

Hatherleigh Community Primary School Planning Matrix Summer Term 1 2024

Date	Topic	English	Maths	Science	ICT	Geography	Art	DT	RE	PSHE	Music	PE	French
Summer 1 2024	South America and Rio compared to Hatherleigh.	<p>Work linked to the Text 'Great Kapok tree'</p> <p>Writing outcome: understand the effect of Deforestation and create and record their poster style story.</p> <p>Devon inspired version of The Great Kapok tree.</p>	<p>Solving word problems and reasoning tasks linked to all areas covered.</p> <p>Decimals Recognise and write decimal equivalents of any number of tenths or hundredths Recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Round decimals with 1 decimal place to the nearest whole number.</p>	<p>Living things and their habitats-classification</p> <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment construct and interpret a variety of food chains, identifying producers, predators and prey recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>Research - Rainforest animals.</p> <p>E-Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns</p> <p>Manipulate photographic images</p>	<p>South America compared to Hatherleigh</p> <p>Focus on climate, animals, carnival,</p> <p>Countries that make up South America. Be able to name and place them</p> <p>Amazon Rainforest . The importance of protecting it.</p>	<p>Creative Thursdays</p> <p>To improve their mastery of art and design techniques,</p> <p>Collage. Inspired by The Great Kapok Tree</p> <p>Self portraits. Study a range of artists and styles and work to produce their own self portraits</p>	<p>DT - linked with South America. design and make a Rio carnival inspired headdress</p>	<p>Kingdom of God. Exploring Christian life after Jesus left and the impact of the Pentecost</p> <p>Suggest ways the Seven Rs recycling methods can be applied to different scenarios</p> <p>Define what is meant by the word community</p> <p>Suggest ways in which different people support the school community ;Changes, feelings and well-being (Taken</p>	<p>Songs linked to times tables</p> <p>Samba rhythms using the hired Samba instruments</p>	<p>Daily morning run or physical activity</p> <p>dance unit with Jess-Samba</p> <p>Swimming</p>	<p>Sports Healthy/ Unhealthy food and drinks -reinforcement and development of this vocab (party food/fruit) from year 2</p>	

	2. South America		<p><i>Compare numbers with the same number of decimal places up to 2 decimal places.</i></p> <p>Recalling multiplication and division facts.</p>							from SCARF).			
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Term: Summer Term 2024 Class: Oaks - Year 4 Teacher: N Moss