

British Values & SMSC statement

British Values at Hatherleigh Community Primary School

At Hatherleigh Community Primary School we promote 'British Values' through our Spiritual, Moral, Social and Cultural education which permeates through the schools' curriculum and supports the development of the 'whole child'.

We nurture our pupils so that they can grow into caring, democratic, responsible and tolerant adults who can make a positive contribution to British society and the world. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

'British Values' have been identified as:

Democracy: The ability to communicate is the most important area of learning. At Hatherleigh Community Primary School we ensure that pupils are given a 'voice' to communicate. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty. Democracy is promoted through:

- School Council
- House captains
- Values assemblies
- The curriculum
- Pupil questionnaires

Rule of Law: We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large. Pupils at Hatherleigh Community Primary School are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message. Pupils are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We help pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place. Rule of law is promoted through:

- Positive behaviour strategy
- School council
- Visits from Emergency services
- The curriculum
- Values assemblies
- Circle time

Individual Liberty: Pupils at Hatherleigh Community Primary School are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible and by giving them the freedom to make their own choices. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Pupils are advised how to exercise their rights safely through PSHE lessons and e-safety lessons. Some pupils will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local community events and charitable events such as Comic Relief and Pupils in Need.

At Hatherleigh Community Primary School we believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem. Vulnerable pupils are protected and stereotypes are challenged. We have a strong anti-bullying culture and we do not tolerate any form of aggression which extends to pupils, staff and parents. Individual liberty is promoted through:

- Positive behaviour strategy including anti-bully strategies
- E safety
- PSHE
- Values assemblies
- The curriculum
- Supporting local and national charities
- Eco council
- School council
- Circle time

Mutual Respect and Tolerance of those with Different Faiths, Beliefs and Lifestyles: Respect is one of the core values of our school and pupils are encouraged to develop an understanding of, and respect for, their own and other cultures and ways of life. It is important to facilitate opportunities for Hatherleigh Community Primary School to be part of its unique communities as the pupils, families and staff have much to offer in the development of community cohesion. Throughout the Hatherleigh Community Primary School community each person is respected and valued equally without regard to ability, gender, faith, heritage or race. We also acknowledge that families lead different lifestyles and we encourage pupils to have an understanding of, and respect for, individual differences. We promote each child's inclusion, where possible, in a range of activities, settings and locations. The pupils in Early Years have opportunities to integrate with other pupils. As pupils move into the other Key Stages, further planned events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools. We offer a culturally rich and diverse curriculum in which major religions are studied and respected. Through RE and PSHE lessons we help all pupils to find out about themselves and others linking their lives to the communities in which they belong. Our assembly themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events. Pupils also experience British Culture through our curriculum themes such as the War and Explorers. Mutual respect and tolerance is promoted through:

- RE
- PSHE
- The curriculum
- Values assemblies
- Trips and visitors to school
- Multifaith and cultural diversity events

Spiritual, Moral, Social and Cultural development at Hatherleigh Community Primary School

At Hatherleigh Community Primary School SMSC is considered as a whole school issue and at the heart of the school's aims, ethos and supports the development of the 'whole child'.

We recognise that the personal development of the pupils – spiritually, morally, socially and culturally – plays a significant role in their ability to learn, and to grow into well rounded members of society. We aim to provide an education that provides pupils with opportunities to explore and develop:

- Their own values and beliefs
- Spiritual awareness
- High standards of personal behaviour
- A positive and caring attitude towards other people
- An understanding and respect for their and others social and cultural traditions
- An appreciation of the diversity and richness of cultures and the world around them.

As adults, teachers, support staff and school governors we will promote the pupil's Spiritual, Moral, Social and Cultural development through the curriculum, quality of relationships and Hatherleigh Community Primary School's shared values and ethos.

Spiritual Development – a pupil's beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for other people's beliefs and values.

We promote and develop this through:

- Our Religious Education programme
- Values assemblies
- School trips and visitors to school
- A PSHE (Personal, Social and Health Education) programme that allows pupils to reflect on their own feelings and develop an understanding of the feelings of others.
- Developing creativity and imagination throughout the curriculum

Moral Development – a pupil's understanding, attitude and behaviour to what is right and what is wrong.

We promote and develop this through:

- Providing a clear moral code for behaviour which is promoted consistently through our Positive behaviour strategy and anti-bully policy
- Values assemblies
- E safety lessons
- PSHE curriculum
- Promoting equality in relation to religion, ethnicity, disability, sexual orientation or gender
- Giving pupils opportunities to explore and develop moral concepts and values throughout the curriculum
- Encouraging pupils to take responsibility for their actions, through PSHE and the Positive behaviour strategy
- Raising money for charities
- Adults modelling fairness, integrity and respect for all pupils.
- Recognising and respecting different cultures promoted through the curriculum and special whole school and year group events

Social Development – a pupil's progressive acquisition of the competencies and qualities needed to play a full part in society.

We promote and develop this through:

- Encouraging pupils to work co-operatively in the classroom and playground
- Fostering a sense of community with common, inclusive values through Value assemblies, the PSHE curriculum, school and PTFA events such as the Summer fayre, cultural celebrations, sponsored events and open days
- Encouraging pupils to recognise and respect social differences and similarities.
- Providing pupils with opportunities to exercise leadership and responsibility through School Council, Eco council, Sports and Play leaders.
- The PSHE curriculum, helping pupils develop qualities which are valued by society, such as, thoughtfulness, honesty, respect for others, moral principles, independence, co-operation, self-respect.

Cultural Development – a pupil's understanding of the beliefs, values and customs in their own and others social, ethnic and national groups.

We promote and develop this through:

- Celebrating the attitudes, values and traditions of diverse cultures through the curriculum, Values assemblies, school social events, and visitors to the school
- Participating in festivals, sports matches and competitions
- Multi faith and cultural diversity events
- Trips and residential visits
- Recognising and nurturing particular gifts and talents through after school clubs, talent shows and the curriculum.
- Making links with other schools through the Big classroom
- Recognising and celebration of national events such as the Olympics, Patron saint days and Remembrance Day.
- Themed days linked to topics being studied throughout the school.