

English (Literacy Tree)	Phonics (Little Wandle)	Mathematics (Whiterose)	Science (Twinkl) SC	Art and DT (Art – Kapow)	PE Getset4PE	History (Kapow)	Geography (Kapow)	PSHE (SCARF) (SC)	RE (SH)	Music (Charanga)	Computing (SH)
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<p>News writing</p> <p><b>Cave Baby</b> Narrative retellings – labels and captions, informal letters.</p> <p><b>Class vocabulary</b> <b>Happy</b> Pleased Merry Thrilled Overjoyed Chirpy Proud</p> <p><b>Naughty Bus</b> Own adventure stories – Letters, diaries, sequels, non-chronological reports.</p> <p><b>Class vocabulary</b> <b>Sad</b> Gloomy Tearful Heartbroken Fed up</p> <p><b>Astro Girl</b> Fact files about being an astronaut. Writing in role, commands, 'how to' guides.</p>	<p><b>Little Wandle Reception Summer 2</b> Long Vowel sounds CCVC. CCVC. CCV. CCVCC Ph 4 words ending in -s(s) Ph 4 words ending in -s (z) Ph4 words ending in -es Longer words</p> <p>root words ending in -ing, -ed(t) -ed (id), -ed (d)</p> <p>words ending in -s (s/z) and -es Longer words</p> <p>Review ph 3 GPCs ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear</p> <p>air, er, (z) s, -es Words with two or more digraphs, e.g. queen, thicker</p> <p>Ph 4 - CVCC, CCVC, CCVCC, CCCVC Phase 4 with long vowels</p> <p>Ph 5 - (ai) ay – play (ow) ou – cloud (oi) oy – toy (ee) ea - each</p> <p>Review longer words</p>	<p><b>Number:</b> Place value (within 10)</p> <p><b>Number:</b> Addition and Subtraction (within 10)</p>	<p><b>Animals including Humans</b></p> <p>Observing animals</p> <p>Animal diets</p> <p>The human body</p> <p>Senses</p> <p>Sorting animals</p>	<p>Houses in the style of Ted Harrison</p> <p><b>Art</b> – Drawing exploring line and shape.</p> <p>Exploring line</p> <p>Musical lines</p> <p>Exploring shapes</p> <p>Shape in art.</p> <p>Klee portraits</p> <p>Drawing – Making waves</p> <p>Drawing – eyes/mouths/noses</p> <p>Self portraits for their art portfolio's.</p> <p><b>DT</b> - Playgrounds</p>	<p><b>Getset4pE</b></p> <p>Fundamentals</p> <p>Ball Skills</p>		<p>Pre-assessment</p> <p>Where in the world do we live?</p> <p>What can we see in our classroom?</p> <p>What can we find in our school grounds?</p> <p>Where are the different places in our school?</p> <p>How do we feel about our playground?</p> <p>Can we make our playground even better?</p>	<p>Why we have a classroom:</p> <p>How are you listening?</p> <p>Thinking about feelings:</p> <p>Feelings and bodies</p> <p>Good friends.</p> <p>Same or different?</p>	<p><b>Harvest</b> Discuss in class what it means.</p> <p>Creation: Who do Christians say made the world?</p>	<p><b>Charanga</b> What is a beat in music?</p>	<p>Chrome books – use terminology and teach the children step by step how to turn the computer on and try to type in their password.</p> <p><b>Google docs</b> How to turn the computer on and try to type in their password.</p> <p>Children to then type their name and surname, learning how to do a capital letter.</p> <p>Share work with a friend.</p> <p>Comment on a friend's work.</p>
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English	Phonics	Maths	Science	Art and DT	PE	History	Geography	PSHE	RE	Music	ICT
<p><b><u>I want my hat back</u></b>            Story sequels – questions, speech bubbles, letters, lists.</p> <p><b><u>Class vocabulary</u></b>  <b>big</b>            gigantic            massive            ginormous            gigantic            massive            ginormous</p> <p><b><u>Billy and the beast</u></b>            Own version ‘defeat a monster’ narratives – wanted posters, summaries, emails, character descriptions, recipes</p> <p><b><u>Class vocabulary</u></b>  <b>small</b>            Minute            Miniature            petite            narrow            pint-sized            poky            scrawny</p> <p><b><u>The Jolly Christmas Postman (F)</u></b></p>	<p><b><u>Little Wandle</u></b>            (ur) ir – bird            (igh) ie – pie            (oo/yoo) ue – blue            rescue            (yoo) u – unicorn</p> <p>(oa) o – go            (igh) I – tiger            (ai) a – paper            (ee) e – he</p> <p>(ai) a-e – shake            (igh) i-e – time            (oa) o-e – home            (oo/yoo) u-e – rude            Cute</p> <p>(ee) e-e – these            (oo/yoo) ew – chew            new            (ee) ie – shield            (or) aw - claw</p>	<p><b><u>Number:</u></b> Addition and Subtraction (within 10)</p> <p><b><u>Geometry</u></b> - Shape</p>	<p>Seasonal changes - Autumn            Seasonal changes - Autumn            -</p>	<p><b><u>Art –</u></b>            Firework safety etc and model making.</p> <p>Drawing – Experimenting with media</p> <p>Mark making</p> <p>Drawing from observation</p> <p>Autumn art uses objects. Making pictures of a tree, autumn animals.</p> <p><b><u>DT</u></b> - Playgrounds</p>	<p><b><u>Getset4pE</u></b>            Gymnastics</p> <p>Fitness</p>	<p>What is my history?</p> <p>How can I find out more about myself?</p> <p>How are special events remembered?</p> <p>What was it like for children in the past?</p> <p>What have I learnt about childhood in the past?</p> <p>Significant historical events, people and places in their own locality.</p> <p>Remembrance day. Why do we wear poppies?</p>	<p>Identify seasonal changes            Autumn /winter inked to Science</p>	<p>Unkind, tease or bullying?</p> <p>Harold’s school rules.</p> <p>It’s not fair!</p> <p>Who are our special people?</p> <p>Our special people balloon?</p>	<p>What does it mean to belong to a faith community ? (1.10)</p>	<p><b><u>Charanga</u></b>            Week 1</p> <p>What is the rhythm/ pitch in music?</p>	<p>introduction to coding</p> <p>What is an algorithm</p> <p>Making a sandwich</p> <p>Making our own algorithms for a dance.</p> <p>Subroutines - a part of the dance with its own set of instructions that we can call for with just one word when we need it.</p>

