



# Hatherleigh Community Primary School

## Home Learning    Week Beginning: 8<sup>th</sup> February 2021    Hawthorns (Year 1)

**Phonics** - Don't forget you can log on to [phonicsplay.co.uk](http://phonicsplay.co.uk) for free to access more resources (Jan21, home) Lots of fun exciting resources to support the learning of phonics.

**PSHE** – Harold's daily diary <https://www.coramlifeeducation.org.uk/harolds-daily-diary>

Linked to our **History and English** this week you might like to listen to a famous astronaut (Tim Peake) read you a story from space.

<https://www.youtube.com/watch?v=x-Tn8ZWltCY> / <https://www.youtube.com/watch?v=vFPBy8jEbvq>

Another astronaut reading a story showing you there's zero gravity. [https://www.youtube.com/watch?v=9wV8yw7iV8w&feature=emb\\_rel\\_pause](https://www.youtube.com/watch?v=9wV8yw7iV8w&feature=emb_rel_pause)

	English	Maths	Science & the wider curriculum															
<b>Monday 25<sup>th</sup></b>	<p><b>Reading - Learning Objective</b> <i>I re-read my books so that I become a better reader.</i></p> <p>Daily reading at least 10 minutes to an adult if possible.</p> <p><b>Spelling/Phonics</b></p> <p><b>Warm up</b> – recap of Phase 4 tricky words. Complete the Tricky Word spotter activity in resources.</p> <p><b>Teach</b> – Learn how to spell 'people'. What does it mean? What would the singular word be? Watch <a href="http://TrainYourBrain.phonicsplay.co.uk">Train Your Brain (phonicsplay.co.uk)</a> for people. What makes it tricky to spell? (It can't be sounded out).</p> <p><b>Read the sentence (write the sentence for your child to read):</b> There were many people out in the rain.</p> <p><b>Write the sentence (say the whole sentence and ask your child to write it. You may need to say parts of it again):</b> The boy was one of the people who put some coins in the postbox.</p> <p><b>Writing</b> <b>Learning Objective</b> - I can think of and punctuate questions.</p> <p>Recap with your child about when we need to use question marks and the questions they thought of last week. Re-read the story (Astro Girl - <a href="https://www.youtube.com/watch?v=T4GAgDcQJIM">https://www.youtube.com/watch?v=T4GAgDcQJIM</a>) and then use the final double page as the teaching resources for today.</p>	<p style="text-align: center;"><b>Number</b> - Addition and Subtraction (within 20)</p> <p><b>Learning Objective</b> I subtract numbers up to 20 (**30)</p> <p><b>Mental maths</b> – Practise quick recall of number bonds you are not confident with (for example make 7, 0+7, 1+6, 2+5, 3+4, 4+3, 5+2, 6+1, 7+0, etc)</p> <p><b>Main</b> – Children to consolidate their learning from last week, subtracting crossing the 10. Watch the video showing them how to use their number bonds to help them. <a href="https://vimeo.com/497919464">https://vimeo.com/497919464</a> example: 15 – 7 = Looking at the ones column in the 2 digit number 15, we can see there are 5 ones, so can you think of the number bond that makes 7. (5 + 2) This will help us to subtract quickly. 15 – 5 = 10. We then need to remember to count back 2 more, 10 – 2 = , giving us the answer of 8.</p> <p>* Children to print off the bus in the resources and cut out 10 people. They can then put 10 people on the bus and pick a number for 0-9 to get off the bus. Talk through what happened, writing it down for example, 10 – 8 = 10 people were on the bus and 8 people got off. Now there are 2 people left. The children can count the people left. (they must take away from the 10 working back along the number line)</p>	<p style="text-align: center;"><b>ICT/PSHE</b> –</p> <p>This week is internet safety week. It is really important the children are reminded/taught how to stay safe whilst online especially with so much home learning now using the internet. Mrs Gibb has recorded a lesson, which will be on Dojo, covering various aspects of staying safe, including discussion points at the end. Please watch this and talk though each point with your child. Then your child can design an Internet safety poster including the various issues discussed. Make it bright and helpful to others. We may be able to print some off and display around our class/school to remind us all when we return to school.</p> <p style="text-align: center;"><b>Science</b> –</p> <p>Use your rain gauge or thermometer to measure the amount of rain, temp or amount of daylight and record over the next two weeks. What do you think will happen? Why?</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Rain gauge</th> <th>Temperature</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>2 cm</td> <td>3 degrees</td> </tr> <tr> <td>Tuesday</td> <td></td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td></td> </tr> <tr> <td>Thursday</td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: center;"><b>PE</b></p> <p>Daily exercise – Choose one of Craig's PE</p>		Rain gauge	Temperature	Monday	2 cm	3 degrees	Tuesday			Wednesday			Thursday		
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Monday	2 cm	3 degrees																
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Thursday																		

