/or listen to a book for 20 to 30 mins each day. When possible please talk to an adult about what you have read. Try to explain what the text is about (what has happened in the story), try to explain how you, the reader, feel about what you have read and try to explain how the author has put their writing together. Think about the vocabulary they have chosen to use, think about the images they have created and any techniques they have used to create any effects e.g. onomatopoeia, rhyme, alliteration etc.</p> <p>Spelling (10 mins) Practise using possessive apostrophes. Remember the apostrophe is used to show when something is owned. Circle the correct version of the sentences. (See English Resource 3)</p> <p>Text Work Learning Objective; <i>I can identify features of the poem.</i></p> <ol style="list-style-type: none"> Read through The Highwayman again. This time make a note of any words that you are unfamiliar with. e.g. <i>casement, breeches, ostler, musket</i>, etc. <p>This the poem was written over a 100 years ago and is about a time earlier than that, so old-fashioned vocabulary was used. The poet used lots of other different features for effect in The Highwayman. Look at the first four stanzas (verses). Can you find any writing features we have looked at this year e.g. metaphors, powerful verbs, alliteration, rhyme, vivid adjectives, etc.</p> <ol style="list-style-type: none"> Choose an activity <p>1 Star Examine the list of words (English Resource 4)</p>	<p>Multiplication and Division Learning Objective: I can multiply a 3 digit number by a 1 digit number.</p> <ol style="list-style-type: none"> Watch video to remind yourselves how to multiply 2 digit numbers by 1 digit numbers. This video is about 10 mins long and has question for you to solve. Please remember to pause the video if you need to. https://vimeo.com/486775113 <p>1 Star</p> <ol style="list-style-type: none"> Complete the worksheet. (Maths Resource 3) Check against the answers (Maths Resource 3 Ans) <p>2 Star</p> <ol style="list-style-type: none"> Complete Maths Resource 4 	<p>Topic - History/Geography Rise British Empire To be completed over 2 days</p> <p>Learning Objective: Understand what an empire is and how Britain developed her empire</p> <p>Look through powerpoint and complete activities.</p> <ol style="list-style-type: none"> Watch horrible histories video https://www.youtube.com/watch?v=mk14CGx0hSQ Annotate painting of lion List reasons why you think Britain was the wealthiest country in the world Look at the world map. Decide and label which colony, shaded in red, would have been chosen for the following: Penal Colony – place prisoners in a far away place Trade in Silks and Spices Exploration and Adventure Farm Land Raw Materials – basic and natural materials Diamonds

	<p>Try to work out the meaning of the words before using dictionaries or the internet.</p> <p>2 Star</p> <p>Read the Highwayman and pick out 5 examples descriptive vocabulary and/or phrases. Describe how why these words and phrases are so effective eg</p> <p><i>clattered</i> - <i>This word</i> is onomatopoeic so you can hear the noise that that the Highwayman is making. It is also quite a violent verb often meaning to hit something hard. It is also an alliteration with <i>cobbles</i> and <i>clashed</i>.</p>		
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	English	Maths	Science & the wider curriculum
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<p>8th Jan</p>	<p><u>Reading (20 mins)</u> Please remember to read and/or listen to a book for 20 to 30 mins each day. When possible please talk to an adult about what you have read. Try to explain what the text is about (what has happened in the story), try to explain how you, the reader, feel about what you have read and try to explain how the author has put their writing together. Think about the vocabulary they have chosen to use, think about the images they have created and any techniques they have used to create any effects e.g. onomatopoeia, rhyme, alliteration etc.</p> <p><u>Spelling (10 mins)</u> Practise using possessive apostrophes. Create 5 sentences using possessive apostrophes. Try to create sentences that really show you know how to use apostrophes in all their different ways. e.g. The girl's footballs were flat. (Singular) The girls' footballs were flat. (Plural) Francis' footballs were flat. Francis's footballs were flat.</p> <p><u>Text Work</u> Learning Objective; <i>I can identify features of the poem.</i></p> <ol style="list-style-type: none"> 1. Revisit the features of the poem ' Think about how these features help to create an image in your mind of the scene. 2. Drawing <ul style="list-style-type: none"> • Create a coloured drawing of the first scene of the Highwayman with the moon, the moor, the road etc. • Add quotes from the text to your picture showing where that image came from e.g. "The road was a ribbon of moonlight over the purple moor" could be 	<p><u>Multiplication and Division</u></p> <p>Learning Objective: I can multiply a 3 digit number by a 1 digit number.</p> <ol style="list-style-type: none"> 1. Watch video to remind yourselves how to multiply 2 digit numbers by 1 digit numbers. This video is about 10 mins long and has question for you to solve. Please remember to pause the video if you need to. https://vimeo.com/486775113 <p>1 Star</p> <ol style="list-style-type: none"> 2. Complete the worksheet. (Maths Resource 5) 3. Check against the answers (Maths Resource 5 Ans) <p>2 Star</p> <ol style="list-style-type: none"> 4. Complete Maths Resource 6 	
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	written on or along the road emphasising how the road wiggles across the moor.		
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