

RE Curriculum Overview 2025/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 GOD/ CREATION: Why is the word 'God' so important to Christians? <i>NATRE Unit 1</i>	F2 INCARNATION: Why is Christmas special for Christians? <i>NATRE Unit 2</i>	F4 Being Special: where do we belong? <i>NATRE Unit 3</i>	F3 SALVATION: Why do Christians put a cross in an Easter garden? Why is Easter special to Christians? <i>NATRE Unit 4</i>	F5 What places are special and why? <i>NATRE Unit 5</i>	F6 What times/stories are special and why? <i>NATRE Unit 6</i>
Year One	1.2 CREATION: Who do Christians say made the World? <i>NATRE Unit 7</i>	1.3 INCARNATION: Why does Christmas matter to Christians? <i>NATRE Unit 8</i>	1.7 Who is Jewish and how do they live? <i>NATRE Unit 9</i>	1.1 GOD: What do Christians believe God is Like? <i>NATRE Unit 10</i>	1.10 What does it mean to belong to a faith community? <i>NATRE Unit 11</i>	1.9 How should we care for the world and for others, and why does it matter? <i>NATRE Unit 12</i>
Year Two	1.4 GOSPEL: What is the good news Jesus brings? (PART 1) <i>NATRE Unit 13</i>	1.4 GOSPEL: What is the good news Jesus brings? (PART 2) <i>NATRE Unit 14</i>	1.6 Who is Muslim and how do they live? (PART 1) <i>NATRE Unit 15</i>	1.5 SALVATION: Why does Easter matter to Christians? <i>NATRE Unit 16</i>	1.6 Who is Muslim and how do they live? (PART 2) <i>NATRE Unit 17</i>	1.8 What makes some places sacred to believers? <i>NATRE Unit 18</i>
Year Three	L2.2 PEOPLE OF GOD: What is it like to follow God? <i>NATRE Unit 19</i>	L2.10 How do festivals and family life show what matters to Jewish people? <i>NATRE Unit 22</i>	L2.1 CREATION/ FALL: What do Christians learn from the creation story? <i>NATRE Unit 23</i>	L2.9 How do festivals and worship show what matters to a Muslim? <i>NATRE Unit 21</i>	L2.4 GOSPEL: What kind of world did Jesus want? <i>NATRE Unit 25</i>	L2.12 How and why do religious and non-religious people try to make the world a better place? <i>NATRE Unit 24</i>
Year Four	L2.7 What do Hindus believe God is like? <i>NATRE Unit 27</i>	L2.3 INCARNATION/ GOD: What is the Trinity and why is it important for Christians? <i>NATRE Unit 20</i>	L2.8 What does it mean to be a Hindu in Britain today? <i>NATRE Unit 29</i>	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? <i>NATRE Unit 28</i>	L2. 13 How do people from religious and non-religious communities celebrate key festivals? <i>NATRE Unit 30</i>	L2.11 How and why do people mark the significant events of life? <i>NATRE Unit 30</i>
Year Five	U2.8 What does it mean to be a Muslim in Britain today? <i>NATRE Unit 32</i>	U2.3 INCARNATION Why do Christians believe Jesus was the Messiah? <i>NATRE Unit 38</i>	U2.1 GOD: What does it mean if Christians believe God is Holy and Loving? <i>NATRE Unit 31</i>	U2.9 Why is the Torah so important to Jewish people? <i>NATRE Unit 33</i>	U2.11. What does it mean to be a Humanist in Britain today? <i>NATRE Unit 42 (some links)</i>	U2.13 What can be done to reduce racism? Can religion help?
Year Six	U2.4 GOSPEL: Christians and how to live: What would Jesus do? <i>NATRE Unit 37</i>	U2.7 Why do Hindus want to be good? <i>NATRE Unit 39</i>	U2.2 CREATION/FALL: Creation & Science – Conflict or Complimentary?	U2.6 KINGDOM OF GOD: What kind of King is Jesus? <i>NATRE Unit 41</i>	U2.10 What matters most to Humanists and Christians? <i>NATRE Unit 36</i>	U.14. What do religious and non-religious worldviews teach about caring for the Earth?

Christianity units Jewish units Islam units Hindu units Thematic units

In accordance with Devon and Torbay Agreed Syllabus for RE 2024–2029.

Supporting NATRE units.