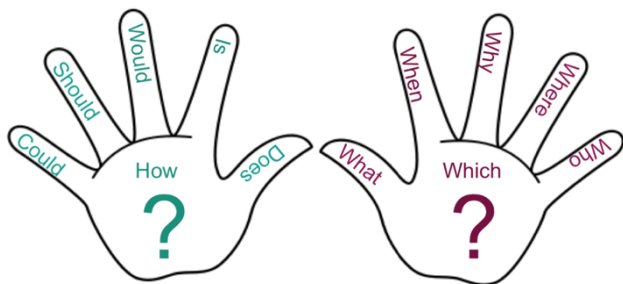


Encourage your child to think about what information they would like to find out about space, astronauts etc.

- Who was the youngest person in space?
- What might a daily menu in space look like?
- How long does it take to train as an astronaut?
- Which countries have space stations?
- What is it like on the moon?
- Who has landed on the moon?
- What clothing do I need to wear in space?
- Can I take my pet dog?

Either your child or yourself, can write some questions onto a strip of paper. (one question per strip of paper.)

Use the 'Talk to the Hand' resource to vary how you start the question.



Now research space and astronauts and see if you can find some facts to answer some of the questions you thought of. If your child does not want to record this then they can tell you

\*\* Children to complete page 1-2 (question 1,2,3)

\*\*\* Children to complete all questions

\*\*\* **Challenge**

**Subtraction Crossing 10 1**

7. Which method below does not solve the calculation  $13 - 9$ ?

A.

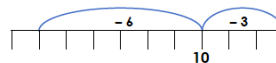
$$13 - 3 = 10 \text{ and } 10 - 6 = 4$$

$$13 - 9 = 4$$

B.

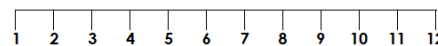
I had 13 cakes. I gave 3 to Tim and 7 to Ben. I have 4 cakes left.

C.



8. Complete the calculation below using the digit cards. Use the number line to help with your partitioning to 10.

$$12 - \text{ } = \text{ }$$

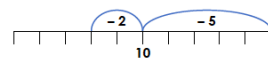


9. Tom and Hannah are both trying to subtract seven from fifteen.

Tom says,



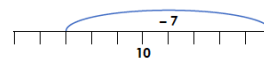
I have used a number line and my answer is eight.



Hannah says,




I have used a number line too but my answer is seven.




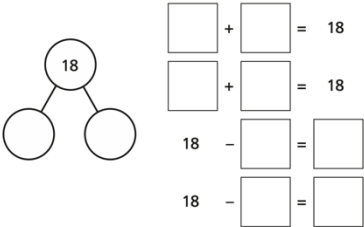
Who do you agree with? Explain your answer.



sessions from the link on our class webpage.

