



Hatherleigh Community Primary School

Remote Education provision

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of Remote education following a school closure, pupils should expect to receive work that covers the wider curriculum through a themed approach. The work will be structured in such a way as to allow children to complete it using resources they may already have at home until the school is in a position to post or send home other resources required to support Remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The school will teach the same curriculum remotely as we do in school wherever possible and appropriate. This will follow closely the long term curriculum plan for each class as posted on the school website and detailed in termly class newsletters. Learning activities will be of high quality, sequenced and set at different levels of ability to meet the range of learning needs within each class. However, in the case of some of the more practical or specialist resourced subjects such as in Science, Art, PE and Computing some adaptations to the curriculum will take place to ensure it fits a Remote education approach. This will vary depending on each year group curriculum but as a school we will endeavor to provide a Remote education curriculum that follows the one children would have received in school as closely as is possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

As a school we appreciate that on some days pupils may work longer and other days less due to individual family circumstances and the importance of ensuring good mental health and wellbeing. The amounts shown above are the minimum daily expectations. If you are concerned the work planned for your child on a daily basis is being completed in a much shorter time or taking considerably longer please contact your child's class teacher to discuss.

Accessing remote education

How will my child access any online remote education you are providing?

Teachers will post weekly lesson plans on their class page on the school website <http://www.hatherleigh-pri.devon.sch.uk>

These weekly lesson plans will cover every objective in the EYFS and Primary KS1 & KS2 curriculum for that particular period of time and will be organised into English covering Reading, Phonics, Writing and Spelling, Maths and the wider curriculum. The lesson plan will show daily lessons and contain resources which will allow children to work through following a routine similar as to when they are in school. Class pages on the school website will also contain curriculum resources such as French and Dance workshops for the children to access.

Additional learning resources such as links to online resources and recorded or live lessons will be posted on Class Dojo – Class Dojo being one of the school's chosen digital platforms – more information regarding Class Dojo and other digital platforms can be found later in this document.

If you require any help or support in accessing the school website or Class Dojo please email admin@hatherleigh-pri.devon.sch.uk or telephone 01837 810248

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where children can't access the internet, there are two options available

1. Children may receive printed copies of the weekly planning and learning activities.

2. The school will loan the family a laptop for the duration of the school closure. All laptops will be required to be signed for by the parent/carer and returned when school reopens and children return. The school will also be able to support the family with an increase in mobile data if required and appropriate to support access to online resources or recorded and live lessons.

The school is also able to provide exercise books, paper, pens and pencils for any family whom requires these in order for their child to access and engage with Remote learning.

To request or discuss any of these options please contact the school

admin@hatherleigh-pri.devon.sch.uk admin@hatherleigh-pri.devon.sch.uk

018378102478

How will my child be taught remotely?

To teach remotely the school will use a combination of the approaches listed below, the approach taken by each class will vary and will be dependent on the nature of the intended learning and age of the children:

Work sheets posted on class pages – printed copies will be made available to children unable to access the school website or print.

Recorded teaching posted on Class Dojo these will be a combination of commercially available and recordings made by teachers.

Live teaching using Google classroom this will predominately be in small groups and will include direct teaching and opportunities for questions and support.

Commercially available websites supporting the teaching of specific subjects such as PE and PSHE.

The teaching approach taken for each lesson will take into account the lesson objective, activity and learning needs of the children and will be detailed on the weekly planning for each class.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will feel more comfortable and learn better with a routine to the day, try to make sure that they:

- get up and go to bed at the same time each day
- have regular meal times
- have regular breaks
- make time to be active - children are used to regular play at lunch and break times

Set up a physical location that's dedicated to school-focused activities. Make sure it is quiet and free from distractions as best you can. It is important to monitor online

teaching and learning and practice good online safety. Set age-appropriate parental controls on any devices your child is using and supervise their use of websites and apps and talk to your child about online safety. If you need any support or guidance regarding online safety please contact the school or see the school website.

