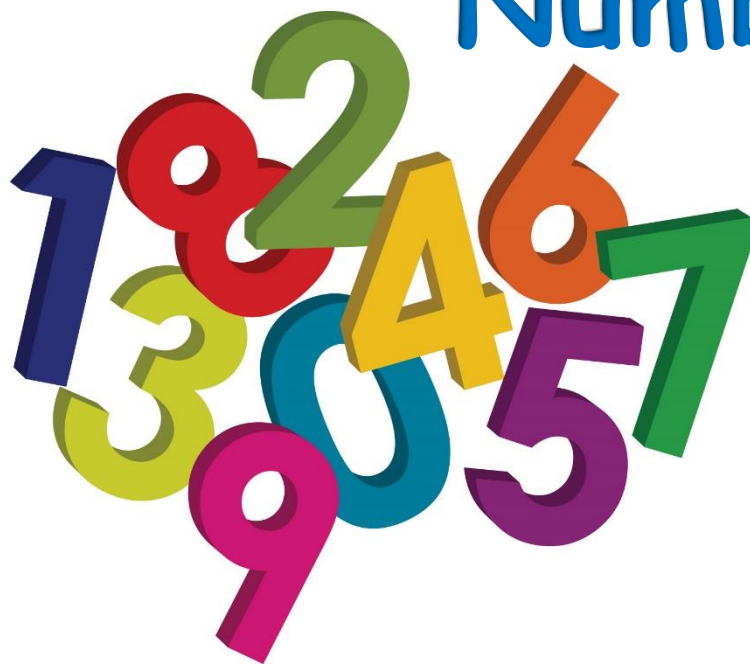




Maths

Booklet

Number



Chestnuts

The aim of this booklet is to outline what is expected by the end of the year. We have included some of the strategies that will be used in class so that support is given in the same way.

We have included some games and activities that can be done at home to help them develop fluency and understanding.

Early Learning Goals:

Number:

Have a deep understanding of number to 10, including the composition of each number.

Subitise (recognise quantities without counting) up to 5.

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns:

Verbally count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

School targets:

To recognise and write numbers to 10.

Activities: Have numbers on post it notes all around the house. What is this number? Notice numbers when out and about e.g. house numbers or on road signs. Writing numbers on wipe boards, using chalk outside, sticks in the mud, paintbrush or finger in sand/shaving foam.

To count on in 2s to 20.

Activities: Have some objects (buttons, sweets etc) and group them in 2s. Move each group of 2 as you count 2,4,6,8,... Look at house numbers and how they sometimes go up in 2's with a number missing between. Talk about odd and even and how an even number of objects can be shared into 2 equal groups.

To count in 10s to 100.

Activities: A 100 square is a good visual aid as children can look down the last column. At school we also use Numicon or rods of 10 cubes, counting in 10s as we lay each ten.