	<p>what to write and you can write it for them. Tomorrow's task they will need to do the writing so I'm happy if they don't wish to write today.</p> <p>Remember the story Astro Girl may help you as there are facts within the story.</p> <p>An interesting site to visit with a parent's permission:  <a href="https://www.jpl.nasa.gov/edu/learn/project/imagine-youre-an-astronaut/">https://www.jpl.nasa.gov/edu/learn/project/imagine-youre-an-astronaut/</a></p>		
<p><b>Tuesday 26<sup>th</sup></b></p>	<p><b>Reading - Learning Objective</b>  <i>I listen and discuss what I have read, including poems, stories and non-fiction books.</i></p> <p>Daily reading at least 10 minutes to an adult if possible.</p> <p><b>Spelling/Phonics</b>  <b>Warm up/Teach</b> – Different ways to spell the 'oa' sound.  Watch <a href="#">Lesson 166 - Year 1 (Summer Term) - YouTube</a></p> <p><b>Reading/Writing</b> – On video</p> <p><b>Writing</b> – Explain to the children that the questions they thought of yesterday can be used as sub headings in a fact file about Astronauts and space.</p> <p>For the next three days we are going to be thinking about writing our fact file either about Astronauts or Space. I have included paper in the resources to make your fact files but it is not essential to use them if you wish to make your own booklet. Two pieces of A4 paper folded in half.</p> <p>Remind the children about some of the features of non fiction books and explain we will need a front cover, a page for the contents, 3 pages for facts, each of which will have their own sub-heading.  I've chosen to write a fact file about Tim Peake an Astronaut. Look at my example of subheadings and writing for two pages of my fact file.</p>	<p><b>Number</b> - Addition and Subtraction (within 20)</p> <p><b>Learning Objective</b> I subtract numbers up to 20 (**30)</p> <p><b>Mental maths</b> – Quick recall of 2 different numbers 0-10</p> <p><b>Main</b> –  Children to watch <a href="https://vimeo.com/497919984">https://vimeo.com/497919984</a> to help them to understand how to use what they know to solve subtraction word problems.</p> <p>* Children to consolidate learning from yesterday but more independently. Give them a number sentence and they need to solve how many are left. <math>10 - 4 =</math>  <math>10 - 7 =</math></p> <p>** Children to use their knowledge they have learnt about subtraction to complete the problems on the class page on the website.</p> <p>*** Children to use their knowledge they have learnt about subtraction to complete the task in resources on our class page on the website.</p>	<p><b>History</b></p> <p>Mrs Gibb and I were hoping to take you to the World of Country Life Museum in Exmouth to look at lots of different types of transport and how they have changed over the past 100years. Unfortunately, we are unable to visit this year so thought it might be nice to bake some transport themed</p>  <p>cakes of biscuits <b>and/or</b> be an inventor yourself and invent a paper aeroplane and see how far your plane can fly. Mark a starting point and then measure how far it is to where it lands. Try it three times and</p>

	<p>Children to choose three of their questions that they thought of yesterday and managed to find lots of information about. These will be the sub headings for three pages. Today children will write their first question as a sub heading. Remember to leave a front cover and contents page.</p> <p>* Children to write a sentence for their subheading and draw a picture to illustrate it. Remember to use a capital letter and full stop and your phonics to sound out as many words independently as you can.</p> <p>** Children to write 3 sentences for their subheading and draw a picture to illustrate it. Remember to use pre-cursive writing, a capital letter, full stop, the conjunction 'and' to add more detail and your phonics to sound out as many words independently as you can.</p> <p>*** Children to write 5 or more sentences for their subheading and draw a picture to illustrate it. You can label the picture too if you want. Remember to use pre-cursive handwriting, a capital letter, full stop, the conjunction 'and' to add more detail and your phonics to sound out as many words independently as you can.</p>		<p>let me know what the best flight was. You could make different paper aeroplanes to see if the shape or size makes a different just like the Wright Brothers did. This link has a short video clip that may help you to get started and then why not try and make your own.</p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/31161/can-it-fly">https://www.stem.org.uk/resources/elibrary/resource/31161/can-it-fly</a></p>
<p><b>Wednesday 27<sup>th</sup></b></p>	<p><b>Reading - Learning Objective</b> <i>I understand the books I can read.</i></p> <p><b>Spelling/Phonics</b> <b>Warm up</b> – spelling and reading the days of the week. <a href="http://www.phonicsplay.co.uk">Days of the week (phonicsplay.co.uk)</a> Work through the three sections – Tips and Tricky Bits, Sound Buttons, Flashcards. Children should already be able to read all words and spell all except Wednesday.</p> <p><b>Teach</b> – Writing the word Wednesday. Practice writing the word Wednesday. How many can you write in a minute?</p> <p><b>Read</b> – compound word splat. <a href="http://www.phonicsplay.co.uk">Compound Word Splat (phonicsplay.co.uk)</a>. Read the text and click on the compound words (those that are made up of two words, such as football).</p>	<p><b>Number - Addition and Subtraction</b> (within 20)</p> <p><b>Learning Objective</b> - I can solve some number problems such as <math>7 = ? - 9</math></p> <p><b>Mental maths</b> – Count forwards and backwards in ones to 30. **/** to also try to count to 20 and back in 2's</p> <p><b>Main</b> – Children to understand that addition is the opposite of subtraction and that you can use what you know to find out other facts. Watch <a href="https://vimeo.com/497920336">https://vimeo.com/497920336</a></p> <p>* Children to use 7 counters to put in to two pots. Write the addition number sentences together, swapping the pots around and saying what happens if I add them this way. Ensure the children understand that the answer is the same because</p>	<p><b>Music/PE/Art</b></p> <p>This Friday 12<sup>th</sup>, is the Chinese New Year. Children can watch the Powerpoint about the Chinese New Year <a href="#">CBeebies   Chinese New Year (Lunar New Year)   Zodiac Story - Bing video</a></p> <p>I have included some resources, a Chinese dragon mask, lantern, and fan, you could make with your child to celebrate the Chinese New Year. (Resources are on the class page on the website.)</p> <p>Once they have created these they can then use them to create a Dragon dance like the ones in the videos. There is a link below to</p>

