

Year R Autumn 2026-27 Me and my family/ People who help us	Learning objectives	Vocabulary	Trips, visitors & workshops
Communication and language	Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Learn rhymes, poems and songs.	Vocabulary- Listen, respond, instructions, express, views, opinions, past tense, present tense, future tense, narrative.	Baseline assessment- within first 6 weeks
English Drawing Club	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Reading Practice Read some letter groups that each represent one sound and say sounds for them.	Vocabulary- grapheme, phoneme, vowel, consonant, segment, blend, sound talk, read, write, phonetic, tricky words, high frequency words, fiction, non-fiction, cursive, instruction, poetry.	

	Recognise that people have different beliefs and celebrate special times in different ways.		
Expressive arts and design Kapow	Whole school project- Self portrait Kapow art- Drawing: Marvellous marks. - Painting and mixed media: Paint my world. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Diwali- crafts Christmas crafts/songs/play Autumn wreaths Salt dough decorations	Vocabulary- roleplay, equipment, resources, cut, join, assemble, draw, paint, dance, sing, nursery rhymes, collage, explore, colour, create, rubbing, clay, media.	Harvest Diwali Christmas
RE NATRE	Being special- Why is the word God so important to Christians? Why is Christmas special for Christians? Diwali	Vocabulary- special, belonging, incarnation, God, Christians, nativity, Christmas, Diwali, Hindu	Christmas play
PSED SCARF	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Scarf- Me and my relationships All about me	Vocabulary- feeling, help, support, tolerate, respect, listen, respond, adapt, behaviour, sensitivity, friendship, relationships, bonds.	Fairtrade fortnight Road safety week Anti bullying week Odd sock day

	What makes me special Me and my special people Who can help me? My feelings My feelings (2) Scarf- Valuing difference I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend		
Physical development Get set 4 PE	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.	Vocabulary- control, demonstrate, co-ordination, large, small, apparatus, physical, health, run, skip, hop, jump, land, crawl, jog, climb, healthy, exercise, move, speed, direction.	

	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene.		
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