

<b>Y1 Writing Objectives</b>
<b>Transcription</b>
[KEY] Spell words containing each of the 40+ phonemes already taught.
[KEY] Naming the letters of the alphabet in order.
[KEY] Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
Spell common exception words.
Spell the days of the week.
Using letter names to distinguish between alternative spellings of the same sound.
Add suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
Add prefixes using the prefix un-.
Add suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].
Apply simple year 1 spelling rules and guidance.

<b>Handwriting</b>
[KEY] Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
Sit correctly at a table, holding a pencil comfortably and correctly.
Form capital letters.
Form digits 0-9.
Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
<b>Composition</b>
[KEY] Sequencing sentences to form short narratives. [Use basic descriptive language]
[KEY] Re-reading what they have written to check that it makes sense.
Saying out loud what they are going to write about.
Composing a sentence orally before writing it.
Discuss what they have written with the teacher or other pupils.
Read aloud their writing clearly enough to be heard by their peers and the teacher.

Vocabulary Grammar Punctuation

[KEY] Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Leaving spaces between words.

Joining words and joining clauses using 'and'.

Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Understanding regular plural noun suffixes -s or -es [dog, dogs, wish, wishes], including the effects of these suffixes on the meaning of the noun.

Understanding suffixes that can be added to verbs where no change is needed in the spelling of the root words [helping, helped, helper].

Understanding how the prefix un- changes the meaning of verbs and adjectives.

Understanding how words can combine to make sentences.

Use year 1 grammatical terminology in English Appendix 2 in discussing their writing.