

HOME SCHOOL AGREEMENT

DATE OF REVIEW: Spring 2024

DATE OF NEXT REVIEW: Spring 2026

TO BE REVIEWED BY:

Teaching & Learning Committee



Introduction

The school recognises that education begins at birth and continues for a lifetime. When children start school they have acquired an enormous range of skills and knowledge gained mostly from their parents. Parents continue to be teachers of their own children while they undertake formal education. Children achieve more when school and parents work together. The home-school agreement provides the framework for the development of this partnership.

The agreement will be signed when a child starts the school to ensure that it fulfils its purpose effectively. Parents will be consulted about changes to the agreement.

Standard of Education

At Hatherleigh Community Primary School the staff provide a broad and balanced curriculum covering the subjects of the National Curriculum and Religious Education.

We recognise that children are individuals and try to meet individual needs when planning for learning. Extra support may be provided for children with additional learning needs. A summary of the school's SEND procedures can be found on the school's website. The school sets itself challenging targets for attainment and we are committed to striving to achieve the best for all children.

Ethos

As a community school we strive to nurture happy and self-confident children who are inspired to learn, have an open mind and a moral conscience.

In order to achieve this, we set much store on the establishing of good relationships across the whole school community. We emphasise the need for mutual care.

The school follows stringent Safeguarding and Child Protection practices and procedures and publishes these for the information of families. These are available via the school's website and from the school office. The protection of your child is of paramount importance when we are recruiting staff and inviting parental help and the use of Risk Assessments and Disclosure and Barring Service checks are common practice.

Parents have a legal responsibility to ensure their child attends punctually every day for the whole school day during term-time, unless there is a valid reason (such as illness) for the absence.

Parents are responsible for notifying the school as early as possible and by close of registers at 9.10 a.m. on the day of absence if their child is not going to be in school. Parents will be contacted if no reason has been provided. If the parent cannot be contacted, the school will endeavour to ensure the family's well being by calling the other named contacts. If no explanation can be provided for the child's absence, the school will contact the Education Welfare Officer and/or the Police to ascertain the safety of the family.

Parents do not have the right to take children on holiday in term time.

Behaviour and discipline

Good behaviour and discipline can be promoted by a strong partnership between home and school and the school operates a Positive Behaviour strategy - details of which can be found on the school website.

Parents are asked to contact the school about any problems concerning behaviour so that they can be tackled as soon as possible.

Information school and parents will give one another

- The school will provide a written report at the end of each school year.
- Parent/Carer meetings are held termly. However, parents are welcome to and encouraged to contact the class teacher and Headteacher at any time to make an appointment to discuss a child's progress or to discuss a particular problem or concern or any issue that might affect a child's wellbeing, behaviour or work.
- The school will contact the parents with any particular concerns about wellbeing, behaviour or work as appropriate.
- Parents may communicate via email with their child's teacher using class email - please contact the school office for details.
- The school has adopted the Devon policy on parental complaints. An information leaflet is available from the office and the policy is available on the school website.
- Parents are always encouraged to contact class teachers for information about how best to help their children at home.

Home Learning

The partnership between home and school is crucial to education. This is well illustrated in the issue of home learning.

Aims

At Hatherleigh School we see home learning as your child's chance to:

- consolidate and reinforce skills and understanding, particularly in English and Maths
- fully exploit the support for learning of all kinds at home
- extend learning, for example, through additional reading or visits
- encourage pupils, as they get older, to develop the confidence and self discipline needed to study on their own and prepare them for secondary school requirements
- consolidate pupils' appreciation that staff and parents are actively supporting each other to further children's education.

A wide range of activities can be designated 'home learning'. These can range from learning the weekly spellings, to making collections of objects, from reading to talking to a grandparent about their childhood, from learning multiplication tables to playing games.

As children get older, the purposes of home learning change. They begin by working with the active support of parents. As they get older, children need to develop the habit of regularly devoting periods of time to study on their own with parental support taking the form of encouragement and help with particular problems.

Home Learning expectations

Home learning expectations will be published termly in class newsletters and parents are encouraged to contact class teachers if they have any questions, concerns or require further information.

Expectations of teachers:

Teachers will try to ensure that;

- they encourage and praise appropriate efforts made in completing home learning
- they provide some form of feedback on home learning, this may take the form of testing, marking and discussion.
- information is provided about termly planning which may include associated home learning tasks
- they bear in mind that some children have better home learning facilities than others.

Expectation of parents:

Parents will try to;

- provide a reasonably peaceful and suitable place for pupils to do home learning
- make it clear to pupils that they value home learning and support the school in explaining how it can help their learning
- encourage careful presentation and focused, quality work
- praise when the home learning is appropriately completed
- inform the school about any particular circumstances which affect the pupil's ability to complete home learning

The Aims of our School

We want our children to be happy, to be confident and to enjoy coming to school. We want to enable our children to become healthy, active and successful learners with high aspirations, whilst developing tolerance and respect for others in the local and in the wider community.

We will work co-operatively and in collaboration with others to:

Nurture and strengthen the desire to learn.

Create a secure, inclusive, happy environment in which courtesy and consideration for others play an important part.

Take a personal interest in each pupil's educational and social progress, developing individual talents and maintaining the highest standards.

Develop a curriculum which is flexible enough to respond to the needs of pupils of different ages and abilities.

Offer enriching experiences where children have fun whilst learning new skills.

Equip all pupils with the working skills that they need to be independent and confident in all aspects of life, promoting self esteem and pride in their own achievements.

Working together in agreement

If any concerns arise with this agreement, please contact:

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Hatherleigh Community Primary School



Home-School Agreement

Agreement for School

The School will:

Provide a safe and secure environment.

Encourage the children to achieve high standards of learning and behaviour and to do their best at all times.

Set, discuss and monitor home learning.

Arrange regular parent evenings and send home annual reports on children's progress.

Keep parents informed about school activities, what the children are learning, and any concerns.

Offer opportunities for parents to become involved in the daily life of the school.

Signed:

Agreement for Parents/carers

The family will:

Make sure my child attends school regularly, on time and appropriately equipped.

Provide an explanation for any absence.

Provide support and create opportunities for home learning with my child.

Support the school policies and guidelines for behaviour.

Let the school know about any concerns or problems that may alert my child's learning and/or behaviour.

Attend parent meetings regularly to discuss my child's progress.

Signed:

Agreement for Pupils

The child will:

Keep the Golden Rules of the school.

We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property

Signed: