RE Curriculum Overview 2026/27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 GOD/ CREATION: Why is the word 'God' so important to Christians? *NATRE Unit 1*	F2 INCARNATION: Why is Christmas special for Christians? *NATRE Unit 2*	F4 Being Special: where do we belong? *NATRE Unit 3*	F3 SALVATION: Why do Christians put a cross in an Easter garden? Why is Easter special to Christians? *NATRE Unit 4*	F5 What places are special and why? *NATRE Unit 5*	F6 What times/stories are special and why? *NATRE Unit 6*
Year One	1.2 CREATION: Who do Christians say made the World? *NATRE Unit 7*	1.3 INCARNATION: Why does Christmas matter to Christians? *NATRE Unit 8*	1.7 Who is Jewish and how do they live? *NATRE Unit 9*	1.1 GOD: What do Christians believe God is Like? *NATRE Unit 10*	1.10 What does it mean to belong to a faith community? *NATRE Unit 11*	1.9 How should we care for the world and for others, and why does it matter? *NATRE Unit 12*
Year Two	1.4 GOSPEL: What is the good news Jesus brings? (PART 1) *NATRE Unit 13*	1.4 GOSPEL: What is the good news Jesus brings? (PART 2) *NATRE Unit 14*	1.6 Who is Muslim and how do they live? (PART 1) *NATRE Unit 15*	1.5 SALVATION: Why does Easter matter to Christians? *NATRE Unit 16*	1.6 Who is Muslim and how do they live? (PART 2) *NATRE Unit 17*	1.8 What makes some places sacred to believers? *NATRE Unit 18*
Year Three	L2.2 PEOPLE OF GOD: What is it like to follow God? *NATRE Unit 19*	L2.10 How do festivals and family life show what matters to Jewish people? *NATRE Unit 22*	L2.1 CREATION/ FALL: What do Christians learn from the creation story? *NATRE Unit 23*	L2.9 How do festivals and worship show what matters to a Muslim? *NATRE Unit 21*	L2.4 GOSPEL: What kind of world did Jesus want? *NATRE Unit 25*	L2.12 How and why do religious and non-religious people try to make the world a better place? *NATRE Unit 24*
Year Four	L2.7 What do Hindus believe God is like? *NATRE Unit 27*	L2.3 INCARNATION/ GOD: What is the Trinity and why is it important for Christians? *NATRE Unit 20*	L2.8 What does it mean to be a Hindu in Britain today? *NATRE Unit 29*	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? *NATRE Unit 28*	L2. 13 How do people from religious and non-religious communities celebrate key festivals? *Use D&T suggested content*	L2.11 How and why do people mark the significant events of life? *NATRE Unit 30*
Year Five	U2.8 What does it mean to be a Muslim in Britain today? *NATRE Unit 32*	U2.3 INCARNATION Why do Christians believe Jesus was the Messiah? *NATRE Unit 38*	U2.1 GOD: What does it mean if Christians believe God is Holy and Loving? *NATRE Unit 31*	U2.9 Why is the Torah so important to Jewish people? *NATRE Unit 33*	U2.11. What does it mean to be a Humanist in Britain today? *NATRE Unit 42 (some links)*	U2.13 What can be done to reduce racism? Can religion help? https://natre.org.uk/free-themed-resource/primary-classroom-resources/ *Use D&T suggested content*
Year Six	U2.4 GOSPEL: Christians and how to live: What would Jesus do? *NATRE Unit 37*	U2.7 Why do Hindus want to be good? *NATRE Unit 39*	U2.2 CREATION/FALL: Creation & Science – Conflict or Complimentary? *NATRE Unit 34*	U2.6 KINGDOM OF GOD: What kind of King is Jesus? *NATRE Unit 41*	U2.10 What matters most to Humanists and Christians? *NATRE Unit 36*	U.14. What do religious and non-religious worldviews teach about caring for the Earth? *Use D&T suggested content*

Christianity units | Jewish units | Islam units | Hindu units | Thematic units

In accordance with Devon and Torbay Agreed Syllabus for RE 2024–2029.

Supporting NATRE units.