Provide support and encouragement, and expect your children to do their part. Don't help too much, and don't be tempted to complete the tasks for them. Becoming independent takes lots of practice.

For families with children of different ages, and parents working from home, the school appreciates how challenging this may be – all we ask is you support and encourage as best you can. Mental health and wellbeing of the whole family is vital and should always come before remote education. Ensure everyone has regular breaks and gets some daily exercise. If you have questions, need some help or advice please contact the school.

4

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children are expected to return the work they have completed through Remote education to the school or participate when appropriate and when technology is available in live teaching sessions, as this will indicate their level of engagement. Work can be returned to school in the following ways:

Posting on class Dojo

Emailing to the class email

A hard copy of work delivered to the school or collected by a member of school staff

This engagement is monitored very closely on a daily basis by class teachers and for Vulnerable and SEND children by the Senior Leadership Team (SLT) and SENDCo. If any member of staff has concerns with the levels of engagement it will be discussed with the SLT and parents/carers will be contacted in a variety of ways to discuss how the school can support.

Class Dojo message

Class or school email

School text

Telephone call

A home visit

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

All work set for the children will follow the curriculum objectives for that particular period of time of Remote education and when returned to school using the methods detailed earlier or through responses in a live teaching session will be assessed and feedback given to the children. This feedback will take different forms depending on the nature of the learning

activity, ability and age of the child. The approaches our school will take will be a combination of the following:

Verbal feedback during a live teaching session or telephone conversation when appropriate. Dojo points or short positive comment to recognise a task has been completed and the learning objective achieved.

Detailed written feedback on a piece of work or through a class email or Class Dojo post indicating strengths, development points and next steps.

Where possible parents/carers and children are encouraged to return their remote education output to the school during school hours. Comments, assessment and feedback will also be provided during school hours where possible in order to reflect a demarcation between school and home life for parents and staff alike.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Regular contact by the SENDCo (Mrs Orbell) with families of children with SEND and EHCPs to establish needs and support mechanisms.

Live 1:1 teaching when and where appropriate taking into consideration the learning needs of each child and ability to access technology.

Carefully differentiated learning resources appropriate for the child's individual learning needs.

For further information, support and to ask a question please contact the school's SENDCo

admin@hatherleigh-pri.devon.sch.uk 01837 810248

Further support for families, children and young people with SEND in Devon can be found at

<https://www.devonias.org.uk/children-young-people/coronavirus-information-advice/support/>

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children self-isolating when the majority of their class is in school will continue to be set work which follows the curriculum objectives as for their class at that particular period of time and with activities that match those taking place in class as closely as is possible.

All work will be emailed using class emails or printed as is required. The expectation is for the work to be completed and returned to school either through the class email, Class Dojo or hard copies where it will be assessed and feedback given.

Class teachers will keep in contact with children self-isolating through Class Dojo messages, class email or telephone calls as appropriate.

Recorded and live teaching will be used as and when appropriate taking into consideration the learning needs and availability of technology to the isolating child.

For further information, support and questions please use the following:

Class Dojo, the school website and for hard copies of learning resources

admin@hatherleigh-pri.devon.sch.uk

Google classroom

admin@hatherleigh-pri.devon.sch.uk

SEND

admin@hatherleigh-pri.devon.sch.uk

Class teachers

Chestnuts year0@hatherleigh-pri.devon.sch.uk

Hawthorns year1@hatherleigh-pri.devon.sch.uk

Willows year2@hatherleigh-pri.devon.sch.uk

Poplars year3@hatherleigh-pri.devon.sch.uk

Oaks year4@hatherleigh-pri.devon.sch.uk

Beeches year5@hatherleigh-pri.devon.sch.uk

Maples year6@hatherleigh-pri.devon.sch.uk

General questions and enquires

admin@hatherleigh-pri.devon.sch.uk 01837810248