

Reading TAF statements (Working towards the Expected Standard):

	Standard
WT1	The pupil can: read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.
WT2	The pupil can: read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).
WT3	The pupil can: read many common exception words.
WT4	In a book closely matched to the GPCs as above, the pupil can: read aloud many words quickly and accurately without overt sounding and blending.
WT5	In a book closely matched to the GPCs as above, the pupil can: sound out many unfamiliar words accurately.
WT6	In a familiar book that is read to them, the pupil can: answer questions in discussions with the teacher and make simple inferences.

Reading TAF statements (Working at the Expected Standard):

	Standard
E1	The pupil can: read accurately most words of two or more syllables.
E2	The pupil can: read most words containing common suffixes.
E3	The pupil can: read most common exception words.
E4	In age-appropriate books, the pupil can: read most words accurately without overtly sounding and blending , and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.
E5	In age appropriate books, the pupil can: sound out most unfamiliar words accurately, without undue hesitation.
E6	In a book that they can already read fluently, the pupil can: check it makes sense to them, correcting any inaccurate reading.
E7	In a book that they can already read fluently, the pupil can: answer questions and make some inferences.
E8	In a book that they can already read fluently, the pupil can: explain what has happened so far in what they have read.

Reading TAF statements (Working at the Greater Depth within the expected standard):

	Standard
GD1	The pupil can, in a book they are reading independently: make inferences.
GD2	The pupil can, in a book they are reading independently: make a plausible prediction about what might happen on the basis of what has been read so far.
GD3	The pupil can, in a book they are reading independently: make links between the book they are reading and other books they have read.