	<p><b>Writing</b>  <b>Learning Objective – I can write sentences using full stops, capital letters and questions marks.</b></p> <p>Children to recap yesterday’s learning and then continue to write their fact files for sub headings two and three.</p> <p>* Children to write a sentence for each of the subheadings and draw a picture to illustrate it. Remember to use a capital letter and full stop and your phonics to sound out as many words independently as you can.</p> <p>** Children to write 3 sentences for each of the subheadings and draw a picture to illustrate it. Remember to use pre-cursive writing, a capital letter, full stop, the conjunction ‘and’ to add more detail and your phonics to sound out as many words independently as you can.</p> <p>*** Children to write 5 or more sentences for each of the subheadings and draw a picture to illustrate it. You can label the pictures too if you want to. Remember to use pre-cursive handwriting, a capital letter, full stop, the conjunction ‘and’ to add more detail and your phonics to sound out as many words independently as you can.</p>	<p>we haven’t added anymore counters.</p> <p>**/**. Children to use what they have learn and counters/toys on their tens frames to write the addition facts and the subtraction facts.  For example</p> <p>1 Look at the picture.</p>  <p>Complete the part-whole model and fact family.</p>  <p>Repeat using different numbers on your tens frame.</p> <p><b>Challenge to discuss together</b></p> <p>Teddy works out <math>15 - 6</math>  This is Teddy’s working out:</p> $15 - 5 = 10 - 1 = 9$ <p>Why is Teddy’s working out wrong?</p> <div style="border: 1px solid black; padding: 5px; background-color: #e0f2f1;"> <p>Answer</p> <p>Teddy has used the = sign incorrectly.  <math>10 - 1</math> is not equal to <math>15 - 5</math>  He should have written:  <math>15 - 5 = 10</math>  <math>10 - 1 = 9</math></p> </div>	<p>some music but feel free to explore your own Chinese music and dragon dance music if you wish to. I would love to see some of your dances.</p> <p>Link to music for the dance.  <a href="https://www.youtube.com/watch?v=LDEcR RQ_oOU">https://www.youtube.com/watch?v=LDEcR RQ_oOU</a></p>
<p><b>Thursday 28<sup>th</sup></b></p>	<p><b>Reading - Learning Objective</b>  <i>I check what I am reading makes sense as I am reading through it.</i></p> <p>Daily reading at least 10 minutes to an adult if possible.</p>	<p><b>Number - Addition and Subtraction (within 20)</b>  <b>Learning Objective -</b> I add numbers up to 20 (**30)  <b>Mental maths –</b> Make two sets of number cards 0-10. Hide one set around a room. Keep the other set to show the</p>	<p><b>Creative Thursday –</b>  <b>Art –</b> Children to look at Chinese Dragon drawings and then they can use chalk, charcoal, paint, or colouring pencils to draw a Chinese Dragon including the patterns to</p>

### Spelling/Phonics

**Warm up** – Real or Alien words. It is important for children to be able to blend sounds confidently and accurately. We use alien words to check this, which are combinations of sounds that do not make real words. This is a fun game to practice blending: Picnic on Pluto ([Picnic on Pluto \(phonicsplay.co.uk\)](http://phonicsplay.co.uk)) Choose Phase 5, Revise all Phase 5.

**Teach/Write** – Different ways of spelling the 'n' sound. Look at the sheet in resources. Sort the words into the different boxes. Write a sentence using a word from each of the boxes.

### Writing

**Learning Objective** – *I can use sentences using full stops, capital letters and questions marks.*

Children to complete their fact files including a did you know fact box. (a really important fact they found out they would like to share)

Once completed the children can number each page starting with the first sub heading as page one. They can then write the first sub heading under the title contents page and number 1, then underneath write the second subheading etc.

If you want to you can draw a front cover for your fact file.

children one at a time. Example - Explain to the children you are going to be making 10. (This can be any number 4-10) Show them a card for example 4 and then they work out 4 + 6 makes 10 so they go on a hunt to find the 6. Repeat.

