

English	Phonics	Mathematics	Science	Art and DT	PE	History	Geography	PSHE	RE	Computing	Music
<p><u>Iggy Peck</u></p> <p><u>The Comet</u></p>	<p><u>Phase 5</u></p> <p>Block 1 Ur ir bird igh/ie pie oo/ /yoo/ ue blue rescue yoo/ u unicorn their Tricky words – people oh your</p> <p>Block 2 oa/ o go igh/ i tiger ai/ a paper ee/ e he Tricky words – Mr Mrs Ms ask*</p> <p>Block 3 ai/ a-e shake igh/ i-e time oa/ o-e home oo/ /yoo/ u-e rude cute Tricky words – could would should our</p> <p>Block 4 ee/ e-e these oo/ /yoo/ ew chew new ee/ ie shield or/ aw claw Tricky words – house mouse water want</p> <p>Block 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and Subtraction (within 20)</p>	<p>Everyday Materials</p> <p>Children to, *distinguish between an object and the material from which it is made.</p> <p>*identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>* describe the simple physical properties of a variety of everyday materials.</p> <p>* compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Art – Collage Linked to toys theme see saved ideas. (texture)</p> <p>Children to explore various collages to think about what materials and texture have been used.</p> <p>Art – Painting and mixed media.</p> <p>Kapow planning</p>	<p>Getset4pe -</p> <p>Gymnastics –</p> <p>Dance -</p>	<p>How have toys changed?</p> <p>Sequencing toys on a time line, investigating artefacts from the past, identifying how teddy bears have changed and what toys may be like in the future.</p>	<p>Blocked next term</p>	<p>Super sleep</p> <p>Who can help? <u>1</u></p> <p>Good or bad touches.</p> <p>Sharing Pictures</p> <p>What could Harold do?</p> <p>Harold loses Geoffrey.</p>	<p>GOD: What do Christians believe God is Like? (1.1)</p> <p>I know the parable of The Lost Son</p> <p>I know some ways that Christians show that God loves them.</p> <p>I know that being forgiven is not only important for Christians but for everyone</p>	<p>Managing passwords, logging on and logging off, shutting down and where our information is stored.</p>	<p>Charanga</p> <p>Introducing Tempo and dynamics</p>

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<p>The Comet</p> <p>Yeti and the bird</p> <p>?? Non Chronological report about Rosemoor?</p>	<p>Phase 5</p> <p>Block 6 y (ee) funny ea (e). head wh (w) wheel Tricky words – any, many, again</p> <p>Block 7 y (igh) fly ow (oa) snow g (j) giant ph (f) Phone Tricky words – who, whole, where, two</p> <p>Block 8 le (l) apple al (l) metal c (s) ice ve (v) give Tricky words – school, call, different,</p> <p>Block 9 se (z) cheese se (s) mouse ce (s) fence ey (ee) donkey Tricky words – thought, through, friend, work</p> <p>Block 10 Grow the code – (oo/yoo) Fruit / soup (ee/ea/e/e-e/ie/ey/y/ee) (s/ss/c/se/ce/z/zz/s/ se) (oa/ow/</p>	<p>Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p> <p>Measurement: Length and Height Linked to science growing</p> <p>Measurement: Weight and Volume</p>	<p>Seasonal Changes observe changes across the four seasons (Spring/Summer)</p> <p>Plants • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p>	<p>Art – Painting and mixed media.</p> <p>Kapow planning</p> <p>Art/DT – Plan their plaques</p> <p>Art – Watercolour Colour mixing) Kapow planning</p> <p>Art – Paper play Kapow planning</p>	<p>Getset4pe -</p> <p>Dance –</p> <p>Striking and fielding - Developing overarm throwing.</p>	<p>Blocked last term</p>	<p>Where is the UK? What are the compass directions?</p> <p>What is the weather like today? (Linked to Science) Is the weather the same everywhere in the UK?</p>	<p>Harold has a bad day</p> <p>Around and about the school.</p> <p>Taking care of something.</p> <p>Harold's money How should we look after our money? Basic First Aid</p>	<p>Who is Jewish and how do they live? (PART 1). (1.7)</p>		<p>Charanga</p> <p>Combining pulse, rhythm and pitch</p>