

<p>Year R</p> <p>Autumn</p> <p>2025-26</p> <p>Me and my family/ People who help us</p>	<p>Learning objectives</p>	<p>Vocabulary</p>	<p>Trips, visitors & workshops</p>
<p>Communication and language</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Engage in story times.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p> <p>Describe events in some detail.</p> <p>Learn rhymes, poems and songs.</p>	<p>Vocabulary- Listen, respond, instructions, express, views, opinions, past tense, present tense, future tense, narrative.</p>	<p>Baseline assessment- within first 6 weeks</p> <p>Speech link those showing a concern.</p>
<p>English</p> <p>Drawing Club</p>	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Reading Practice</p> <p>Read some letter groups that each represent one sound and say sounds for them.</p>	<p>Vocabulary- grapheme, phoneme, vowel, consonant, segment, blend, sound talk, read, write, phonetic, tricky words, high frequency words, fiction, non-fiction, cursive, instruction, poetry.</p>	

	Read a few common exception words matched to the school's phonic programme.		
Maths White Rose	Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Vocabulary - match, 1 to 1 correspondence, sort, same/different, compare, bigger/smaller, larger, longer, shorter, taller, heavier/lighter, balance scale, more/most, less/least, capacity, pattern, altogether, count, subitise, 1, 2, 3, 4, 5, how many, one more/one less, circles, triangles, shape, same/different, group, part/whole, sides, corners, square, rectangle, now/next/later, day/night, first/then, before/after	
Understanding the world Kapow	Discusses Harvest Festival-what is harvest? Espresso. Learn about Diwali and different ways people celebrate. Understand light and dark. Discuss Christmas and how people celebrate in different ways. Explore the natural world around them. Talk about Autumn, the season, changes that take place. Autumn walk around school grounds. Understand the effects of the changing seasons on the natural world around them. Describe what they see, hear, feel and see whilst outside. Listen to and identify autumn sounds. Know and explore the 5 senses. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Recognise that people have different beliefs and celebrate special times in different ways.	Vocabulary- explore, investigate, complete, laptop, technology, sort, similarities, differences, Harvest, Diwali, Christmas, festivals, events, experiences, growth, change, decay, comment, question, Autumn, seasons, identify, environment, living, non-living.	Fairtrade Fortnight-22 Sept-5th Oct Harvest Diwali- 20th Oct Carnival- 8th Nov Anti bullying week-10th Nov Children in need- 14th Nov Road Safety week- 17th Nov Christmas Visitors- People who help us- doctor, nurse, vet, dentist, optician etc.

<p>Expressive arts and design</p> <p>Kapow</p>	<p>Whole school project- Self portrait</p> <p>Kapow art- Drawing: Marvellous marks. - Painting and mixed media: Paint my world.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody. Diwali- crafts Christmas crafts/songs/play Autumn wreaths Salt dough decorations</p>	<p>Vocabulary- roleplay, equipment, resources, cut, join, assemble, draw, paint, dance, sing, nursery rhymes, collage, explore, colour, create, rubbing, clay, media.</p>	<p>Harvest Diwali Christmas</p>
<p>RE</p> <p>NATRE</p>	<p>Being special- Why is the word God so important to Christians? Why is Christmas special for Christians? Diwali</p>	<p>Vocabulary- special, belonging, incarnation, God, Christians, nativity, Christmas, Diwali, Hindu</p>	<p>Christmas play</p>
<p>PSED</p> <p>SCARF</p>	<p>See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.</p> <p>Scarf- Me and my relationships All about me</p>	<p>Vocabulary- feeling, help, support, tolerate, respect, listen, respond, adapt, behaviour, sensitivity, friendship, relationships, bonds.</p>	<p>Road safety week Anti bullying week Odd sock day</p>

	<p>What makes me special</p> <p>Me and my special people</p> <p>Who can help me?</p> <p>My feelings</p> <p>My feelings (2)</p> <hr/> <p>Scarf- Valuing difference</p> <hr/> <p>I'm special, you're special</p> <p>Same and different</p> <p>Same and different families</p> <p>Same and different homes</p> <p>I am caring</p> <p>I am a friend</p>		
<p>Physical development</p> <p>Get set 4 PE</p>	<p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p>	<p>Vocabulary- control, demonstrate, co-ordination, large, small, apparatus, physical, health, run, skip, hop, jump, land, crawl, jog, climb, healthy, exercise, move, speed, direction.</p>	

	<p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene.</p>		
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