**Main** – Remind the children of the language linked to addition (add, more, plus, count on) and subtraction (less, subtract, minus, take away, count back)

\* Children to have number cards **0 to 9**, and **+ - =**. Then they can choose cards to make a number sentence. Children to say if they are adding or taking away to ensure they know the symbol. They can then use counters to add or subtract numbers their number sentence. For example.  
 $7 - 4 =$   
 $6 + 2 =$ .

\*\*/\*\* Watch <https://vimeo.com/497920660>

\*\* . Complete question 1 and 2 on the sheet on our class page on the website.

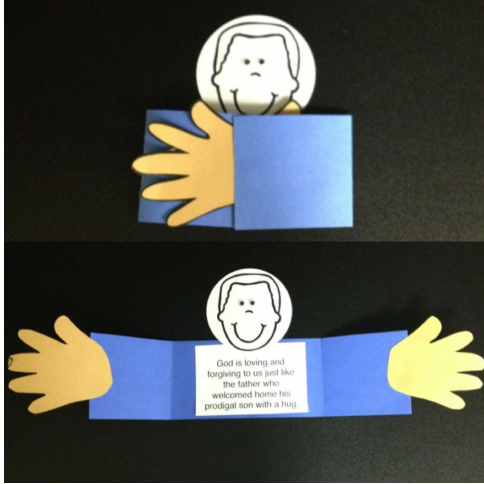
\*\*\* Complete all questions on the sheet on our class page on the website.

add detail.  
If it's dry you could draw a large chalk dragon outside.



### RE – Set by Mrs Hill

Remind the children of the story from last week, "The Lost Son." Make a card to show that Christians feel God is like the father in the story, God is loving and forgiving. You could use the computer to create your card. (kleki .com is an online drawing program that we use at school.)

			
<p><b>Friday 29<sup>th</sup></b></p>	<p><b>Reading</b>  <i>LO - I can tell you about why a character does or says some things.</i></p> <p><b>Guided reading session with Mrs Gibb.</b> Please see the resource sheet and video on dojo.</p> <p><b>Spelling/Phonics</b>  <b>Warm up</b> – Recap of Tuesday’s sound. <a href="http://phonicsplay.co.uk">Alternative Spellings /ow/ (phonicsplay.co.uk)</a></p> <p><b>Reading – Kim’s Game for reading ‘n’ sounds</b>  Word list: gnash, knit, kneecap, number, nine, malign, knife, reign, runner, pneumatic. These may be written on pieces of paper or card (inside of cereal boxes are excellent) and kept for future use.</p> <p>Place the words face up on the table, make sure your child can read all the words. Check they know what each one means Give your child 1 minute to look at the words and remember where they are. Put a piece of cloth (tea towels are good) over the words. Carefully remove one of the words without the child seeing. Uncover. Can they tell you which one is missing? This can be made easier to start by just having 4 of the words or trickier once they get the hang of it by mixing the words up once you have taken the one away! You could also add some</p>	<p><b>Number - Addition and Subtraction (within 20)</b></p> <p>Design your own maths transport themed game. In resources I have included a game board that needs decorating and then you can add addition and subtraction number sentences onto each square.</p> <p>* Addition or subtraction of numbers up to 10. Make sure you have your number line ready to use as you play your board game to solve the number sentences.</p> <p>** Addition or subtraction of numbers up to 20. Make sure you have your number line ready to use as you play your board game to solve the number sentences.</p> <p>*** Addition or subtraction of numbers up to 30 (or 50 if you feel confident. Make sure you have your number line ready to use as you play your board game to solve the number sentences.</p>	<p><b>PE – Dance</b></p> <p>See Jess’s week 5 dance session on the school website or choose one of Craig’s PE sessions.</p> <p>Use this afternoon to finish anything that you haven’t been able to finish yet.</p> <p>Well done Hawthorns and parents, we’ve made it to half term. Make sure you have a relaxing time, enjoying the outdoors, playing with toys and making lots of wonderful inventions. Remember to check your rain gauge or thermometer each day to see how much rain we have or what happens to the temperature.</p> <p>Have fun!</p>

	<p>more of the words with the 'kn', 'gn' or 'nn' to make the 'n' sound.</p> <p><b>Writing</b></p> <p><b>Learning Objective</b> – I can read aloud my own writing so my family can hear me.</p> <p>Children to watch The Magic paintbrush Powerpoint on the class page which is a Chinese folk tale. Ma Liang was a very kind boy who used the magic paintbrush to help others. Draw a detailed picture and write a couple of sentences underneath of what would you use the paintbrush to do and giving your reason why.</p>		
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